Vienna School of International Studies
École des Hautes Études Internationales de Vienne
The Vienna School of International Studies *(Diplomatische Akademie Wien, École des Hautes Études Internationales de Vienne)* is a centre of excellence for the study of international affairs.

We are proud to be the oldest professional school in the world, having launched talented men and women into international careers and positions of leadership over the course of more than two centuries.

Our unique multidisciplinary teaching approach is dedicated not only to the highest academic standards and proficiency in the major global languages but also to linking theory and practice. Our activities as a professional school are complemented by first-rate research, world-renowned executive training programmes and our function as a hub for public lectures and debates.

We are fully committed to using our unique location in Vienna, the world capital of diplomacy, for the benefit of our students and to further the development of the international community.
In an increasingly interdependent global community, there is a strong need for personalities who possess not only cutting-edge knowledge but also a strong commitment to responsible leadership.

Having lectured myself at the Diplomatische Akademie Wien – Vienna School of International Studies (DA) for more than twenty years, I am personally pleased that many of the DA’s graduates have found a place in the Austrian diplomatic service or in those of their home countries. Similarly, others now work for one of the many international organisations which are headquartered in Vienna.

For various reasons, Austria is a key location for dialogue and negotiations. Having hosted one of the UN Headquarters since 1979, Vienna has also become an important international centre for the promotion of peace, security, sustainable development, and non-proliferation of nuclear weapons.

During Austria’s 2017 Chairmanship of the Organization for Security and Cooperation in Europe our priorities were preventive diplomacy in order to defuse existing conflicts, fighting radicalisation, and re-establishing trust and confidence.

In the course of our Presidency of the Council of the European Union it is our commitment to act as honest broker and to try to handle the unforeseen.

The international environment Vienna offers and the multicultural orientation of the Diplomatic Academy will certainly provide students with the vision needed to address the challenges the world is facing today. The Academy will thus reaffirm its reputation as one of Europe’s leading centres of excellence in diplomacy and international relations.

Karin Kneissl,
Federal Minister for Europe, Integration and Foreign Affairs
Republic of Austria
INTERNATIONAL TRAINING FOR GRADUATES OF ALL DISCIPLINES

The Diplomatische Akademie Wien – Vienna School of International Studies (DA) is a postgraduate academic institution which prepares young graduates for the varied challenges of an international career. The DA is open to graduates of any discipline and of any nationality.

STUDYING AT THE DA

Around 170 regular students study every year at the DA. Each of the DA’s programmes offers a unique opportunity to acquire a wide and comprehensive knowledge of international affairs. The DA places special emphasis not only upon the highest academic standards in teaching and research but also on putting theoretical knowledge into practice. In addition to academic training and research, great value is attached to critical discussions of topical events in Europe and the world, to promoting intercultural awareness, to foreign languages and to management techniques.

ADMISSION

MAIS and ETIA Programmes

By means of filling in the online application form and the provision of all necessary documents. All applications are assessed by the MAIS/ETIA Programme Committees. Candidates may also be required to sit a written exam and/or be invited to a personal interview.

Diploma Programme

By means of a competitive examination which can be sat either at the DA in Vienna or at an Austrian mission outside Austria.

Doctoral Programme

By means of submitting a formal application via email and providing all required documents as explained at www.da-vienna.ac.at/PhD.

For further information contact phd-programme@da-vienna.ac.at or application@da-vienna.ac.at.

FEES AND FINANCIAL ASSISTANCE

Fees cover:

- tuition
- partial contribution to the costs of participation for curricular study trips
- infrastructure
  (library, reading room, sports facilities including a swimming pool, etc.)

Scholarships and student loans are available.

For further details see page 73

ACADEMIC CALENDAR 2018–19

For further details see page 74

HOW TO APPLY

For further details see page 72
Die Diplomatische Akademie Wien bereitet in höchster Qualität und mit Lehrenden und Studierenden aus der ganzen Welt auf internationale Karrieren in Diplomatie und Wirtschaft vor. Wien ist der weltweit beste Standort, um zu erleben und zu verstehen, was eine globalisierte Welt an Traditionen und Innovationen benötigt. Die große Zahl an hier tätigen internationalen Organisationen, die wirtschaftliche Dynamik im Herzen Mitteleuropas, die Brückenfunktion Österreichs und seiner Diplomatie machen Wien zum faszinierenden Laboratorium für die Herausforderungen internationaler Karrieren.


Emil Brix
Direktor der Diplomatischen Akademie Wien
With students and lecturers from around the world, the Vienna School of International Studies provides high-quality education and training for international careers in diplomacy and business. Vienna is quite simply one of the best locations in the world from which to experience and understand what our globalised world requires in terms of both tradition and innovation. The large number of international organisations, the economic dynamism at the heart of Central Europe and its historical function as a diplomatic forum and bridge all combine to make Vienna a fascinating laboratory for the challenges of a global career.

The Diplomatic Academy offers programmes which especially prepare young people for the complex tasks which will confront them in our increasingly interconnected world. Students become part of a research community which is concerned with the practical application of themes such as ‘digital diplomacy’ or ‘emotional intelligence’ and ‘intercultural communication’.

Founded by Maria Theresia as the Oriental Academy in 1754, the Diplomatic Academy is the oldest existing institution of its kind and today one of the leading postgraduate educational establishments worldwide. Alongside their academic qualifications, our students acquire valuable management skills, undergo extensive language training and regularly participate in high-level conferences, international excursions and other extra-curricular activities. We also support the Diplomatic Academy Students Initiative (DASI), an essential component of our active civil society and self-organisation within the Academy.

My two years as a student at the Diplomatic Academy decisive-ly formed my own professional life in numerous ways. I lived and studied in an exhilarating community of young people from all corners of the earth. Here, I gained the prerequisites for my career in the Austrian diplomatic service, culminating in secondments as Ambassador to London and Moscow. At the Academy I have also been able to pass on to new generations my knowledge and experience in cultural policy and management. It is now my task to position the Academy as a leading postgraduate centre of excellence, both for its students as well as for those who want to analyse or help shape the economies and politics of our increasingly globalised world. With the entire team of the Academy and the assistance of all our cooperation partners, we will continue to prepare our students in the best possible way for something that we can truly only create together: the future of our world.

Emil Brix
Director of the Vienna School of International Studies
The Diplomatische Akademie Wien – Vienna School of International Studies (DA) is an autonomous institution established under Austrian public law. It is substantially financed by tuition fees for its graduate and postgraduate courses and income from special training programmes. A part of its budget is borne by the Austrian Federal Ministry for Europe, Integration and Foreign Affairs. The DA also welcomes private and business sponsorship.

The statutory organs of the Vienna School of International Studies comprise the Board of Trustees, the Academic Board and the Director.

**BOARD OF TRUSTEES**
The DA's Board of Trustees sets the principal guidelines in academic, administrative and financial matters in accordance with the legal statutes of the DA. In particular, it decides on the annual budget and approves the annual accounts. The Board consists of eleven members representing the federal government, the federal provinces, academia and business. It is chaired by the Secretary General for Foreign Affairs of the Austrian Federal Ministry for Europe, Integration and Foreign Affairs.

**ACADEMIC BOARD**
The Academic Board consists of a chair elected by the faculty, a member appointed by the Austrian Federal Ministry for Europe, Integration and Foreign Affairs, plus one appointed by the Board of Trustees and the faculty chairs. The members of the Board serve for three years. The Director and Deputy Director may attend the meetings.

The tasks of the Board are manifold: it advises the Director of the Diplomatic Academy on the establishment of the curricula; on the appointment of academic staff and on decisions regarding the admission and exclusion of students. It is also responsible for the certification of academic achievement. Although its function is essentially advisory, it works in close cooperation with the Director and deals with a wide range of topics relating to the conduct of the Academy. Thus, it usually convenes far more frequently than the twice a year required by law.

**THE DIRECTOR**
In addition to running the DA on a daily basis, among the many tasks devolved upon the Director are the preparation and execution of the decisions of the Board of Trustees. The Director is appointed for four years by the Austrian Federal Minister for Europe, Integration and Foreign Affairs following the public advertising of the post by the Board of Trustees. The Director is responsible for the management of the Academy and represents it both internally and externally. The Director is assisted by a Deputy Director.
The Vienna School of International Studies is a postgraduate school for International and European Studies which prepares students from all around the world for international careers. It equips its students with the academic qualifications, the language skills and intercultural competences which are today the essential and often decisive prerequisites for successful entry into many international professions. The DA is open to graduates of any discipline and of any nationality. The main study areas are: political science and international relations, international economics, international law, European law and contemporary history. In addition to the academic programmes, prominent figures from the worlds of politics, business, the arts and science regularly visit the DA to present and discuss the latest developments in their fields. This emphasis on and proximity to the practical world is a key element of studying at the DA.

The DA also sets great store by the vibrant plurilingualism of its campus. As well as the formal programme of intensive language training, classes at the DA are taught as a matter of course in one of the DA’s three working languages: English, French or German. Seminars, public lectures and discussions etc. are also held in these three languages.

THE MAIN FEATURES OF A COURSE OF STUDY AT THE DA

- Pluridisciplinary study programmes
- Highest academic standards
- Putting theoretical knowledge into practice
- International and diverse student body and faculty/intercultural environment
- Individual study programmes taking into consideration both previous experience and future career plans/topicality
- Strong language training programme
- Plurilingual teaching (English, French and German), especially in the Diploma Programme
- Personal skills development.

The DA is an affiliate member of APSIA (Association of Professional Schools of International Affairs) and a member of UNAI (United Nations Academic Impact). The European Commission has awarded the Diplomatic Academy of Vienna with the Erasmus Charter for Higher Education (ECHE) for the whole period of the Erasmus+ Programme until 2020.
The Diplomatic Academy of Vienna is proud of its long history stretching back to 1754 and the days of Maria Theresa. The Oriental Academy was founded upon the recommendation of her Chancellor of State, Prince Wenzel Anton Kaunitz, a towering figure in Habsburg politics during the Enlightenment.

The Academy’s special tradition of language training dates back to those times when Turkish, Arabic and Persian were taught in order to prepare young men for service in the monarchy’s missions to the Ottoman Empire. But even in its early days the Academy promoted a strong programme in economics and created the first chair of international law in Austria. At the close of the nineteenth century it was reorganised as the Imperial and Royal Consular Academy, which trained young men for the ever-growing consular and foreign service of the Austro-Hungarian Empire.

During World War II the Academy was closed down. The modern Diplomatic Academy was reopened in 1964 by the then foreign minister Bruno Kreisky. It was restructured in 1996 and established as an independent public institution.

### TIMELINE

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>1 January 1754</td>
<td>Founding of the Oriental Academy</td>
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<tr>
<td>1833</td>
<td>Metternich decrees a two-track study programme, covering law, diplomacy and languages</td>
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<tr>
<td>1898</td>
<td>Reorganisation of the Oriental Academy into the k.u.k. Konsularakademie divided into Occidental and Oriental sections; expansion of the economics programme; institution of a five-year study programme</td>
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<tr>
<td>1904</td>
<td>The Consular Academy moves from the Theresianum to a new building in Boltzmanngasse</td>
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<tr>
<td>1921</td>
<td>Reorganisation of the Consular Academy; institution of a two-year syllabus</td>
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<tr>
<td>1941</td>
<td>Last year of the Consular Academy</td>
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<tr>
<td>1945</td>
<td>The premises of the Consular Academy become the seat of the US Military Administration for Austria, later the US Embassy in Vienna</td>
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<tr>
<td>1964</td>
<td>Reopening of the Diplomatic Academy of Vienna in the reconstructed ‘Consular Wing’ of the Theresianum</td>
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<tr>
<td>1996</td>
<td>Reorganisation of the Academy as an independent public institution</td>
</tr>
<tr>
<td>2006</td>
<td>Academic reform and integration of the Academy’s programmes into the Bologna structure</td>
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As the capital of an EU member state in the heart of Europe and the seat of a United Nations headquarters, plus a host of other international organisations (IAEA, UNIDO, OSCE, OPEC etc.), Vienna is ideally suited for the study and analysis of European developments in the context of global relations. DA students benefit from study visits to the organisations previously mentioned and from contacts with their leading staff members. Internships at the IOs located in Vienna offer a unique opportunity for many students and graduates to acquire practical experience.

Austria’s geographical location and its special historical relationship with its neighbours make Vienna the perfect place for studying developments in Central, Eastern and Southeastern Europe. Study trips, as well as first-hand information provided by DA students who originate from the region, deepen this special focus of the DA’s study programme.

INTERNATIONAL CAMPUS

The DA is located in a former imperial palace in the centre of Vienna. The courses are taught on the premises, which also provides accommodation for a large number of students. The spirit of the campus is characterised by its international student body with representatives from all four corners of the globe. Every year young people from more than forty different nations live and study at the DA. This very diversity ensures that ‘internationalism’ is not just an abstract, theoretical item on the syllabus, but something practised on a daily basis.

LEISURE AND CULTURE IN VIENNA

The quality of life in Vienna is amongst the highest in Europe, and the city regularly occupies a top position in international rankings. Everywhere you can find examples of the imperial past, such as the Hofburg and Schönbrunn palaces, or the Ringstrasse. Classical music and opera fans can easily find plenty to delight them here. Yet not only does Vienna have a rich cultural heritage, it is also a city committed to the contemporary arts, modern literature, jazz and avantgarde music. For those seeking more physical pastimes, why not go for a hike in the Vienna Woods, jog or rollerskate in the Prater park, or take advantage of the great variety of in- and outdoor sporting facilities?

Vienna is also well known for its welcoming atmosphere of ‘Gemütlichkeit’, its famous coffee houses and Heurigen (wine inns).

‘From a culture shock to calling it my home, Vienna is an amazing city. The culture and people always give you something to discover everyday.’

Arthur Shirichen, MAIS 2017–19
FACILITIES
The DA provides accommodation for forty students in single rooms with a shower. The DA’s in-house caterers serve three meals a day for all those who sign up for full board. International newspapers and magazines, as well as a satellite TV, are available in the common room next to the library. There are sports facilities and even a small bar. Internet can be accessed in the computer room and throughout the Academy for private laptops, using cable or wireless LAN system.

The reading room on the first floor offers students a peaceful and studious environment for private study. It is also fully wired for the Internet, allowing students to surf using their own laptops. The extensive library of the Austrian Ministry for Europe, Integration and Foreign Affairs, which is adjacent to the reading room, is at the full disposal of students.

MAIS students have access to the University of Vienna library whilst ETIA students may use the facilities of the library of the TU Wien; in both cases this includes access to online journal databases.

Further details under www.da-vienna.ac.at/campus

‘Among other tasks, my team and I are responsible for the catering, accommodation on the campus, internet access and the technical equipment in the lecture halls. It is our aim to make the lives of the students during their time at the DA as pleasant and comfortable as possible.’

Gabriele Schultze
Head of Administration
MASTER OF ADVANCED INTERNATIONAL STUDIES (MAIS)
An academically oriented two-year programme which equips participants with the analytical skills needed to better understand and assess major current European and global trends. The programme is run jointly with the University of Vienna. Students with relevant academic credentials beyond a first-level university degree may be eligible for direct admission into the second year.

For further details see pages 16-17

PhD PROGRAMME IN INTERDISCIPLINARY INTERNATIONAL STUDIES
A Doctoral Programme in Interdisciplinary International Studies is offered jointly with the University of Vienna. The target group is highly qualified graduates who wish to work on an interdisciplinary topic under the guidance of academics familiar with the chosen areas of study. The interdisciplinarity of this doctoral programme is based on the combination of at least two of the four disciplines – legal studies, political science, international economics and history – in an academic research thesis project.

For further details see page 21

DIPLOMA PROGRAMME
An intensive one-year programme in the theory and practice of international relations, lasting from October to June. This course places equal emphasis on both the academic and the practical, with training in languages, as well as presentation and negotiation techniques, rhetoric, media skills and project management. Students who graduate from the Diploma Programme with excellent academic results may be eligible for direct admission into the second year of the Master of Advanced International Studies (MAIS) Programme.

For further details see pages 22–23

COOPERATION PROGRAMME WITH TU WIEN’S CONTINUING EDUCATION CENTER: MASTER OF SCIENCE IN ENVIRONMENTAL TECHNOLOGY AND INTERNATIONAL AFFAIRS (ETIA)
The two-year ETIA programme is a professional master’s degree programme (Universitätslehrgang*) that offers the opportunity of studying environmental issues both from the technical and the international relations points of view. This interdisciplinary programme is organised in cooperation with the TU Wien’s Continuing Education Center. Upon graduation students are awarded an academic degree (MSc) of the TU Wien. ETIA prepares graduates for high-flying careers as managers and engineers, as well as for political and diplomatic tasks in the fields of environment and sustainable development, where they can rationally assess environmental requirements and actively take part in the shaping of new norms. Professional master’s programmes like the MSc ETIA focus on professional career development rather than a career in academia.

For further details see pages 24–25

* in accordance with §56 of the University Act 2002, BGBl I Nr. 120/2002 as amended
MAIS COOPERATIVE DEGREE
The DA has long-established cooperative degree programmes with the Johns Hopkins University School of Advanced International Studies (SAIS Europe) and the Fletcher School of Law and Diplomacy at Tufts University.

EXCHANGE PROGRAMMES
Exchange programmes for student mobility have been established between the DA Master of Advanced International Studies (MAIS) and the following partner institutions: Stanford University (Master’s Program at FSI), MGIMO (Master Programmes in International Studies and Political Science), Korea University Graduate School of International Studies, China Foreign Affairs University and the Hebrew University of Jerusalem. For each of the above mentioned exchanges programmes two incoming and two outgoing students are selected to attend the winter or spring term at the partner institution.

RECOGNISED STUDENTS
Recognised students are not enrolled upon a set study course. As non-degree students they may be registered for classes individually selected from the DA’s programmes.

SUMMER COURSE FOR GERMAN LANGUAGE AND AUSTRIAN STUDIES
A unique opportunity to learn German or extend your knowledge of this language, whilst at the same time discovering the politics, economics, history and culture of Austria.

For further details see page 42
Under the title ‘Integrating Europe in a Globalised World’, the MAIS programme is designed to deal with the issues raised by the European integration process from a multidisciplinary perspective. MAIS is a joint programme of the Vienna School of International Studies (DA) and the University of Vienna.

TARGET GROUP
The two-year programme is intended for university graduates of any nationality who are interested in further academic specialisation in international studies with a particular focus on Europe.

PROGRAMME STRUCTURE
- In the first year students assimilate the principles of the four core disciplines of the programme: political science and international relations, economics and international economics, international and European law, and history.
- The second year offers advanced courses and seminars. Students have the opportunity to deepen their knowledge in the core disciplines and to combine insights from different disciplines. The programme culminates in the writing of an interdisciplinary master’s thesis.

DEGREE AWARDED
Master of Advanced International Studies, awarded by the DA together with Vienna University. Graduates holding the academic degree of Master of Advanced International Studies (MAIS) are entitled to enrol in any university doctoral programme related to their field study and to put the letters MAIS after their name.

LANGUAGE OF INSTRUCTION
All compulsory courses are taught in English. Some optional lectures and seminars are offered in German and French.

LANGUAGE TRAINING
Language training in German and French at different levels of competence is an integral part of the curriculum. Students can acquire an internationally recognised German and/or French language certificate (ÖSD, FRI or DALF).

STUDY TRIPS AND EXCURSIONS
During the spring break students are welcome to join any of the study trips organized every year and stipulated in the academic curriculum. In addition, the programme includes excursions to international and European institutions headquartered in Vienna (UN, IAEA, UNIDO, OSCE, OPEC, EUMC, FRA etc.). A study trip to various capitals in southeastern Europe complements the academic courses in the second year. Study trips and excursions are offered to the Kurdistan Region of Iraq, Ukraine, Bulgaria and Kazakhstan.

ADMISSION REQUIREMENTS
In order to be eligible for admission to the MAIS programme, candidates must hold a university degree (in any discipline). An excellent command of English (Council of Europe level C2) is a prerequisite for admission; a knowledge of German and French is an advantage. Non-native
speakers need to furnish evidence of their English language skills. The following certificates are recognised: a first degree in English; CPE; CAE (grade A). Although preference is given to applicants who can demonstrate a C2 proficiency in English, under certain circumstances and at the discretion of the Diplomatic Academy, applicants with level C1 may also be considered: IELTS test (minimum 7.0) or TOEFL test (minimum 627 points (written), or 263 points (computer based) or 106 points (Internet based)). Students with relevant academic credentials beyond a first-level university degree may be eligible for direct admission into the second year.

ADMISSION PROCEDURE
A completed MAIS programme application form, together with all required documents, should be sent to the Vienna School of International Studies (DA) (for application deadlines see below). All applications are reviewed by the MAIS programme committee. Candidates may also be required to sit a written exam and/or be available for an interview.

DEGREE REQUIREMENTS
A minimum of 120 ECTS points has to be earned over the two years of the MAIS programme. Of these, 56 ECTS points have to be acquired from the following obligatory modules:
- Principles of Political Science and International Relations
- Principles of International Economics
- Principles of International and European Law
- Fundamentals of International History
- Interdisciplinary Lectures and Seminars
- Master’s Thesis and the final defence of the thesis.

In addition, a minimum of 44 ECTS points has to be acquired from at least three of the four optional modules offered:
- International Relations and Comparative Politics
- International Economics
- International and European Law
- International History.

Included in these 44 ECTS points is successful participation in at least three seminars. During the two years of the MAIS programme at least 4 ECTS points have to be earned within the language module by completing courses in German or French. After fulfilling the three requirements mentioned above, remaining ECTS points may be acquired by attending courses in the optional modules:
- Area Studies and Current Issues
- Austrian Studies
- Language Skills.

APPLICATION DEADLINE:
15 JANUARY 2019 (for early decision)
1 MARCH 2019 (for regular decision)
EXCHANGE PROGRAMMES

Exchange programmes have been set up between the Diplomatic Academy's MAIS programme and Stanford University's Ford Dorsey Master's in International Policy, MGIMO’s Master Programmes in International Affairs and Political Science, Korea University's Graduate School of International Studies' (KUGSIS) MA Programs in International Studies, and the China Foreign Affairs University (CFAU). The exchange programme with the European Forum’s Study Programs of the Hebrew University of Jerusalem will start in September 2018.

The exchange programmes provide for a four-month exchange between two second-year students from the DA's MAIS programme for the autumn term and two students from the partner institution for either the autumn or the spring term. Students are enrolled at the host institution as visiting students and remain degree candidates at their home institution. Any academic credits earned at the host institution may be transferred to the home institution in accordance with procedures determined by the home institution.

Stanford exchange

The Stanford exchange program is a unique opportunity for students of the Diplomatic Academy to connect with world-class academics, renowned practitioners, and engaging students in a highly stimulating intellectual environment. It not only allowed us to gain invaluable insights into the American perspective on international affairs but also to broaden our horizon in different fields through exciting discussions and debates. We really enjoyed our time at Stanford University and we are honored to have had the chance to represent the DA abroad.

Kristina Sophie Amerhauser, Tobias Birsak, MAIS 2016–18
MGIMO exchange
'The exchange programme at MGIMO University was a good opportunity to deepen our knowledge of the role of the Russian Federation in the international system, and improve our Russian language skills. On top of our academic commitments, during the semester at MGIMO we had the chance to travel in Russia and immerse ourselves fully in the Russian culture and mentality. The participation in this exchange programme also considerably enhanced our job-opportunities in Vienna.'

Maddalena Dalla Mora, Victoria Fassrainer, MAIS 2016–18

CFAU Exchange
'We had the pleasure of visiting China Foreign Affairs University in Beijing as exchange students and immerse ourselves in Chinese culture for four months. Our time in China not only greatly contributed to our understanding of this geopolitical hotspot but also provided us with invaluable first-hand experience for our master’s thesis.'

Oliver Grünbacher, Thomas Dobihoff, MAIS 2016–18

Korea exchange
'As a researcher who focuses on Korea in his studies I really appreciated this opportunity to go to Seoul, heart of the Korean educational system. Korea University is a unique East Asian experience, totally different from what you are accustomed to in Europe or in the United States. If you want to embark on a breath-taking adventure, Seoul will be your choice.'

Ildar Daminov, MAIS 2016–18
PhD PROGRAMME IN INTERDISCIPLINARY INTERNATIONAL STUDIES

‘Interdisciplinary International Studies’ (IIS) is a four-year doctoral programme organized by the Vienna School of International Studies (DA) and the University of Vienna.

The programme is modelled on North American doctoral programmes, which involve demanding coursework prior to writing a doctoral dissertation. Its interdisciplinarity makes for an innovative programme. Students select two disciplines, in which they sit comprehensive exams, and which feature in their doctoral dissertations. In most cases, the disciplines to choose from are economics, history, law and political science. Exceptions are possible if the research project a student pursues requires input from another discipline. Students have two dissertation supervisors from different disciplines, one from the DA and one from the University of Vienna.

This high-quality programme is designed to enable graduates to be competitive in the international academic job market. It is also designed as a small programme, in which students interact frequently with their advisors and are embedded in the vibrant academic life of the Diplomatic Academy through research assistantships and direct involvement in teaching activities.

ADMISSION REQUIREMENTS

The new programme is open to graduates (Master’s degree) who wish to pursue a research project linking at least two of the four disciplines of legal studies political science, international economics and history.

The target group of the programme comprises highly qualified graduates who wish to work on an interdisciplinary topic under the guidance of academics from the chosen area of study.

ADMISSION PROCEDURE

A completed application together with all required documents must be sent to the Vienna School of International Studies (DA) (for application deadlines see below).

All required application documents (list available online at www.da-vienna.ac.at/PhD) have to be submitted in electronic copy to phd-programme@da-vienna.ac.at. Complete applications are reviewed by the IIS Programme Committee. Candidates may also be required to be available for an interview.

APPLICATION:
open 1 JANUARY 2019, tbc
close 31 MARCH 2019, tbc
The Diploma Programme is a one-year interdisciplinary postgraduate programme offering a broad overview of the system of international relations. Particular emphasis is placed upon the relationship between theory and practice, and the promotion of plurilingualism by means of an obligatory intensive language training programme. Graduates of the Diploma Programme with excellent academic results and who fulfil specific curricular requirements may be eligible for direct admission into the second year of the Master of Advanced International Studies (MAIS) programme.

TARGET GROUP
The Diploma Programme addresses university graduates of all disciplines who wish to pursue an international career. Students are equipped with the necessary knowledge and skills.

THE COURSE COVERS
- Political science and international relations with special emphasis on European integration studies
- Structure and functioning of international organisations
- Economics and international economic relations
- International law and the law of the European Union
- Contemporary political history with emphasis on Central, Eastern and Southeastern Europe
- Intensive language training.

LANGUAGES OF INSTRUCTION
The language of instruction is predominantly English. Some classes are held in French and German.

LANGUAGE TRAINING
Language training in English, French and German aiming at full proficiency is compulsory. Students are encouraged to take internationally recognised examinations (Cambridge Proficiency, FRI or DALF, ÖSD) in each of these three languages. Optional courses in other languages complement the language programme. These courses are offered in cooperation with the Language Centre of the University of Vienna.

STUDY TRIP AND EXCURSIONS
During the spring break students are welcome to join any of the study trips organized every year and stipulated in the academic curriculum. In addition, the programme includes excursions to international and European institutions headquartered in Vienna (UN, IAEA, UNIDO, OSCE, OPEC, FRA etc.). In September Diploma Programme students may choose to do language training in France in cooperation with the École Nationale d’Administration in Strasbourg.

ADMISSION
Admission to the Diploma Programme is by means of a competitive examination which can be sat either at the DA in Vienna or at an Austrian mission outside Austria.

ENTRANCE EXAMINATION
Candidates are admitted to the examination if they fulfil the following criteria: they hold a first-level degree in any discipline from a recognised university (this includes in Austria a Fachhochschule); they have a
very good knowledge of English (B2–C1), an elementary knowledge of French (A2), and a basic knowledge of German (beginner, A1). The entrance examination is divided into written and oral sections. In the written section, there are 90-minute exams in each of the following areas:

- international relations and 19th and 20th century history
- economics and international economic relations
- international law and European law.

Additionally, language skills in English, French and German are tested in a 90-minute written exam in each by means of grammar tests, translations, essays, summaries and a short oral exam. The main oral exam takes place before a commission. Candidates are questioned in at least two of the three languages of instruction at the DA in the same areas stipulated for the written exam as well as on general knowledge.

A reading list is available to help candidates prepare for the entrance examination. This, together with a past examination paper, may be found under https://www.da-vienna.ac.at/DiplomaProgramme. Candidates are also strongly advised to read relevant reports and analyses in newspapers and specialist magazines such as the International New York Times, The Financial Times, The Economist, Le Monde, Neue Zürcher Zeitung, etc. on a regular basis.

DEGREE REQUIREMENTS
To receive the Diploma, a minimum of 60 ECTS points has to be earned. A minimum of 40 of these ECTS points has to be acquired from core and advanced courses in all four study disciplines (international relations and politics, international and European law, international economics, history), and by the successful completion of the final presentation. Language training in English, French and German must be completed.

After fulfilling the requirements mentioned above, additional ECTS credits may be acquired in lectures and seminars dealing with 'Contemporary Issues', 'Area Studies' or 'Contemporary Austrian Studies'. Further, ECTS credits are also awarded for the successful completion of a foreign language course other than English, French and German.

FINAL AWARD
Diploma of the Diplomatische Akademie Wien. For Austrians holding a bachelor's degree, the Diploma awarded by the DA is the requirement for admission to the Austrian foreign service examination (Exam préalable) under current Austrian law. For up-to-date information, please consult https://www.bmeia.gv.at/das-ministerium/karriere-moeglichkeiten/laufbahn-im-bmeia/hoheher-auswaertiger-dienst/..

APPLICATION DEADLINE:
15 JANUARY 2019 entrance exams abroad
1 MARCH 2019 entrance exams in Vienna

EXAM DATES:
25 February–1 March 2019 at Austrian embassies and consulates general
25–29 March 2019 at the Vienna School of International Studies
The two-year ETIA programme is a professional master's degree programme (Universitätslehrgang*) that offers the opportunity of studying environmental issues both from the technical and the international relations points of view. This interdisciplinary programme is organised in cooperation with the TU Wien's Continuing Education Center. The participants are awarded an academic degree (MSc) of the TU Wien. ETIA prepares graduates for high-flying careers as managers and engineers, as well as for political and diplomatic tasks in the fields of environment and sustainable development, where they can rationally assess environmental requirements and actively take part in the shaping of new norms. Professional master's programmes like the MSc ETIA focus on professional career development rather than a career in academia.

* in accordance with §56 of the University Act 2002, BGBl I Nr. 120/2002 as amended

TARGET GROUP
Professionals of all disciplines and nationalities with a university degree who aim at a career in the field of international environmental management; university students of all disciplines and nationalities who have acquired a first level university degree and are interested in a career in businesses and organisations dealing with the current and future challenges of the environment and sustainable development.

PROGRAMME STRUCTURE
The first year at the Diplomatic Academy of Vienna covers
- Political Science and International Relations
- International Economics
- International and European Law
- Contemporary Political History.

The second year at the TU Wien offers
- General Topics and Seminars in Environmental Technology
- Surveillance and Sustainable Development
- Air, Water and Waste
- Environment and Technology.

DEGREE AWARDED
Master of Science, awarded by the TU Wien in accordance with §58 (1) and § 87 (2) of the University Act 2002, BGBl I Nr. 120/2002 as amended.

LANGUAGE OF INSTRUCTION
All compulsory courses are taught in English. Some elective courses are offered in German and French.

LANGUAGE TRAINING
During their studies ETIA students may participate in language courses for German and/or French at different levels of competence. Students can acquire an internationally recognised German and/or French language certificate (ÖSD, FRI or DALF). Optional language courses in other languages are also offered in cooperation with the Language Centre of the University of Vienna and the Confucius Institute at the University of Vienna.

STUDY TRIPS AND EXCURSIONS
During the spring break students are welcome to join any of the study trips organized every year and stipulated in the academic curriculum. In addition, the programme includes excursions to international and European institutions headquartered in Vienna (UN, IAEA, UNIDO, OSCE, OPEC, FRA etc.).
ADMISSION REQUIREMENTS
In order to be eligible for admission to the ETIA programme, candidates must hold a university degree (in any discipline). An excellent command of English (Council of Europe level C2) is a prerequisite for admission; a knowledge of German and French is an advantage. Non-native speakers need to furnish evidence of their English language skills. The following certificates are recognised: a first degree in English; CPE; CAE (grade A).
Preference is given to applicants who can demonstrate a C2 proficiency in English; however, under certain circumstances and at the discretion of the Diplomatic Academy of Vienna, applicants with level C1 may also be considered: IELTS test (minimum 7.0) or TOEFL test (minimum 627 points (written), or 263 points (computer based) or 106 points (Internet based)).

ADMISSION PROCEDURE
A completed ETIA programme application form, together with all required documents (in duplicate), should be sent to the Vienna School of International Studies by 15 March 2019.
All applications are reviewed by the ETIA programme committee. Candidates may also be required to be available for an interview.

DEGREE REQUIREMENTS
In each year, a minimum of 60 ECTS points has to be earned (120 ECTS points for the whole programme). In the first year, at least 45 of the ECTS points have to be acquired from core and advanced courses in the four core study disciplines (international relations and political science, international and European law, international economics, and history).
5 ECTS points are awarded for attending the DA Master’s Module.
After fulfilling the requirements mentioned above, additional ECTS credits may be acquired by attending lectures and seminars in the fields of contemporary issues, area studies and contemporary Austrian studies.

In the second year, students have to acquire 45 ECTS points by passing courses in the four modules
- General Topics and Seminars
- Surveillance and Sustainable Development
- Air, Water and Waste
- Environment and Technology.

For writing and defending the interdisciplinary Master’s thesis students are awarded 15 ECTS points.

APPLICATION DEADLINE:
15 MARCH 2019

www.etia.at
Among the highlights of studying at the DA are the various study trips. Study trips are embedded in the academic curricula of our students and supported by our faculty. Participation in a study trip requires thorough preparation and in-depth individual research. During the term before departure, students and professors meet for specific preparatory sessions during which they discuss the history, the current political situation and any relevant issues which enable a better understanding of the countries they will visit.

**STUDY TRIPS TO EAST AND SOUTHEAST EUROPE AND BEYOND (WESTERN BALKANS, UKRAINE, BULGARIA, THE KURDISTAN REGION OF IRAQ, KAZAKHSTAN)**

Students particularly enjoy these trips because they offer a wonderful opportunity to learn about and experience at first-hand the regions of East and Southeast Europe (and beyond) from a very special DA perspective. The Academy’s network of locally based alumni and regional policymakers opens doors which are normally not easily accessible. Excellent lecturers and meetings with important local actors provide a deeper insight into the politics, economics, culture and everyday life in this amazingly complex and fascinating part of Europe.

‘Our trip to Ukraine taught us the value of slow train travel, the reliance on certain fellow travelers for the best snacks and on others for the vodka. We cherished early morning arrivals in new places, tables groaning under the abundance of food, and toasts to the beautiful women until the late hours of the night. Equally, Professor Row taught us to understand the country’s past and present; we met the country’s youth, its diplomats and those officials actively engaged in finding a solution to the war-torn Donetsk and Luhansk. The dynamism of a country torn between West and East, its diversity and vastness will remain a special memory to us all.’

*Hannah Lena de Goederen, MAIS 2016–18*
The Balkans trip was a once-in-a-lifetime experience for all of us. The visits to Austrian Embassies and Foreign Ministries have given us an opportunity to enrich our knowledge of the political situation in these countries, and in our free time we were also able to experience the food, nature and culture. After the official program, staying for a few days at the Montenegrin seaside was definitely the crowning jewel of our trip.

Péter SCZIGEL, MAIS 2016–18

The Kazakhstan and Kyrgyzstan trip had a multidimensional approach. Alongside the official programme, which included visits to the Foreign Ministry and the Supreme Court of Kazakhstan, and many others, we had the occasion to participate in both cultural and touristic activities. What made it the best trip I was able to participate in, was the constant direct interaction with young inspiring students from Astana, Almaty and Bishkek.

Chiara Reichel, MAIS 2016–18

Bulgaria was filled with friendly, hospitable people, natural beauty, architectural wonders, rich history, and unparalleled cuisine. Moving beyond communist rule and old stereotypes has proven to be a long process, but the people's unwavering support of the European integration project was impressive. Whatever image I had of this lovely nation before my visit was grossly misinformed. Bulgaria left me humbled, and I sincerely look forward to the day I can return.

Richard LEE, ETIA 2017–19
The DA encourages its students to take and to use their own initiative as much as possible. It therefore places great emphasis on supporting extracurricular activities such as student organised conferences or charity events, visits to cultural centres etc.. A tradition of many years standing is the spring ball organised by the students. Students also take an active role in the publication of *Polemics*, the student magazine of the Diplomatic Academy, and in various sporting events (skiing weekends, football, basketball or volleyball tournaments etc.).

In 2005 students founded the Diplomatic Academy Students Initiative (DASI), which aims to provide coordination and logistical support for the different student projects.

An important element of student life at the Diplomatic Academy of Vienna is active participation in the numerous lectures and discussions at the DA held by leading personalities from the worlds of politics, business, science, the media and culture. Such events, which are open to everybody, students and the public alike, provide students with the opportunity to meet decision-makers, learn from their experience and sharpen their own thinking by engaging in critical discussion.

‘The Diplomatic Academy Student Initiative is a vital aspect of student life at the Academy, providing a wide range of activities, societies, committees, and events as well as liaising between students and staff. Representing such an enthusiastic and diverse student body has been a great pleasure and immensely rewarding.’

*From left to right: Johanna Hohenberg, Lucas Steigberger, Frederick Vincent, Iris Karabaczeck, all MAIS 2016–18*

‘At the close of the 2017–2018 school year, Polemics will have published four issues. We are incredibly proud of our student contributors who have upped the game by increasing the quality of our journalism. Our Editorial team challenged students to dig deeper in their writing, find fresh perspectives, and to hone their interview skills by sitting down with diplomats and prominent alumni. We hope we’ve inspired a new generation of diplomats to think critically and write with integrity. It’s been our pleasure to serve the DA community again this year!’

*Taylor Christine Luby, MAIS 2016–18, Editor-in-Chief*
'The Charity Ball is the highlight of the Academy’s calendar, bringing together our students, Vienna’s diplomatic scene and friends of the Academy. In partnership with Vienna’s Secession Museum, ‘Die Kunst der Diplomatie’ celebrated culture at the heart of diplomacy. The beautifully traditional Viennese evening, filled with music and dancing, culminated in an incredible donation of EUR 21,500 to a very worthy cause, St Anna Kinderkrebsforschung.'

From left to right: Rachel Loper, Chiara Reichl, Sarah Henry, all MAIS 2016–18

'The DASI Conference is an annual international conference fully organised by students. On the occasion of the 2018 Austrian EU Council Presidency, we invited experts and practitioners to discuss the EU as a global actor and a community of values, neighbourhood policy, media relations as well as the repercussions of Brexit.'

From left to right: Johannes Payr, Franziska Fireoved, Vera Mitteregger, Mariana De Anda Anaya, Jessica Yellow Hair, Ildar Daminov, Natalie Bereuter, Caroline Hehr, Margaret Hardiman, Olli Korpimäki, Sebastian Bielowski

‘ETIAtalks is an initiative established by students of the ETIA programme, who organise expert panel discussions linking pressing environmental issues with technology and international politics. This year’s talks, which focused on natural disasters’ prevention and outer space debris, served as a platform for interaction and information exchange between experts, academia, and the public.’

From left to right: Valerie Hengl, Sarah König, Birigt van Duyvenbode, Julia Kraft, all ETIA 2016–18
The da.link career day is an excellent opportunity to get in touch with prospective employers. I was able to make contact with the HR managers of Bank Austria who were looking for just my skill set. Based on my experience in the IT sector and the skills I acquired in the MAIS Programme, I was invited to further talks which led to employment as ICT Governance Officer.

Armin Basic
DLG/MAIS 2016–2018, ICT Governance Officer, Bank Austria, Member of UniCredit

In addition to its excellent academic training, the Vienna School of International Studies offers a broad range of opportunities for students and alumni to actively prepare themselves for their chosen international careers. da.link, DA’s career services programme, is tailored to our student’s and alumni’s individual needs and career choices and comprises:

CAREER COUNSELLING
Throughout the academic year, both staff and professors of the Academy offer individual counselling and support in career planning. In individual sessions, students learn to analyse their own ideas and interests in order to facilitate their search for a suitable job in a goal-oriented way. They learn how to put together unique and convincing application papers and carry out the necessary analysis of their own skills and competences as well as to build upon existing experience. They develop a personal strategy for acquiring new experience and improving their individual skills; analyse research job descriptions and possible employers, as well as successful alumni careers. Finally students implement these strategies by applying for internships and jobs, and with the help of the career services team analyse the results.

CAREER TALKS
Targeted events for career planning in the form of workshops, lectures, presentations and discussions allow students to make direct contact with leading representatives from the worlds of diplomacy, politics, business, culture, international organisations and NGOs. In this regard, the DA draws mainly on its large network of DA alumni. Formal and informal meetings with DA alumni working in the international organisations located in Vienna (UN, OSCE, IAEA, CTBTO etc.), in EU institutions or in international enterprises, banks or consultancy firms are an integral part of da.link.

CAREER DAYS
At the initiative of DA’s Alumni Association ClubDA, CEOs, department heads and high-ranking HR managers from highly renowned international organisations, NGOs and the private sector have been invited to an annual da.link career day since 2013. During the course of this ‘professional speed dating’, the representatives sit down and talk with DA students about their career plans, give advice, share their experience and offer jobs, internship positions, follow-up meetings, etc.
CAREER SKILLS
To help students prepare individually for job interviews, the DA offers skills training in communication, presentation and negotiation techniques, simulations of job interviews and assessment centres, and how to prepare CVs in English, French and German. The quality of DA students’ applications in comparison to others frequently makes the decisive difference.

In addition, practice-oriented seminars and workshops on project, event and crisis management, public diplomacy, journalistic writing, protocol, etc. help students to develop additional professional and personal competences that are key to a successful career.

ADDITIONAL SUPPORT
Via the da.link career portal, students are regularly informed of current employment vacancies, entrance examinations and internships in international organisations, the EU, the private sector and elsewhere.

In addition, students have access to the global network of ClubDA through which new graduates may obtain valuable advice on job hunting in their favoured career choice from professionally successful alumni.

Maddalena Dalla Mora
MAIS 2016–18,
Project Manager, Edustream Austria

Dmitry Orlov
MAIS 2017–19,
Intern, Terrorism Prevention Branch, UNODC

This chart is based on the data of 1,136 alumni. Please note that some of those have changed their career paths over the years so the sum of the fields of work exceeds 100 per cent.
OUR GRADUATES

The DA has more than 2,300 alumni of its graduate programmes. They come from 124 different countries (see map). Many DA graduates have become diplomats but even more have chosen different careers, in particular in the public administration of their countries, in EU institutions, international organisations, and in the private sector.

In the course of its Executive Training Programmes, since 1990 the DA has trained more than 1,900 young diplomats and civil servants from Central, Eastern and South-eastern Europe, as well as from Central Asia, the Pacific Islands and the Caribbean. Over the course of their careers many participants in these courses have advanced to top positions.

To honour exceptionally successful graduates, in 2010 the DA introduced its Alumni Hall of Fame, into which new high achievers are inducted each year. The list of currently 100 HoF members includes:

Friedrich DÄUBLE (Germany, Diploma Programme graduate 1985)
Permanent Representative of the Federal Republic of Germany to the Office of the United Nations and to other International Organizations, Vienna

Kolinda GRABAR-KITAROVIC (Croatia, Special Course graduate 1995)
President of the Republic of Croatia (see photo above)

Shigeo KATSU (Japan, Diploma Programme graduate 1976)
Former Vice President for Europe and Central Asia of the World Bank Group, President of Nazarbayev University

Elhadj As SY (Senegal, Diploma Programme graduate 1984)
Secretary General of the International Federation of Red Cross

Alumni Network

‘The DA impressed me with its microcosm of different cultures. The time spent together with my international class in discussions, excursions and joint projects proved very valuable. It is still today a deep and rich source for my international endeavours.’

Oliver Kitz
Managing Director of Casinos Austria Gastronomie, graduate 1984

‘My studies at the DA have definitely changed my life. My original worldview was confronted with a broad international perspective and I therefore discovered my ability to work in an international environment.’

Richard Slomka
Founder of Polaris Handelsgesellschaft m.b.H., graduate 1984
The primary function of the Alumni Association of the Diplomatic Academy of Vienna (ClubDA) is to foster and maintain contacts between former students and the Academy. An annual international meeting of DA alumni in Vienna provides great opportunities for networking, as do regional alumni meetings in big cities around the world, organised by ClubDA’s local chapters (see map). Furthermore, ClubDA offers support to current students and young alumni. Mentors are available to give advice and support to students who are looking for a job. In addition, alumni announce job openings on the Club’s interactive networking platform ‘DA Wien Connect’. In this way, the large DA alumni network is able to make a significant contribution to the DA’s career services. Finally, in 2011 ClubDA’s General Assembly decided to introduce the ClubDA Scholarships programme, providing DA students in need with financial assistance in order to enable them to finish their studies at the DA.

You may find further details concerning ClubDA at https://club.da-vienna.ac.at

‘The year I spent at the Diplomatic Academy had a strong impact on my perception of international affairs and the opportunities for cooperation among peoples of different backgrounds. I found myself in a microcosm of the world of that time: Vienna was a very open city and the Diplomatic Academy has always been a very pluralistic institution, one in which I saw I could live for the first time with people from Eastern Europe, the then Soviet Union, and from other parts of Europe.’

Celso L.N. Amorim
former Minister of Defence and former Minister of External Relations, Brazil, graduate 1968

ClubDA Local Chapters:
Beijing/Shanghai Chapter: China | Belgrade Chapter: Serbia | Berlin Chapter: Germany | Bratislava Chapter: Slovakia | Brussels Chapter: Belgium, Luxembourg, Netherlands | Bucharest Chapter: Romania | Kazakhstan Chapter: Kazakhstan, Kyrgyzstan, Tadjikistan and Turkmenistan | Kyiv Chapter: Ukraine | London Chapter: United Kingdom, Ireland | Moscow Chapter: Russia | Ottawa Chapter: Canada | Paris Chapter: France | Prague Chapter: Czech Republic | Salzburg/Munich Chapter: Austria, Germany, Italy | Sofia Chapter: Bulgaria | Switzerland Chapter | U.S. Chapter | Vienna Chapter: Austria | Warsaw Chapter: Poland | Zagreb Chapter: Croatia
KEEPING IN TOUCH

In addition to its new networking platform 'DA Wien Connect' the main opportunities for the DA, its alumni and students to stay in touch are the bi-annual online-magazine ClubDA News, event and information newsletters as well as social media platforms, alumni gatherings. The Academy, ClubDA and its twenty local chapters organise a great variety of events that range from the annual International Alumni Meeting in Vienna to local meetings, talks and panel discussions, excursions and sporting events. Some examples are:

■ Talks by and discussions with high-ranking women in politics, academia, diplomacy and business ("Frauen im Gespräch")
■ Talks by and discussions with members of the DA Alumni Hall of Fame
■ Student-alumni meetings on the occasion of study trips to Brussels as well as Southeastern Europe
■ Sporting events like the DA Ski and Snowboard Championships or the ClubDA
■ Outdoor Weekends
■ The annual St. Nicholas Party & Meet and Greet of alumni with new DA students.

"Your home and anchor after graduation" is the motto the DA's Alumni Association ClubDA adopted to characterise its main goal. To achieve this twenty local chapters all over Europe, North America and Asia serve as hubs to strengthen the DA's global alumni network. At the same time, DA's graduates are eager to give something back to their alma mater by funding two scholarship programmes. These programmes enable students in financial need to pursue and finish their studies at the DA like so many alumni successfully did before."

Andreas Ehrmann
Head of Development
In the last academic year, the Diplomatic Academy's resident professors, post-doctoral fellows and doctoral students continued the institution’s long-standing tradition of high quality research. What follows is a brief glimpse into their research activities.

Markus Kornprobst's book Co-managing International Crises: Judgments and Justifications is near publication with Cambridge University Press. The second edition of his Understanding International Diplomacy: Theory, Practice and Ethics (with Corneliu Bjola) has just been published. A Mandarin translation, published by Beijing University Press, is soon to appear in print. Kornprobst also published, together with Uriel Abulof, an edited volume entitled Communication, Legitimation and Morality in Modern Politics: Studying Public Justification. His peer-reviewed article on Ordnung, Kommunikation und Wandel in der Weltpolitik: Eine rhetorische Feldtheorie is currently being prepared for publication with the Zeitschrift für internationale Beziehungen (with Martin Senn). His Diplomatic Communication and Resilient Governance: Problems of Governing Nuclear Weapons appeared in the Journal of International Relations and Development and his Framing, resonance and war: Foregrounds and backgrounds of cultural congruence in the European Journal of International Relations. Kornprobst organised two workshops. In February, the first International Studies Association workshop ever to take place in Africa was held in Cape Town, South Africa, scrutinising the relationships between African and global diplomacy. In May, a number of renowned scholars met at the Diplomatic Academy to prepare an edited volume on world order and cognitive evolution.

Emil Brix (together with Erhard Busek) published Mitteleuropa Revisited. Warum Europas Zukunft in Mitteleuropa entschieden wird. His various articles on Austrian Foreign Policy included The State of Austrian Foreign and Security Policy in Times of Geopolitical Change (Contemporary Austrian Studies, vol. 25) and Österreich und seine internationale Rolle (Europäische Rundschau, 2016/4). In the field of cultural studies he published articles on European identity (Elias Canetti und das unfertige Europa) and on arts policy (Vom kalten und vom heißen Sprechen in der Kunst). In 2018 he presented his research work at various conferences and invited lectures. Among others he presented a paper about Politics of Cultural Memory in the Nations of Europe (Edinburgh) and a paper about 1938. Der Anschluss im internationalen Kontext (Vienna).

Emmanuel Comte published his The History of the European Migration Regime: Germany’s Strategic Hegemony. The book is already widely discussed in academia and Comte was invited to present it at Aberystwyth University, Columbia University, University of Vienna, University of Leiden, University of Cambridge, University of Nantes, and Sciences Po, Paris. Furthermore, he gave presentations on multi-national citizenship at the European University Institute and benevolent hegemony at the Sorbonne. Comte is currently working on two articles. One is entitled Xenophobie en mer: Marins français contre étrangers dans la
For both students and practitioners of history, the Vienna School of International Studies offers a truly interdisciplinary environment in which to grapple with questions surrounding human rights, contemporary religion, and European history. Home to international organizations and NGOs, as well as world-class research universities and institutions, the city of Vienna is the ideal location to broaden one’s horizons and engage with both theoretical and applied international relations.

Rachel Johnston-White
Postdoctoral Fellow in History

Communauté européenne and the other ‘To Stretch Out a Helping Hand’: Western Cooperation for Migrants from Eastern Europe, 1948–1957. Rachel Johnston-White’s A New Primacy of Conscience? Conscientious Objection, French Catholicism and the State during the Algerian War appeared in the Journal of Contemporary History. She gave talks on New Perspectives on Human Rights and Humanitarianism at Senate House in London and on A ‘Preferential Option for the Poor’: French Christianity, the End of Empire, and the Arab-Israeli Conflict at Warwick. She is currently working on a book manuscript for Cambridge University Press, which is entitled Christianity in Conflict. She is also preparing articles for submission entitled The State and the Individual: Human Rights in the Era of Decolonization and A ‘Preferential Option for the Poor’: French Christianity, the End of Empire, and the Arab-Israeli Conflict.

Our doctoral students, too, continue the Diplomatic Academy’s tradition of highly innovative research. Corina Traistaru is well advanced in her research on states’ compliance with the law on the use of force and the law of armed conflict. She presented her preliminary findings at the Annual Meeting of the International Relations Section of the Austrian Political Science Association in Salzburg, the International Studies Association Annual Convention in San Francisco, and the International Association for Political Science Students World Congress in Paris. Liana Suleymanova has been carrying out her field research in Albania since November 2017, conducting interviews and collecting archival data. She presented her historical perspective on the Albanian democratic transition at the International Studies Association Annual Convention in San Francisco and at the workshop Between Apathy and Nostalgia: Public and Private Recollections of Communism in Contemporary Albania in Tirana. Hannah Richter has continued her research on the institutional architecture of peace operations in Africa. Her dissertation examines the hierarchy and legal relationship comprising rights and duties – and their scope thereof – between the UN, the African region and its sub-regions. Vanessa Tavares combines international law and international relations in her doctoral thesis on the principle of humanity as the recta ratio of disarmament and non-proliferation. Sarah Hayes is studying the genealogy of biopower in eugenic thought and practice to understand how eugenics manifests itself in and shapes current global public health. She explores how biopower may be used by non-state actors working in global public health to consider measures to counteract or support policy development, financing and implementation.

At the end of 2017, the DA initiated the ‘Forum außenpolitische Think-Tanks’ (FaTT), a network of more than 20 organisations and institutes situated in Austria which focus on foreign and European policy. It’s the aim of the forum to exchange research papers and briefing materials, to discuss and co-operate in Austrian foreign policy priorities, and to strengthen the interest in European and foreign policy topics in the public sphere.

See www.fatt.at and www.forum-aussenpolitik.at (starting autumn 2018)
From 2018–20, the DA is participating in the European Union’s Horizon 2020 research and innovation project ‘S4D4C – Using science for/in diplomacy for addressing global challenges’. The project partners consist of ten universities and other institutions from eight European countries. The main objective of S4D4C is to support science diplomacy in the EU by contributing to better science policy interfaces and the training of science diplomats.

See www.s4d4c.eu.

FAVORITA PAPERS
The Favorita Papers publish substantive reports on contributions and events within the framework of the Academy’s programmes which are of particular relevance to the understanding of contemporary international problems facing Austria and Europe, as well as on issues relevant to the training for careers in diplomacy and international affairs. The series was named Favorita Papers after the original designation of the Diplomatic Academy’s home, the Imperial summer residence, Favorita, donated by Maria Theresa to the Theresianische Akademie foundation in 1749.

The DA’s many years of experience as a centre of academic excellence, together with its emphasis on the training of soft skills, form the basis of its high profile as a provider of tailor-made training courses and seminars for diplomats, civil service officials and experts employed in international organisations and EU institutions. These programmes prepare participants for future leadership roles.

The DA organises a broad range of training courses for diplomats and civil service officials from the Danube region and the Western Balkans, the Black Sea region and South Caucasus. In recent years, DA Executive Training Programmes have been provided for African countries, as well as for Central Asia and the Caribbean. Courses and seminars are often organised in cooperation with the Austrian Ministry for Europe, Integration and Foreign Affairs with the financial support of the Austrian Development Cooperation.

Furthermore, the DA organises Executive Training Programmes at the request of governments, universities, etc. These programmes are especially designed to familiarise participants with the European Union, its structures and decision-making processes, as well as the concepts underlying specific EU policies and programmes. Taking into consideration Vienna’s special role as a seat of the UN, the OSCE and OPEC, the programmes emphasise dialogue on global security issues and include a range of study visits to international organisations and EU offices in Vienna.

The Executive Training Programmes are comprised of a broad mix of academic analyses, critical discussion, simulation workshops, study visits and the training of soft and practical skills. The programmes include negotiation techniques, interactive seminars on business diplomacy, crisis management and media relations, as well as courses on rhetoric, protocol and etiquette.
The DA provides training modules for Austrian diplomats. Additionally, it organises trainings within the framework of the European Diplomatic Programme, a common training programme for foreign service officials from EU member states and EU institutions.

Furthermore, the DA is active in training civil service officials for the specific tasks they face when their country holds the EU Presidency and provides consultancy services to governments wishing to establish their own diplomatic training institutes. In the run-up to the Austrian EU Presidency the DA organised highly specialised trainings for more than 1,500 Austria civil service officials.

SELECTED RECENT TRAINING SERVICES AND EXPERIENCE

- Executive Training Programmes in European and International Affairs
  Various tailored two to four-week training programmes for a specific country (e.g. China) or a region (e.g. Danube Region/Western Balkans, Black Sea/South Caucasus, Africa, the Caribbean or the Middle East) are regularly held throughout the whole year.

- Seminars/Modules/Workshops
  The DA regularly organises short-term tailor-made seminars, modules and workshops from one to five days, or longer, on various topics (e.g. protocol and etiquette, business diplomacy, energy diplomacy, and multinational negotiations) for different institutions in Vienna and abroad.

- Summer School for the European Studies Institute (MGIMO University, Moscow)
  Since 2008 the DA has organised a one-week tailor-made Summer School for Master’s Students (civil service officials) of the European Studies Institute at the Moscow State Institute of International Relations (MGIMO University).

- Inter-University Summer School on European Policy Making (Institute for European Studies at Vrije Universiteit Brussel, Diplomatische Akademie Wien – Vienna School of International Studies, University of Vienna)
  This inter-university programme offers participants two weeks of intensive study on the European decision-making process with lectures, study visits and simulation games in Brussels and Vienna.

Further details and information under www.da-vienna.ac.at/seminars or contact seminar@da-vienna.ac.at
Today a facility with languages is an absolute ‘must’ for anybody seeking a highflying career, be it in diplomacy, in politics, the civil service, the private sector or an NGO. The Diplomatic Academy continues to focus on its three working languages and four other ‘UN languages’.

Studying languages has not only enjoyed a long tradition at the Diplomatic Academy but is also an obligatory component of the curricula of the individual study programmes. Emphasis is placed on English, French and German, the working languages of the Academy. In the Diploma Programme study of all three languages is compulsory for non-native speakers, whilst in MAIS and ETIA a certain number of credits must be obtained in a language module (in French and/or German only) during the course of the period of study. Further languages are offered in cooperation with the Language Centre of the University of Vienna and the Confucius Institute. Language courses lead to internationally recognised certificates, such as Cambridge, DELF/DALF or ÖSD. The language trainers are all highly qualified with many years of experience in their specialised fields.

Language training at the DA, however, goes well beyond the general acquisition of a foreign language (vocabulary, grammar rules etc.). It is conducted within the framework of the DA’s strong and ongoing commitment to multilingualism and interculturalism, and includes from the very beginning the specialised training in formal and informal communication in a professional context necessary for a successful international career: politeness, presenting your point of view, telephoning and emails, writing CVs, the language of meetings and negotiations, small talk etc..

‘Whatever your chosen career path, much of your working life will be conducted in English. The DA will equip you with the necessary skills to use the language fluently and confidently in all situations.’

Sonya Farquharson
Coordinator for English Language Training
Summer Course for German Language and Austrian Studies

Every year in August the DA organises the Summer Course for German Language and Austrian Studies. It lasts four weeks and offers intensive German classes for learners of all levels – from beginners to advanced, everybody can find a course suitable for their individual requirements. The course is open to anybody 18 and over.

METHODOLOGY AND TOPICS
Classes are communicative, learner-oriented and geared to the needs of adults, with the methodology firmly based on the latest practice. The Summer Course team is comprised of highly experienced and highly qualified teachers with specialist training for teaching ‘German as a Foreign Language’ to adults. The trainers use the latest methodological and didactic insights of linguistics. Subjects chosen for the language classes make use of both topical and authentic materials, and include information on history, politics, economics, and culture with, of course, an Austrian slant wherever appropriate. Classes take place in small groups. As far as possible the trainers take into consideration the individual needs and requests of the students.

COURSE PROGRAMME
In the morning, four hours of language training take place for all levels. Depending on the course option, lectures, research projects, creative language learning activities, excursions and leisure activities are organised in the afternoon.

RESEARCH PROJECTS
The ‘Vienna Research Projects’ are a fascinating way to learn more about the Austrian capital. These are designed to enable participants to discover by themselves the real Vienna beyond tourist clichés and, at the same time, to use and practice the new German language skills acquired in the classroom.

LECTURES, EXCURSIONS AND LEISURE ACTIVITIES
In addition to language training, the DA Summer Course provides lectures on various aspects of Austrian politics, history, economics and culture. Participants have the opportunity to visit international organisations based in Vienna, as well as Austrian political, economic and cultural institutions, and to discuss issues with representatives from these bodies. An all-day excursion offers students the opportunity to discover a part of Austria outside Vienna. In addition, various leisure activities are organised, such as hiking in the vineyards around Vienna, wine-tasting and a visit to a ‘Heuriger’ (Austrian wine tavern) as well as Waltz lessons.

CERTIFICATES
Participants are awarded a certificate of participation. They may also sit the examination for the Österreichisches Sprachdiplom (ÖSD).*

* examination fees are not included in the course fee

APPLICATION DEADLINE:
1 JUNE 2020

Further details and information under www.da-vienna.ac.at/programmes/summer_course or contact sommerkurs@da-vienna.ac.at

‘The summer course was a great experience. I had so much fun in and outside of class and my German improved too.’
Jack Hodge
Summer Course Participant 2017

‘I have always been uncomfortable with the German language, but thanks to the Sommerkurs an der Diplomatischen Akademie Wien, I started to feel much more at ease in writing and speaking. The absolute highlight for me was our day trip to Salzburg. A big thank you to Vanessa and Tina Welke for their amazing work and support as well as the Deputy Director of the Diplomatic Academy, Susanne Keppler-Schlesinger, for her great support during this programme.’
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Rebekka Taylor
Summer Course Participant 2017
La Chaire francophone de science politique européenne a été créée en 2007 à l'initiative de l'Organisation internationale pour la Francophonie (OIF). Elle traduit l'importance reconnue à l'École des hautes Études Internationales de Vienne d’un enseignement en langue française sur le système politique et le rôle international de l’UE.

Cette chaire francophone poursuit la longue tradition du plurilinguisme à l’AD en vue de la préparation aux carrières internationales. La Chaire est actuellement détenue par Julien Navarro, maître de conférences à l’Ecole européenne de science politique (ESPOL) de l’Université catholique de Lille (France). Par ailleurs, l’OIF soutient un projet francophone d’établissement destiné au renforcement de l’enseignement de la langue française, ainsi que le programme de la Chaire francophone. Elle appuie également la tenue de séminaires régionaux. Le dernier en date était consacré à la diplomatie économique.

La collaboration avec l’OIF permet d’organiser des conférences trimestrielles avec des experts internationaux de renom, en synergie avec l’actualité internationale. Ces manifestations sont ouvertes au public et accroissent ainsi l’impact de la Chaire francophone. Elles permettent d’approfondir les liens avec la communauté diplomatique et des organisations internationales présentes à Vienne, tout en proposant aux étudiants l’occasion d’approfondir leurs connaissances en relations internationales, et de recevoir des réponses de première main des meilleurs experts du domaine.

Un nouveau projet a pu voir le jour en 2017 : l’ouverture à l’École des hautes Études Internationales de Vienne d’un centre d’examen agréé du Diplôme de Français Professionnel en relations internationales (DFP RI), en collaboration avec le Centre de Langue Française de la CCI Paris Ile-de-France et l’OIF. Il nous permet d’offrir des certifications spécialisées du niveau B1 à C1, reconnues entre autres pour le concours d’entrée du Préalable au ministère autrichien des affaires étrangères, européennes et de l’intégration.

« La Chaire francophone de science politique manifeste l’importance reconnue à l’École des hautes Études Internationales de Vienne d’un enseignement en langue française au centre de l’Europe sur le système politique de l’Union européenne et sur la question de la démocratie. »

Julien Navarro
Chaire francophone de Science Politique en Études Européennes et Internationales

« L’appui de la Francophonie a permis de mettre sur pied un programme intensif d’apprentissage du Français des relations internationales et de la communication professionnelle, en direction des étudiants de master. Ces compétences francophones sont renforcées par la possibilité d’effectuer un échange centré sur la langue et l’initiation à l’administration française auprès de l’Ecole Nationale d’Administration, à Strasbourg, très prisé de nos étudiants. »

Bernadette Couloumiès-Frisic Coordinatrice pour le Français
MISSION STATEMENT
The goal of the Association for the Advancement of Teaching at the Vienna School of International Studies (Verein zur Förderung der Lehre an der Diplomatischen Akademie Wien) is to support the continued excellent training of students from more than 110 countries in the fields of political science and international studies, international organisations and the European Union, international economics, environmental technology, and international and European Law.

With their annual membership fee, members of the Association aid activities and events that qualify students for careers in national diplomatic services, international organisations, as well as international economics and finance.

MEMBERS
Alumni Association of the Diplomatic Academy ClubDA
Austrian Federal Ministry for Europe, Integration and Foreign Affairs
Erste Bank Group AG
Oesterreichische Nationalbank
Raiffeisen Bank International AG
RHI Magnesita N.V.
UniCredit Bank Austria AG
UNIQA Versicherungen AG

ALUMNI MEMBERS
Herbert Cordt
Anne Ruth Herkes
Ernst Porpaczy

HONORARY MEMBER
Reinhard Ortner (✝)
Public Events

In recent years the Vienna School of International Studies has emerged as an important seminar and conference centre hosting numerous public events. Well-known figures from the worlds of politics, diplomacy, academia, business and culture regularly gather at the Academy to discuss and analyse current developments and trends, making it one of Austria’s leading fora for public discourse on issues of European and international relevance.

The DA event calendar can be found under www.da-vienna.ac.at/events

INTERNATIONAL FORUM ON DIPLOMATIC TRAINING

The International Forum on Diplomatic Training (IFDT) was established at the Vienna School of International Studies in 1972 as an annual meeting of deans and directors of diplomatic academies and institutes of international relations worldwide. Its co-chairs are the Director of the DA and the Director of the Institute for the Study of Diplomacy of the Edmund A. Walsh School of Foreign Service at Georgetown University, Washington, DC. This group meets annually at the invitation of the Diplomatic Academy and Georgetown’s School of Foreign Service, the venue rotating between the participating institutions. In 1996 the group adopted the name International Forum on Diplomatic Training. The Forum is an informal gathering of deans and directors devoted to the discussion of issues of modern diplomacy and trends in diplomatic training.

‘We’ve benefited greatly from attending a rich variety of public conferences and lectures offered by the DA, covering major international hotspot issues, such as North Korean nuclear problem and Ukraine crisis. It is an unique opportunity for us to engage with high-level officials, diplomats and academics from all over the world and to get access to information and diverse opinions from the insiders of international politics.’

Wang Qi, MAIS 2016–18

‘With its particularly rich programme of evening talks and discussions, as well as day-long workshops and conferences, the DA offers first-hand insider information both for our students and the general public on issues of foreign relations and policy.’

Jan Claudius Bujak
Event Manager
Histoire des pratiques diplomatiques contemporaines (XIXe–XXIe siècle) (core course DLG) Laurence BADEL
Ce cours d’histoire original s’adresse prioritairement aux étudiants qui se destinent aux métiers diplomatiques à l’échelle nationale ou dans les organisations internationales. Il a pour objectif de donner une véritable culture diplomatique aux futurs praticiens. Il analyse l’institutionnalisation des pratiques diplomatiques à travers la densification des réseaux consulaires et diplomatiques, la structuration des carrières, l’apparition des ministères des Affaires étrangères et la volonté d’assurer une formation professionnelle des futurs représentants des États. L’élargissement des domaines de négociation aux champs économique, social, culturel et environnemental au XXe siècle est mis en perspective. Traditionnellement exercé par une élite sociale et masculine, le métier de diplomate s’est démocratisé et féminisé selon des processus variables en fonction des cultures nationales.

Codifiées en Occident en 1815 et 1961/1963, les pratiques diplomatiques ont néanmoins dû s’adapter aux phases successives de la mondialisation contemporaine. Elles ont été affectées par les révolutions politiques et technologiques ainsi que par l’intensification des échanges avec d’autres cultures à prétention universaliste (Empire ottoman, États-Unis, Chine et Japon en particulier). Dans ce contexte, peut-on parler aujourd’hui d’une homogénéisation des pratiques diplomatiques ? Enfin, face à la démultiplication des acteurs privés dans les relations internationales et à leur capacité d’intervention dans les négociations diplomatiques, la place du diplomate et de l’État a été singulièrement remise en cause en Occident. De nouvelles pratiques ont vu le jour qui seront analysées ici avec précision.

En privilégiant la lecture de textes de diplomates et la présentation d’études de cas historiques, les étudiants pourront mettre en perspective les défis qu’ils auront à affronter en ce début de XXIe siècle.

Les démocraties européennes : une approche comparative Julien NAVARRO

Political Science: Scopes and Methods (core course MAIS) Markus KORNPROBST
The course is designed, firstly, to introduce students to key questions, concepts, theories and debates in Political Science (Political Theory, Comparative Politics, and International Relations). Secondly, it introduces students to the main issues of how to conduct research (large-n comparisons, small-n comparisons and single case-studies).

Theories of International Relations (core course MAIS) Markus KORNPROBST
Students are introduced to the academic discipline of international Relations. A survey of the major theoretical approaches and debates (realism, liberalism, constructivism, normative approaches) is followed by an in-depth discussion of levels of analysis (international system, domestic politics, leadership), concluding with an examination of the actors of international politics.
Theories of International Relations (core course ETIA)
Markus KORNPROBST/Arthur RACHWALD
The course introduces students to international relations. Its goals are to familiarise students with the methodological foundations of the discipline; to present the study of international relations as a field and to survey its main components; and to encourage the use of conceptual tools and theoretical insights in approaching issues in international politics.

Comparative Politics Anton PELINKA
The course introduces students to the basic concepts of comparative politics and demonstrates the analysis of different political systems by focusing on specific cases. The seminar combines a theory-based analytical framework and an overview of the most important phenomena (including the most recent trends) of and within political systems.

Conflict in World Politics Annette SEEGERS
This course addresses the following questions about conflict in world politics. First, how do ethnicity and resources explain these conflicts? Second, who are the primary actors? Third, why are civilians victimised? And finally, what are the consequences of these conflicts when, or indeed if, they end?

Applied Geopolitics, Political Change Management, and International Law
Klemens H. FISCHER
The course lays a firm foundation of understanding with regard to the options, challenges and risks of political decision-making in the field of international relations. Students obtain the tools to analyse the effects of geography on foreign and security political decisions, and learn to assess options both in terms of domestic and foreign policy as well as of the application of international law, and so develop political and legal change management strategies.

Seminar: Advanced Topics in International Relations: A Geo-Political Perspective
Arthur RACHWALD
This seminar is designed to provide a more comprehensive and conceptually rigorous understanding of contemporary international developments, and to develop the ability to analyse foreign affairs with the help of theories, concepts and models.

Current EU Issues: EU Institutions and the EU Decision-Making Process (MAIS/ETIA) Christine NEUHOLD
Lectures and debates on the EU institutional framework: the Council of Ministers, the European Commission, the European Parliament and the European Court of Justice. Lectures and discussions on the EU policy cycle and decision-making, from lobbying to the ordinary legislative procedure. To apply their knowledge, participants are asked to simulate a Council Working Party at the end of the seminar.

European Security after the Cold War: Concepts, Changes, Challenges
Hanspeter NEUHOLD
This course covers the conceptual foundations of international security; major changes in the international system in the wake of the Cold War, 9/11 and the ongoing crises;
and other recent developments, from terrorism to refugee and migration movements, and their impact on international security, particularly European.

**Crisis Management and Peaceful Conflict Settlement in a Changing Europe: 'The Balkan Laboratory' and Current Challenges** Hanspeter NEUHOLD
This interdisciplinary course deals with old and new means and methods of crisis management and dispute settlement as applied by the principal security institutions (the UN, NATO, the EU, the OSCE), especially in the recent Balkan conflicts. Important legal aspects are also discussed.

**Les émotions dans les relations internationales : approches et exemples historiques** Thomas ANGERER
L'empathie, l'humiliation, la peur, l'espoir, la confiance, la méfiance ... : les émotions sont au cœur d'une historiographie renouvelée des relations internationales. Elle distingue émotions individuelles et collectives ; émotions transnationales, internationales et «imperiales» ; émotions spontanées, programmées et instrumentalisées ; émotions en compétition et chocs d'émotions ; sentiments et ressentiments ; etc.

Dans ce cours, nous nous intéresserons aux « émotions strictu sensu » définies par Robert Frank comme «bouleversements affectifs [...] provoqués par un événement déclencheur » et au « processus de contagion à travers les frontières », aux « mécanismes d'internationalisation ou de transnationalisation ». Nous étudierons des cas historiques concrets du 19ème siècle à nos jours pour analyser un phénomène qui échappe aux conceptions purement rationalistes des relations internationales («réalistes» et autres) et invite au dialogue entre historien/ne/s et spécialistes des relations internationales.

**Analyse politique de la construction européenne (core course DLG)** Julien NAVARRO
L'objet de ce cours, en s'appuyant sur les outils de la science politique, est de donner à comprendre le système politique de l'UE, ses principaux acteurs et quelques-unes de ses politiques, dans toute leur complexité et leur originalité. Les thèmes de l'europeanisation et de la politisation de l'UE traversent l'ensemble du cours.

**Diplomatic Practices in the World** Christian LEQUESNE
The course provides an intellectual challenge to students regarding contemporary diplomatic practices. Based on sociology, it considers the practices of diplomats as a specific social activity, taking the perspective of what diplomats are doing but also what they think they are doing. The course theorizes the contribution of the practice turn in social sciences to the study of IR.

**Seminar: Writing International Theory** Markus KORNPROBST
What kind of international theory is possible? What are the ingredients of such a theory? How are the ingredients related? How much of a heuristic aid is such a theory for analytical and normative research purposes? This course deals with the cutting edge of international theory.

**Seminar: Gender Policies as wicked policy problems?** Birgit SAUER
This course focuses on trans- and international gender policies, mainly in the Global North. Multi-level governance might be an opportunity for gender policies, however
gender policies might also be trapped between different levels of governance and thus become ‘wicked’ policy problems. We discuss examples such as trafficking in women, gender mainstreaming and violence against women.

Seminar: Nationalism  Antón PELINKA
This seminar focuses on theoretical concepts of nationalism and confronts contemporary trends of rise and decline in nationalistic attitudes and policies. The seminar looks into similarities and differences (and explanations) of a variety of cases. Students are required to participate actively. At the beginning of the term students choose a topic for their seminar paper which has to be discussed in class as work in progress.

Seminar: The European Union in the International System – the New Institutional Architecture for a Global Actor  Wolfgang WESSELS
Based on a sound knowledge of the institutional set up of the EU system, participants discuss visions, theories and institutions for the EU as a global actor. Students write a theory-based seminar paper after an intensive course.

Seminar: Current Issues of European and Transatlantic Security  Coit BLACKER/Hanspeter NEUHOLD
This interdisciplinary seminar covers current key problems of European and transatlantic security from a political science and legal point of view. Both matters of substance (e.g. hybrid warfare, terrorism, cyber and energy security) and the institutional aspects (challenges facing the UN, NATO, the EU and the OSCE) are included.

Séminaire : Démocratiser les relations internationales : acteurs et enjeux  Julien NAVARRO
L’objectif de ce séminaire est d’examiner l’émergence de la question démocratique à l’échelle internationale. Souvent décrites comme entièrement dominées par les purs rapports de force, les relations internationales n’échappent pas à l’exigence de démocratisation. Le séminaire aborde notamment le rôle de la société civile, des ONG et des parlements dans la politique mondiale à l’époque contemporaine.

Seminar: World order and region-building  Ludger KÜHNHARDT
Across the world, region building has become a new paradigm in reaction to globalisation. The revival of geopolitical challenges raises new questions to better contextualise regional groupings and better assess their strength and weakness. The course studies preconditions and consequences, obstacles and the potential of regional integration in a global comparative perspective.

Seminar: The Western Balkans and ENP Partner Countries: Political, Economic and Legal Issues  Hanspeter NEUHOLD/Georg WINCKLER
This interdisciplinary seminar focuses on the political, economic and legal aspects of conflicts in the Balkans, Eastern Europe and the Caucasus region since the end of the Cold War and recent developments in these regions.

Russian Domestic Politics and External Relations (lecture and seminar)  Gerhard MANGOTT
The course deals with Russia’s protracted democratisation, the main features of Russia’s polity, the intermediary level of party activity and the anarchical decentralisation
of political power during the Yeltsin era. The socio-economic and socio-demographic features of post-Soviet Russia, its recriminated privatisation schemes and the role of the 'oligarchs' are discussed as well as Putin's concept of 'controlled democracy' and its impact on human rights, federal institutions, opposition parties and NGOs. The course continues with a discussion of the rationale and major features of Medvedev's presidency. The next section addresses Putin's return to the Russian presidency and its encompassing features: a short-lived erosion of stability, the brief revitalisation of the public sphere ushering in mass demonstrations, civil protest and the politics of repression. Finally, the fourth term of V. Putin as Russia's president will be discussed. Russia's international role is also addressed with particular attention given to Russia's energy policies, its relations with Ukraine, its relations with the US (strategic arms control, Iran, Syria, Afghanistan) and the EU. The seminar in the second term provides more detailed analysis of the course's topics. Students choose a topic for presentation from a list of topics provided.

**International Environmental Governance** Robert BARTLETT
This course will offer an overview of global and international environmental governance processes and institutions, organized around four questions: What are the prospects and promises of international law? Who governs, and who might govern? Is global environmental governance reconcilable with democracy, political economy, security politics, and justice? How constraining is the state of our environmental knowledge and research in the circumstances of the Anthropocene?

**Comparative Environmental Politics** Robert BARTLETT
This course will be examine four topics: (1) comparative nation-state innovation in environmental politics and policy, (2) patterns of nation-state policy convergence and divergence, (3) comparisons of governance capacity and performance across nation states, and (4) the linkages of domestic environmental politics to international environmental governance.

**Latin America – the International and Regional Setting** Johannes MAERK
This multidisciplinary course introduces Latin American politics, its socio-cultural features (e.g. forms of democracy or social movements), and the political, as well as commercial, relationships of Latin America with other world regions (with special emphasis on the European Union, Russia, the USA and China). Additional topics of the class include the integration of the continent through political and trade blocks (Mercosur, Alianza del Pacifico, etc.) and south-south relationships (BRICS, in the past: ALBA and IBSA).

**Seminar: Ethnic Politics and Ethnic Conflict** Stuart KAUFMAN
This course focuses on three sets of questions. First, what is the nature of ethnicity and ethnic conflict? Second, why do these conflicts sometimes escalate into brutal wars and genocides? Third, what are the options for managing or resolving these conflicts, and how effective are they?

**Seminar: US Foreign Policy** Ronald KREBS
The United States remains the world's preeminent power, with unusual influence on global politics. The purpose of this course is to give students the tools to make sense
of US foreign policy, past and present. We will explore the international and domestic forces that shape US foreign policy. We will then examine how these forces play out over contemporary policy issues—such as humanitarian intervention, nuclear proliferation, terrorism, climate change, and international trade and finance.

**Seminar: Security, Politics, and Strategy in Cyberspace** Richard HARKNETT
Cyberspace is a vital economic, social and political domain that is increasingly at risk to cyberaggression (cybercrime, cyberespionage, cyberwar). This challenge must be addressed through national and international policy development. We examine core conceptual and policy frameworks that impact security, politics, and strategy in the cyber domain.

**Seminar: Digital Diplomacy Theory and Practice** Corneliu BJOLA
The aim of this course is twofold: a) to understand the key conceptual, institutional, and normative developments at the intersection of diplomatic and social media theory, and b) to assess the implications of the digital revolution on diplomatic practice with respect to crisis management, public diplomacy and strategic communication.

**Seminar: The Domestic and Global Governance of Nuclear Weapons** Martin SENN
The first part of the seminar explores the supply and demand sides of nuclear proliferation and discusses the use of nuclear weapons as instruments of diplomacy and warfare. In the second part, the seminar investigates the development and current state of global rule systems designed to address the vertical and horizontal proliferation of nuclear weapons.

**Seminar: Foreign policies of Japan, China, and India** T. V. PAUL
Overview of the foreign policies of Japan, China, and India: historical evolution, goals and determinants of their foreign policies, and the conflictual and cooperative interactions of these states with other countries in Asia and the world; efforts at institutionalised cooperation in East, Southeast and South Asia and the role of these countries in those efforts; discussion of various approaches to foreign policy analysis to provide the necessary theoretical and conceptual tools to understand the foreign policy behaviour of states, especially in Asia.

**Principles of International Law (core course DLG & ETIA)** Gerhard LOIBL
Sources, subjects, basic structural characteristics and elements of the international legal system; discussion of the relationship between international and national law; case studies.

**Principles of International Law (core course MAIS)** Gerhard LOIBL/Stephan WITTICH
Structure of international law, principles of international law, subjects and sources of international law.

**Law and Jurisprudence: Basic Notions of European Legal Traditions**
Franz-Stefan MEISSEL
This optional course introduces students with no previous legal background to basic notions of law and legal science. The structure of the legal system and the various sources of law are discussed as well as the relationship between law and justice. The way lawyers think and argue is studied as well as the recognised ways of interpreting the law. A particular emphasis is put on familiarising students with the fundamental
legal terminology. Another perspective of the course is the comparative analysis of Common Law and Civil Law in Europe and the different approaches to the application of law in European legal systems.

**Institutional Law of the European Union (core course MAIS, ETIA, DLG)**
Friedl WEISS
This course aims to provide an overview of the legal aspects of the institutional development of the project of European Integration. Beginning with the post-World War II historical and socio-economic context of European integration, it will describes, analyses and explains institution building and expansion as well as the procedures, processes and instruments used to implement EU policies including the main features of the EU’s external action, and the mechanisms of judicial protection provided by the European Court of Justice.

The contemporary functioning of the EU’s main institutional governance structures is addressed by reference to the Treaty on European Union (TEU), the Treaty on the Functioning of the European Union (TFEU) and the leading case law of the European Court of Justice (ECJ).

**External Economic Relations and Foreign Policy in the European Union** Hubert ISAK
The course deals with the Union’s relations to states and other international organisations and the development of the Union as a factor in the international system. It thus covers the general legal framework for external action as well as some specific external policies.

**Seminar: External Economic Relations and Foreign Policy in the European Union** Hubert ISAK
The seminar is intended to deepen the theoretical and factual understanding of EU External Relations. It thus comprises an introductory session, dedicated to the discussion of the theoretical aspects of EU external relations, and a second session with the presentation of students’ papers on specific topics.

**Selected Areas of Substantive EU Law** Georg STILLFRIED
Economic integration lies at the heart of the EU. In this context the most important treaty rules are those establishing the ‘four freedoms’ which essentially prevent states from restricting the free movement of goods, persons, services and capital, and those that prevent or control anti-competitive behavior of private entities.

**Judicial protection in the European Union** Josef AZIZI
The organisation, competences and procedures of the judicature of the European Union are presented from the direct perspective and against the background of the practical experience of a long-serving EU judge.

**Legal Foundations of World Politics** Hanspeter NEUHOLD
This course analyses from a legal as well as a political viewpoint some of the foundations of the international legal system: the prohibition of the threat or use of force, non-intervention in internal affairs, the peaceful settlement of disputes and self-determination of peoples.
Human Rights in the International and European Perspective Wolfgang BENDEK
This course provides orientation on the initiatives and procedures that exist for the safeguard of human rights at the international and European level. This is supported by the study of topical events and human rights problems, including the way in which they are dealt with by national and international bodies and institutions.

Seminar: The Protection of Human Rights Manfred NOWAK (on leave)
The seminar deals with the different standards and procedures for the protection of human rights developed by the UN, the OSCE, the Council of Europe, and the EU.

International Economic Law and Institutions Friedl WEISS
The course provides an overview of the legal and institutional foundations of international economic law, with particular emphasis on the World Trade Organisation as well as free trade and investment agreements. The course covers sources of international economic law, basic regulations of GATT/WTO law (including GATS and TRIPS), and dispute settlement within the WTO and in the context of the OECD Guidelines for Multinational Enterprises.

Seminar: International Trade and Investment Dispute Settlement Joanna GOMULA
The seminar deals with topical cases and issues within the global institutional and legal framework for trade and economic policymaking. The objective of the seminar is for participants to demonstrate their ability to carry out individual research and conduct an analysis of a topic of their choice in the area of international economic law and policy, and related areas (including international investment law, international financial regulation, international environmental law).

International Organisations and Multilateral Diplomacy
Gerhard LOIBL/Thomas LOIDL/Stephan WITTICH
The legal set-up of international organisations with special emphasis on the law of the United Nations; principles and practice of multilateral diplomacy.

The Law and Practice of the United Nations Larry D. JOHNSON
A focused approach on fully understanding the mix of policy and law that encapsulates ‘UN law’ is the purpose of this course. Analytical skills and the practice within which the law operates are of special interest. Constitutional developments within the UN are discussed through interpretation and application of the UN Charter.

UN Simulation coordinated by Markus KORNPROBST/Gerhard LOIBL/Thomas LOIDL
Multilateral negotiations on a current topic of international environmental law.

International Environmental Law and Institutions Aiming at Sustainable Development (core course ETIA) Gerhard LOIBL
Examination of international environmental law with special emphasis on the role of the United Nations and non-state actors as well as developments since the Rio Conference in 1992.
The European Union as a Global Actor Andreas KUMIN
This course discusses and analyses, in the light of practical experience, the institutional setup, procedures and legal instruments for the external relations of the EU, mainly covering the Common Foreign Security and Defence Policy and Trade, highlighting the existing obstacles and unexploited potentials for a coherent EU external action.

Environmental Law – European and Global Challenges Gerhard LOIBL
The threat to the environment is one of the major problems facing mankind. As many environmental problems cannot be solved by individual states alone, the cooperation of states has become a necessity. International law has to break new ground in order to deal with the threats to the environment and human health. Thus, environmental issues have become a topic addressed in many international fora and in other areas of other international regulation, such as trade, investment or human rights.

Seminar: Environmental Security (core course ETIA) Gerhard LOIBL
Environmental security is analysed in this seminar from two different angles: on the one hand, the impact of security matters on the environment and, on the other, the threats to the security of human beings caused by environmental degradation and the environmental risks due to growing industrial activity and the increased use of hazardous substances. These issues are already addressed in international institutions such as the OSCE, NATO, the EU and UNEP.

International Criminal Justice Stephan WITTICH
This course aims at providing a general introduction to the rules governing international criminal justice mechanisms in international law. Topics covered range from the historical development of international criminal law, substantive crimes and principles to institutional procedures and mechanisms charged with prosecution and enforcement. The focus is on the law and procedure of the International Criminal Court in The Hague.

Lecture and Seminar: Human Rights in the Balkans Wolfgang BENEDEK
Starting from the dilemmas of addressing major violations of human rights in the Balkans in the 1990s and since that time the course deals with the role of human rights, rule of law and democracy in the process of preparing SEE countries for eventual European Union membership with special case studies on Bosnia-Herzegovina, Kosovo and Serbia.

INTERNATIONAL ECONOMICS

Principles of Microeconomics (prerequisite for core courses in economics) Werner NEUDECK
This course provides a survey of the fundamental principles of microeconomics. It investigates individual decision-making in situations of scarcity and covers consumer behaviour and demand, the theory of the firm and supply, market structure and resource allocation, market failure and the role of government, and the problems of uncertainty and asymmetric information.

Principles of Macroeconomics (core course DLG, ETIA) Gerhard SORGER
This course provides an introduction to the principles of macroeconomics. After the discussion of some of the most important macroeconomic variables, it covers economic growth theory (long-run macroeconomic analysis) and business cycle theory (short-run macroeconomic analysis).
Principles of International Economics (core course DLG, ETIA, MAIS)  
Gerhard CLEMENZ  
This course aims at providing an overview of international trade and international monetary economics theory and policy. The purpose is to introduce students to the main topics of international trade and international finance, and to analyse the effects of various international economic policies on domestic and world welfare.

Macroeconomics (core course MAIS) Werner NEUDECK  
This course investigates the long-term determinants of national aggregate income, economic growth, the rate of unemployment and inflation. It contrasts Keynesian and neo-classical explanations of short-term fluctuations in income and employment, and evaluates alternative government policies of stabilisation and growth.

International Trade Theory Werner NEUDECK  
The course looks at the microeconomic (or 'real') aspects of international economics. It analyses the causes of international trade, the pattern of trade, the gains from trade, and the distributional impact of trade. The arguments for free trade and for trade restrictions are evaluated and alternative national and international trade policies are discussed.

International Monetary Theory Werner NEUDECK  
The macroeconomic aspects of international economics. The course analyses the balance of payments and the evolution and significance of international financial markets. It investigates the determination of floating exchange rates and the working of a fixed exchange rate system with central bank intervention. Stabilisation policies under different exchange rate regimes are examined. The final part of the course includes a discussion of optimum currency areas and the EMU.

Introductory Issues in Economic Development Michael G. PLUMMER  
This course focuses on the economics of the development process, with an emphasis on its external dimensions. In addition to looking at various models of economic growth and development, it uses cases to highlight some of the critical issues facing developing countries today.

Environmental Economics Gerhard CLEMENZ  
This course focuses on environmental problems from an economic point of view. First it is shown why markets very often cannot solve environmental problems. Then it is shown which instruments can be used for environmental policies. Finally, international aspects are discussed, in particular why international agreements have been reached for some problems, but not for others.

Energy Economics Peter ZWEIFEL  
This intensive course, which draws heavily on microeconomics and somewhat on econometrics, pursues four objectives. First, participants learn a few basic physical and economic facts about energy and its measurement. Second, they are able to assess investments in energy sources by applying investment criteria such as present value. Third, they learn about the determinants of the demand of energy, combined with estimates of parameters such as the elasticity of substitution between energy and capital. Fourth, peculiarities of selected energy markets (oil, gas, coal, nuclear, electricity, choice
in accordance with the preferences of participants) are analysed to gain insights into the challenges confronting policymakers.

**Political Economy** Andreas WAGENER
Political economy strives to explain how political institutions, the political environment, and the economic system interact with one another. Specifically, this course uses economic tools and ways of reasoning to examine political phenomena and citizen-state interaction. It discusses the role and responsibilities of government as well as key aspects of public choice theory and social choice theory.

**International Public Economics** Andreas WAGENER
The economics of the public sector deal with the formulation, execution and effects of government policies. This course introduces basic concepts of public economics: public goods, externalities, principles of taxation, tax incidence, and income (re)distribution. It applies them in positive and normative analyses of government behaviour in a globalised world.

**Econometrics – Quantative Methods in Economics** Jesus CRESPO CUARESMA
This course offers a self-contained presentation of the basics of econometric theory. It combines a presentation of the statistical foundations of econometric modelling with empirical applications using real world data. It provides students with the background required to perform rigorous empirical work on their own.

**The Economics of the European Union** Werner NEUDECK/Aurel SCHUBERT
This course looks at the economic principles of European integration and examines selected EU policies such as the Common Agricultural Policy, regional policy, and trade policy. Macroeconomic questions, especially the opportunities and problems of the European Economic and Monetary Union (EMU), are discussed in the final part of the course.

**Seminar: The Western Balkans and ENP Partner Countries: Political, Economic and Legal Issues** Hanspeter NEUHOLD/Georg WINCKLER
This interdisciplinary seminar focuses on the political, economic and legal aspects of conflicts in the Balkans, Eastern Europe and the Caucasus region since the end of the Cold War and recent developments in these regions.

**Seminar: Economic Consequences of Population Ageing** Alexia FÜNKRANZ-PRSKAWETZ
Low fertility rates and increasing life expectancy imply a pronounced ageing of the European population reaching its peak in the middle of the 21st century. As the age composition of the population changes, economic, social and political consequences may be expected. The focus of the course is on selected research topics on the economics of population ageing.

**Seminar: Reason, Religion, and Democracy** Dennis MUELLER
This seminar explores the tension between religion and liberal democracy. It begins with a discussion of human psychology and religion. The history of the state from its first appearance in Mesopotamia until the 20th century is then traced with special emphasis
on the appearance of democracy and the effects of religion. The last portion of the seminar focuses on democratic institutions, and the threats to liberal democracy posed by recent developments across the globe.

**Principles of Finance** Thomas GEHRIG
This is an introductory course about the role, functions and institutions of the financial system. Both liquid capital markets as well as opaque and illiquid banking markets will be discussed. Also the causes of market failures and financial crises will be addressed as well as regulatory and supervisory measures taken to avoid to avoid their occurrence and reduce their impact.

**Advanced Topics in Development Economics** Valentin SEIDLER
This course aims to expose students to fundamental issues in development economics such as the role of trade, geography or institutions in long-run economic growth. The course also familiarises students with recent empirical research in these and in more specific topics such as microfinance or the resource curse.

**Evolution of the International System, 1789–1945 (core course MAIS)** Thomas ROW
The course aims to provide a broad interpretative framework for understanding the formation and evolution of the international system of states. We examine in particular detail the evolution of the international system from the birth of the modern nation state in the French Revolution to the onset of a bi-polar state system at the start of the Cold War.

**International History, 1815 to the Recent Past (core course DLG & ETIA)** Thomas ROW/Rachel JOHNSTON-WHITE/Emmanuel COMTE/Sarah HAYES
A survey of the major developments in diplomatic and international history from the Congress of Vienna to the recent past.

**Thucydides on Imperialism and War** Marco CESA
The course moves from the assumption that Thucydides’ Histories can be seen not only as a masterpiece of ancient historiography and classical political philosophy but also as a grand theory of imperialism and war based upon a number of ideal-type characterisations of states and their interactions. Accordingly, the course aims at identifying such central notions and ideas and organising them in a comprehensive conceptual system.

**Seminar: Perspectives in World History** Thomas ROW
This course examines a number of key building blocks of human history. The purpose is to provide students with a better understanding of some of the basic historical forces that underlie and shape human and international history. The point of view is a global one and is not limited to any particular chronological period.

**Introduction into Environmental History (core course ETIA)** Verena WINIWARTER
Combining lectures and required readings, this course offers a worldwide, long-term perspective on human relations with the environment. Themes comprise colonial and post-colonial legacies, side-effects of interventions into complex ecosystems such as forests or rivers and the environmental cost of war. Students acquire a deeper understanding of contemporary environmental issues and their possible (re-)solution and of long-lasting legacies of interventions into nature.
Disintegration of Multinational European States in the 20th Century
Arnold SUPPAN
Causes and consequences of the disintegration of the old empires in Central and Eastern Europe 1914–20 (Russian Empire, Habsburg Empire, Ottoman Empire); the Paris peace treaties 1919–20; the expansion of Hitler and Stalin 1933–45; the Soviet hegemony in Eastern Europe 1945–89; the decline of the Soviet system and the dissolution of the Soviet Union: the case of Ukraine; the disintegration of multinational states (Yugoslavia, Czechoslovakia).

Russia and the State System in Historical Perspective Wolfgang MUELLER
This course will examine and analyze the changing position and role of Russia in the state system from the early modern period until today. After discussing the theoretical and methodological framework, the course will proceed chronologically, taking into account geopolitical, dynastic, military, economic, as well as cultural aspects. Special attention will be given to the relation between foreign and domestic developments.

Les émotions dans les relations internationales : approches et exemples historiques Thomas ANGERER
L'empathie, l'humiliation, la peur, l'espoir, la confiance, la méfiance ... ces émotions sont au cœur d'une historiographie renouvelée des relations internationales. Elle distingue émotions individuelles et collectives ; émotions transnationales, internationales et « imperiales » ; émotions spontanées, programmées et instrumentalisées ; émotions en compétition et chocs d'émotions ; sentiments et ressentiments ; etc.

Dans ce cours, nous nous intéresserons aux « émotions strictu sensu » définies par Robert Frank comme « bouleversements affectifs [...] provoqués par un événement déclencheur » et au « processus de contagion à travers les frontières », aux « mécanismes d'internationalisation ou de transnationalisation ». Nous étudierons des cas historiques concrets du 19ème siècle à nos jours pour analyser un phénomène qui échappe aux conceptions purement rationnalistes des relations internationales (« réalistes » et autres) et invite au dialogue entre historien/ne/s et spécialistes des relations internationales.

Seminar: Europe as a Cultural Space Alfred PFABIGAN
The keynote of this seminar is a famous phrase, attributed to Jean Monnet: ‘If we had the chance to start the project Europe again, then we would begin with culture.’ Culture is a multidimensional concept: we will try to ‘test’ Monnet’s concept by doing case studies on diverse branches of European culture, especially in the field of ‘creative industries’.

Geschichte der Republik Österreich Manfried RAUCHENSTEINER
Der Zeitraum von 1918–2018; Fragen der jüngeren und jüngsten Zeit werden auf einen historischen Hintergrund projiziert.

Seminar: Religion and Human Rights in Contemporary Europe Rachel JOHNSTON-WHITE
This course examines the intersection of religion and the history of human rights in contemporary Europe. The course begins by interrogating the religious and secular origins of human rights, before turning to religious influences on the postwar human
rights ‘consensus’. The course concludes with case studies on how organised religion engaged with human rights, religious diversity, and democracy in Europe.

**Seminar: Immigration to Europe since 1945** Emmanuel COMTE
The seminar will allow students to think deeper about the recent migration crisis at Europe's borders and the anti-immigrant backlash in European politics. Students will be able to grasp the complexity of the migration problem in Europe and think about the various scenarios to deal with this challenge.

**Seminar: Problems in Modern European History and Historiography** Thomas ROW
The purpose of this course is to examine a series of broad problems central to understanding modern history and, at the same time, to analyse some of the differing ways in which historians approach the interpretation of the past. The course is organised around an intensive reading and discussion of selected works in recent historiography.

**Seminar: Rethinking Post-War Europe** Thomas ROW
Over 70 years have passed since the end of the Second World War and more than 25 since the end of the Cold War. The purpose of this course is to take a new look at the history of the post-war world in order to examine the relevance of that history for the contemporary world.

**Seminar: Refugees in modern European history** Philipp THER (on leave)
The seminar takes up the most recent mass flight from the Middle East to explore the history of refugees in modern Europe. It deals with religious, nationalist and ideological persecution, the policy of receiving states and the establishment of international institutions such as the UNHCR and its historical predecessors. The seminar also discusses past experiences with refugee integration and why the EU has not found a common response to the most recent ‘refugee crisis’.

**Topics in European History** Martina STEER (on leave)
This course offers a broad survey of modern European history, from the 19th century to the fall of the Iron Curtain. It gives students a strong understanding of the major events and broader trends of modern European history such as the Second World War and its aftermath, industrialisation or secularisation. European history is thus viewed neither in terms of historical inevitability nor as a procession of events, but rather through the lens of the complex interrelations between demographic change, political revolution, and cultural development. Special attention is paid to various strands of historiography and their impact on our understanding of Europe.

**Seminar: International Politics and Cinema** Hanspeter NEUHOLD/Thomas ROW
This seminar focuses on the reflection of major international events, from World War II to the 2003 Iraq War, in outstanding films. Before the seminar sessions participants watch the selected films and then two of them present the political background and the cinematographic aspects of these films. They submit written versions of their presentations in light of the seminar discussions.
Interdisciplinary Lecture Series and Seminars (MAIS)
Hanspeter NEUHOLD/Werner NEUDECK
Guest speakers give talks on the political, economic and legal dimensions of basic issues and recent events in European and world politics. MAIS students act as invited discussants.

Master Thesis Seminar (MAIS)
Werner NEUDECK/Gerhard LOIBL/Thomas ROW/Markus KORNPROBST
The first sessions of this seminar deal with methodological issues. In the second part students discuss their thesis proposals (and progress reports) with other students and faculty.

Master Thesis Seminar (Master Module ETIA) Hans PUXBAUM
The seminar provides information about the academic method, about academic literature searching and about the formalities involved in writing a master thesis. Students perform a literature search on a topic in preparation for the master thesis and give an overview of the state of the art in a chosen field.

A Series of Lectures on Current Issues convener: Emil BRIX
Representatives of the diplomatic community and the public and private sector give lectures on the latest political and economic developments.

Politics of Memory in Europe (1918 to 2018) Emil BRIX
The course introduces students to the concepts of 'collective memory' and of 'politics of memory' and discusses how the role of politics of memory to legitimise and question political structures in Europe changed from 1918 to the present. The course will also assess the ambivalent role of 'collective memory patterns' for nation building and for European integration processes, and in particular their significance in international relations (with examples from the UK, Russia and Austria).

Multilateralism at the UN Headquarters in Geneva Elisabeth TICHY-FISSSLBERGER
This course deals with the International organisations headquartered in Geneva:

- the UN and its various Special Agencies (ILO, WMO, ITU, WHO, WIPO), Subsidiary bodies (Human Rights Council, Disarmament Conference) as well as Funds and Programmes (UNCTAD, ITC, UNHCR)
- as well as other international organisations such as the WTO, IOM and CERN.

The mandate and functioning of these organisations will be explained against the background of the current discussion on the future of multilateralism.

The European Union and the Migration Challenge Stefan LEHNE
The mass influx of refugees and migrants in 2015 has challenged the EU as no crisis before it. It has opened up new divisions, revealed major design flaws and unleashed strong centrifugal forces. While the inflows of asylum-seekers and economic migrants have receded in 2016–2018, new surges are likely in the coming years. Whether the EU succeeds in managing migration effectively will to a large extent determine the future of European integration. The course analyses the evolution of the EU's migration and asylum policies, examines the European response to the crisis and its
after-effects and explores various options for responding to the longer-term migration challenge.

**Who’s who: humanitarianism and human rights in world politics**
Massimo TOSCHI
This course familiarises students with key international organisations active in the protection of human rights and related policies and interventions such as humanitarian assistance, development and cooperation, diplomacy, security/peace-keeping/crisis management, human rights monitoring. Participants also gain an understanding of the modus operandi at both headquarters and field level.

**Human Security in the 21st Century** Irene GINER-REICHL
The different components of the concept of ‘human security’: economic, social and ecological security; field trip to the United Nations Office Vienna and other Vienna-based UN units.

**Transnational Organised Crime: Threat and Impact** Walter KEMP
This course looks at the threat posed by transnational organised crime (TOC) and its impact on security, development and the rule of law. It examines why this threat has intensified since the end of the Cold War, it looks at the characteristics of TOC, and international efforts to address this challenge. Students also learn how to carry out an organised crime threat assessment.

**Cooperation and Trust** Walter KEMP
This course looks at theories of cooperation (and conflict), what incentives states have to work together (especially in an increasingly interlinked world), what steps can be taken to build trust and confidence, and how multilateralism can be made more effective. The objective of this course is to provide students with a better understanding of the merits of cooperative security, explain practical confidence-building measures, look at challenges and opportunities for cooperation in the current security environment, and contribute to a culture of cooperation in international relations.

**Intelligence and Diplomacy in Times of Crises** Mihai-Ražvan UNGUREANU
The core of the course is represented by an analytical description of the decision-making processes at various state executive levels, through which national political deciders shape and put into action specific foreign policy strategies and directions.

**Policies and Institutions of Development Cooperation** Irene GINER-REICHL
Main ideas and practices of development policy; discussion of prevailing development concepts in the current changing landscape of development policy; tools and processes used by the international community in bilateral and multilateral development cooperation; placing Austria’s development cooperation in its international context.

**The current UN Development Agenda – One Global Development Road Map up to 2030** Martin SAJDIK
This course provides students with an in-depth insight into the formulation, adoption and implementation of the current global development agenda of the United Nations, the 2030 Agenda, including as one key element the aspect of its financing. The goal is
both to lay a sound foundation and provide a clear outlook on current UN development policy and strategies.

**International Law: Practical Case Studies** Helmut TICHY/Konrad BÜHLER
Case studies in international law using examples from the daily practice of the Austrian Foreign Ministry’s legal office.

**The Minsk Process for the Conflict Settlement in eastern Ukraine** Martin SAJDIK
This course provides the students with an in depth insight into the Minsk negotiation process for the conflict settlement in eastern Ukraine. It enters both into the history and the background of the negotiations and focuses on the role of the OSCE in the conflict. Students are offered learning opportunities through lectures and class discussions.

**Dynamics of African Integration** Jean-Emmanuel PONDI
The aim of this course is to provide the students with a more accurate understanding of the concepts, the issues, the problems, the actors and the institutions involved in the process of African integration.

**Conflict Resolution in Africa** Jean-Emmanuel PONDI
After discussing a typology of conflicts in Africa, the course analyses different case studies, such as border disputes, ethnic conflicts, post-Cold War conflicts and the different processes of conflict resolution on the continent.

**The Middle East in World Politics** Gudrun HARRER
This course introduces students to the regional dynamics of the Middle East. It surveys the recent history of the region, including political Islam, the main actors and the enduring challenges for stability.

**Security Challenges in the Middle East** Gudrun HARRER
This course is dedicated mainly to the development of the ‘Arab spring’ countries, including the situation in Syria. It also covers the Iranian-Arab tensions which reverberate throughout the whole region.

**Real Politics – How does it really work? Israel and Middle East case study** Avraham BURG
In this unique course the DA students will have an opportunity to study and comprehend the deeper mechanism of the region’s intensive politics and policymaking. Avraham Burg – the former speaker of the Israeli parliament, a famous Israeli intellectual and political analyst and world known author – is a DA Professor who shares with the students his first-hand knowhow and knowledge. The teaching methodology of the course is unique and very open.

**China on the Rise** Susanne WEIGELIN-SCHWIEDRZIK
This course offers an introduction to China’s strategy of positioning itself as one of the major world powers. The course will look at how China frames its current foreign policy in the context of the One Belt One Road Initiative, how it defines its strategy in the region of East Asia and how it handles on-going problems in its relationship with the US.
China – Current Developments and Historical Perspectives Richard TRAPPL
The course gives an introduction to the current internal and international situation of the People’s Republic of China and provides basic knowledge about the historical and cultural context of China. Chinese experts are invited during the academic year for lectures and discussions.

Superpower? India in the Global Power-Play Herbert TRAXL
Thinkers, actors and challenges of India’s foreign policy at independence 1947; Panchsheel, emphasis on non-alignment; neighbourhood policy, the problematic Pakistan-India relationship; relations with major powers, particularly the USA, Europe, China and the Soviet-Union/Russia; security, disarmament and nuclear policy; India’s foreign policy orientation of today, its global aspirations; outlook.

TECH & SMART: How Diplomacy is being transformed by Innovation and Digitalization Clemens MANTL/Martin RAUCHBAUER
This course will introduce students to the concepts of tech and smart diplomacy. Participants will study new diplomatic approaches in shaping relations between countries and the tech industry in global innovation hubs such as Silicon Valley drawing on the experiences of European and international innovation outposts such as the ÖSTA and Open Austria network.

Geschichte der Republik Österreich Manfried RAUCHENSTEINER
Der Zeitraum von 1918–2018; Fragen der jüngeren und jüngsten Zeit werden auf einen historischen Hintergrund projiziert.

Österreichisches Verfassungsrecht mit Einführung Georg STILLFRIED
Überblick über die Bundesverfassung, das staatliche Organisationsgefüge, Verhältnis zwischen Staats- und Völkerrecht, das Recht der EU im Rahmen der österreichischen Rechtsordnung, sowie Menschen- und Minderheitenrechte.

Kultur und Literatur in der Ersten und Zweiten Republik Wolfgang MÜLLER-FUNK

Austrian and European Cultural Diplomacy. A Practitioner’s Look Teresa INDIJEIN/Peter MIKL
Cultural diplomacy has always been an important tool in modern foreign policy. This course focuses on presents cultural diplomacy from an Austrian and European perspective, with a particular focus on the more practical aspects of cultural diplomacy and how it has been shaped by historical as well as contemporary developments. It teaches basic concepts and skills of contemporary international cultural management and discusses current themes, challenges and opportunities for cultural diplomacy in practice.

Kunst kennt keine Grenzen Friederike FORST-BATTAGLIA
Vortragsserie im Kunsthistorischen Museum (KHM) über Kunstwerke als vornehmster Ausdruck internationaler Beziehungen.
International Crisis Management: Negotiating War Termination and Conflict Prevention  
James W. PARDEW

This course describes the nature of international crisis management and the negotiating and other tools available to end or prevent wars and humanitarian disasters. The US-led international response to the breakup of Yugoslavia provides the case study for a broader understanding of how nations individually and collectively respond to a crisis. Students will learn the practical elements of negotiations that diplomats, nations and international organizations encounter as they confront a crisis.

CAREER SKILLS

Every year, the Vienna School of International Studies offers a broad variety of practice-oriented da.link career skills seminars and workshops in order to support students with developing key professional and personal competences for a successful career. The following topics are covered during the 2018–19 academic year:

- Preparing for job interviews
- The perfect LinkedIn profile
- The perfect application for jobs at international organisations
- Preparation course for European Personnel Selection Office (EPSO) competitions
- Communication and rhetoric
- Protocol and etiquette
- Public diplomacy
- Project management
- Crisis management and communication
- Event management
- Media training including new/social media
- IT skills: MS Word for thesis writing, MS EXCEL, ADOBE INDESIGN.
The DA boasts an international faculty that consists of university professors from many different countries. A permanent faculty ensures the coordination of the main fields of study and provides academic counselling to students. Lectures and workshops given by high-ranking diplomats and experts from diplomacy, business, finance, public administration or international organisations add their special insight to the academic training at the DA. An experienced language faculty and top trainers in personal skills complement the DA teaching staff. Critical thinking and the active participation of the students are fostered by an interdisciplinary approach and a variety of didactic methods. Self-study is encouraged by individual tutoring.

RESIDENT PROFESSORS

NEUDECK, Werner  Professor of International Economics
LOIBL, Gerhard  Professor of International Law and European Union Law
ROW, Thomas  Professor of History
KORNSPROBST, Markus  Professor of International Relations
NN, Professor  of European Studies, joint professorship with the University of Vienna
NAVARRO, Julien  Chaire francophone de Science Politique en Etudes Europeennes et Internationales ; Maître de conférences en science politique à l’Université Catholique de Lille (ESPOL)
JOHNSTON-WHITE, Rachel  Postdoctoral Fellow in International Studies
COMTE, Emmanuel  Postdoctoral Fellow in International Studies
BARTLETT, Robert  Distinguished Diplomatic Academy-Fulbright Professor of Political Science 2018
MENASHRI, David  Israel Institute Visting Chair 2018
RACHWALD, Arthur  Visiting Professor of Political Science; Professor em. at the Political Science Department, US Naval Academy

PROFESSORIAL LECTURERS

ANGERER, Thomas  Maître de conferences à l’Institut d’Histoire de l’Université de Vienne
AZIZI, Josef  Judge at the General Court of the EU from 1995 to 2013
BADEL, Laurence  Professeur d’histoire contemporaine des relations internationales, Université de Paris 1 Panthéon–Sorbonne, Institut Pierre Renouvin
BENEDEK, Wolfgang  Professor of International Law and Law of International Organisations, University of Graz
BJOLA, Corneliu  Associate Professor in Diplomatic Studies, University of Oxford
BLACKER, Coit D.  Senior Fellow, Freeman Spogli Institute for International Studies; Olivier Nomellini Professor in International Studies, School of Humanities and Sciences, Stanford University
BÜHLER, Konrad  Minister pl., Director of Department ‘General International Law’, Office of the Legal Adviser, Austrian Federal Ministry for Europe, Integration and Foreign Affairs
BURG, Avraham (Avrum)  Former speaker of the Knesset; founder of Molad (The Center for the Renewal of Israeli Democracy); author
CESA, Marco  Professor of International Relations, University of Bologna
CLEMENZ, Gerhard  Professor Emeritus of Economics, University of Vienna
CRESPO CUARESMA, Jesus  Professor of Economics, Vienna University of Economics and Business
FORST-BATTAGLIA, Friederike  Expert, Kunsthistorisches Museum, Vienna
FISCHER, Klemens H.  Professor at the Institute for International and Foreign Policy, University of Cologne; Minister pl. at the Permanent Representation of Austria to the European Union
FÜRKNRANZ–PRSKAWETZ, Alexia  Professor of Mathematical Economics, Institute of Statistics and Mathematical Methods in Economics, Research Unit Economics, TU Wien
FRANCK, Christian  Emeritus professor of Political Science (European Studies) at the Université Catholique de Louvain; Visiting Professor at the Université Saint Louis (Brussels), Jean Monnet Professor
GEHRIG, Thomas  Professor of Economics, University of Vienna, Department of Finance, Director of Doctoral Studies
GINER-REICHL, Irene  Head of Mission, Austrian Embassy Brazil
GOMULA, Joanna  Fellow, Cambridge University Lauterpacht Centre for International Law; Teaching Fellow at the Centre for Commercial Law Studies, Queen Mary College, University of London
HARKNETT, Richard  Professor of International Relations and Head of Department of Political Science, University of Cincinnati
HARRER, Gudrun  Senior Editor, Der Standard; Lecturer, University of Vienna
INDJEIN, Teresa  Ambassador; Director General for Culture, Austrian Ministry for Europe, Integration and Foreign Affairs
ISAK, Hubert  Professor of European Law and International Law, University of Graz
JOHNSON, Larry D.  Adjunct Professor, Columbia Law School; former Deputy Legal Counsel, United Nations
KAUFMAN, Stuart  Professor of Political Science and International Relations, University of Delaware
KEMP, Walter  Head, Strategic Policy Support Unit, OSCE Secretariat
KREBS, Ronald  Professor of Political Science, University of Minnesota
KÜHNHARDT, Ludger  Professor and Director, Center for European Integration Studies – ZEI, University of Bonn
KUMIN, Andreas  Minister pl., Director of Department 'European Law', Office of the Legal Adviser, Austrian Ministry for Europe, Integration and Foreign Affairs; Professor, Institute for European Law, University of Graz
LEHNE, Stefan  Ambassador; former Director General 'Political Affairs', Austrian Ministry for European and International Affairs; Visiting Scholar, Carnegie Europe
LEQUESNE, Christian  Professeur au Département de science politique de Sciences Po, Paris; Ancien Directeur du Centre de Recherches Internationales
LOIDL, Thomas  Minister, Office of the Legal Adviser, Head of Unit International Economic and Environmental Law, Austrian Ministry for Europe, Integration and Foreign Affairs
MAERK, Johannes  Professor, Universidad de Quintana Roo, Mexico (on leave); Director, Ideaz Institute, Vienna; Lecturer, University of Vienna
MANGOTT, Gerhard  Professor of Political Science, University of Innsbruck
MANTL, Clemens  Director, OSTA Washington
MEISSEL, Franz-Stefan Professor of Roman Law and the History of European Private Law, University of Vienna; Vice-Dean of the Faculty of Law; Director University of Vienna Summerschool International and European Studies
MIKL, Peter Minister Plenipotentiary, Austrian Ministry for Europe, Integration and Foreign Affairs
MUELLER, Dennis Professor Emeritus of Economics, University of Vienna
MUELLER, Wolfgang Professor, Institute of Eastern European History, University of Vienna
MÜLLER-FUNK, Wolfgang Professor of Cultural Studies, University of Vienna
NEUHOLD, Christine, Professor of EU Democratic Governance, Department of Political Science, University of Maastricht
NEUHOLD, Hanspeter Professor Emeritus of International Law and International Relations, University of Vienna
NOWAK, Manfred Professor of International Law and Human Rights, University of Vienna (on leave)
PARDEW, James W., former US Ambassador and US Special Envoy to the Balkans; Deputy Assistant Secretary General for Operations, NATO International Staff, 2005–2008, former career US Army intelligence officer
PAUL, T.V. James McGill Professor of International Relations, Department of Political Science, McGill University
PELINKA, Anton Professor Emeritus of Political Science, University of Innsbruck
PFABIGAN, Alfred Professor of Philosophy, University of Vienna
PLUMMER, Michael Eni Professor of International Economics, The Johns Hopkins University, Paul H. Nitze School of Advanced International Studies, Bologna
PONDI, Jean-Emmanuel Vice-Rector of the University of Yaoundé I, Honorary Director and Head of Department of International Politics, International Relations Institute of Cameroon (IRIC)
PUXBAUM, Hans Professor Emeritus of Analytical Chemistry, TU Wien
RAUCHBAUER, Martin Co-Director, OPEN AUSTRIA San Francisco
RAUCHENSTEINER, Manfried former Director of the Heeresgeschichtliche Museum, Vienna; Professor for Austrian History, University of Vienna
SAJDIK, Martin OSCE Special Representative in Ukraine
SAUER, Birgit Professor of Political Science, University of Vienna
SEEGERS, Annette Professor of Political Sciences, Department of Political Studies, University of Cape Town
SEIDLER, Valentin Department of Development Studies, University of Vienna
SENN, Martin Department of Political Science, University of Innsbruck
SORGER, Gerhard, Professor of Economics, University of Vienna
STEER, Martina Assistant Professor; University of Vienna (on leave in 2018–19)
STILLFRIED, Georg Head of Mission, Austrian Embassy Cairo
SUPPAN, Arnold Professor Emeritus of East European History, University of Vienna
THER, Philipp Professor for Central European History, University of Vienna (on leave in 2018–19)
TICHY, Helmut Ambassador; Legal Adviser to the Austrian Federal Ministry for Europe, Integration and Foreign Affairs; Professor, Institute for International Law and International Relations, University of Graz
TICHY-FISSLBERGER, Elisabeth Ambassador, Permanent Representative of Austria to the United Nations and other international organisations in Geneva
TOSCHI, Massimo  Programme Manager, Equality and Citizen’s Rights Department, European Union Agency for Fundamental Rights
TRAPPL, Richard  Professor; Deputy Head of the Institute for East Asia, University of Vienna
TRAXL, Herbert  former Austrian Ambassador to Thailand, India, Ethiopia and Iran
UNGUREANU, Mihai-Răzvan  former Prime Minister of Romania; former Minister of Foreign Affairs of Romania; former Director of the Romanian Foreign Intelligence Service; Professor of Modern History and International Relations, University of Bucharest, Romania
WAGENER, Andreas  Professor of Economics, University of Hannover
WEIGELIN-SCHWIEDRZIK, Susanne  Professor of Chinese Studies, University of Vienna
WEISS, Friedl  Professor Emeritus of European, International and Comparative Law, University of Vienna
WESSELS, Wolfgang  Jean-Monnet-Professor of Political Science, Centre for Turkish and European Studies, University of Cologne; Chairperson of the Institut für Europäische Politik Berlin; Honorary member of the Board of the Trans-European Political Studies Association, Brussels
WINCKLER, Georg  Professor of Economics, former Rector of the University of Vienna
WINIWARTER, Verena  Professor of Environmental History, Institute of Social Ecology, University of Natural Resources and Life Sciences, Vienna; President of the International Consortium of Environmental History Organisations – ICEHO
WITTICH, Stephan  Associate Professor, Department of European, International and Comparative Law, University of Vienna
ZWEIFEL, Peter  Professor Emeritus of Economics, Department of Economics, University of Zurich

RESIDENT LANGUAGE COORDINATORS
COULOUMIES-FRISCIC, Bernadette  French, Senior Lecturer, Vienna School of International Studies
FARQUHARSON, Sonya  English, Senior Lecturer, Vienna School of International Studies
WELKE, Tina  German, Senior Lecturer, Vienna School of International Studies
AHAMER, Vera  German, Lecturer, Vienna School of International Studies
CALVET, Natalie  French, Lecturer, Vienna School of International Studies
CAM, Laurence  French, Lecturer, Vienna School of International Studies
DAOULAS, Aurelie  French, Lecturer, Vienna School of International Studies
ROBERTS, Colin  English, Lecturer, Vienna School of International Studies
SCHEDEL, Carola  German, Lecturer, Vienna School of International Studies
TONSERN, Clemens  German, Lecturer, Vienna School of International Studies
VICTORIEN, Marie-Jose  French, Lecturer, Vienna School of International Studies

LANGUAGE INSTRUCTORS
Please register electronically under http://application.da-vienna.ac.at/. All documents have to be mailed in hard copy to: Diplomatische Akademie Wien, attn. Genny Chiaranddon, Registrar, Favoritenstrasse 15a, 1040 Vienna, Austria. ETIA applicants: please mail a double set of documents (one for the DA and one for the TU Wien). Should you require any further details, please contact application@da-vienna.ac.at.

Decisions on admissions can be expected by the end of February (early decision MAIS), otherwise by end of March (regular decision MAIS and ETIA), mid-April (Diploma Programme) and the end of June (PhD Programme).

APPLICATION DEADLINES

MAIS  1 MARCH 2019 (for early decision: 15 JANUARY 2019)
PhD  31 MARCH 2019 tbc
DIPLOMA PROGRAMME  1 MARCH 2019
Entrance examination at the DA in Vienna: week of March 25
15 JANUARY 2019 for entrance examination at Austrian embassies
Entrance examination at Austrian Embassies and Consulates General: week of 25 February
ETIA  15 MARCH 2019
SUMMER COURSE  1 JUNE 2019

Further details concerning applications can be found on our homepage under http://application.da-vienna.ac.at/
**COURSE FEES**

<table>
<thead>
<tr>
<th>Programme</th>
<th>Fees</th>
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</thead>
<tbody>
<tr>
<td>MAIS Programme (1st and 2nd year)</td>
<td>EUR 26,900 (2019–21)</td>
</tr>
<tr>
<td>PhD Programme (Prep Year)</td>
<td>EUR 13,300 (2019–20)</td>
</tr>
<tr>
<td>ETIA Programme 1st year DA</td>
<td>EUR 13,300 (2019–20)</td>
</tr>
<tr>
<td>ETIA Programme 2nd year TU Vienna</td>
<td>EUR 13,300 (2020–21)</td>
</tr>
<tr>
<td>Diploma Programme</td>
<td>EUR 13,300 (2019–20)</td>
</tr>
</tbody>
</table>

These fees include tuition and the use of all of the DA's facilities. Some study trips are subsidised; participating students are requested to pay a moderate contribution.

- Academic year 2018–19 Recognised Students registration fee: EUR 285
- for each 1 or 2 credit course (ECTS credits): EUR 540
- for each 3 or more credit course (ECTS credits): EUR 720

**BOARD AND LODGING**

<table>
<thead>
<tr>
<th>Accommodation</th>
<th>Fees</th>
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<tr>
<td>Room with breakfast per month</td>
<td>EUR 410</td>
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(The current prices for meals can be found on our website.)

**SUMMER COURSE 2019**

For current fees please see our website.

**FINANCIAL ASSISTANCE**

Grants for studying at the Diplomatic Academy of Vienna are made available by the Scholarship Foundation of the Diplomatic Academy maintained by Austria's provinces. Additional grants come from the Austrian Development Agency, as well as private and business sponsors. EU citizens can apply for student loans at the Fund of Excellence (https://www.fundofexcellence.com).

Decisions on applications for financial assistance are taken by the Scholarship Foundation of the Diplomatic Academy during the month of May.

**MAIS PROGRAMME**

Financial assistance in the form of student loans (only for EU citizens) and scholarships is available, dependent on the sum available in the Scholarship Foundation of the Diplomatic Academy and on sponsorships received.

**PhD PROGRAMME**

Financial assistance in the form of student loans (only for EU citizens) and scholarships is available, dependent on the sum available in the Scholarship Foundation of the Diplomatic Academy and on sponsorships received.

**ETIA PROGRAMME**

A limited number of scholarships is available. EU citizens can apply for student loans at the Fund of Excellence (https://www.fundofexcellence.com).

**DIPLOMA PROGRAMME**

Financial assistance in the form of scholarships are available, dependent on the sum available in the Scholarship Foundation of the Diplomatic Academy. Scholarships are awarded to students in financial need who achieve the best results in the entrance examination.

**RECOGNISED STUDENTS, SUMMER COURSE**

No financial assistance is available.
## Academic Calendar 2018–19

### DIPLOMA PROGRAMME

- Entrance exams at Austrian embassies and consulates general
  - 25 February–1 March 2019
- Entrance exams at the Vienna School of International Studies
  - 25–29 March 2019

### DIPLOMA PROGRAMME, MAIS, ETIA 1st YEAR

- Arrival and registration
  - 24–28 September 2018
- Christmas vacation
  - 21 December 2018–6 January 2019
- Study trips to Ukraine, Bulgaria, the Kurdistan Region of Iraq, Kazakhstan (MAIS, DLG, ETIA 1)
  - 1–7 April 2019
- Easter vacation
  - 15–22 April 2019
- Study trip to the Balkans (MAIS 2)
  - 9–21 May 2019
- Graduation
  - 27 June 2019

### SUMMER COURSE

- German as a Foreign Language and Austrian Studies, language programme, workshops and excursions
  - 6–31 August 2019
The Administrative Staff of the DA

Director
Emil BRIX

Director’s Secretary
Birgit MARZO

Assistant to the Director, Press and Media Service, Publications
Nadja WOZONIG

Deputy Director
Susanne KEPPLER-SCHLESINGER

Assistant to the Deputy Director
Petra KAKUSKA

Academic Administration
Genny CHIARANDON
Elvira ACKERMANN-PEYRAT
Eva-Maria BAUER
Annemarie HENGL
Henry NGO-SYTCHEN
Rosemarie WINKLER

Executive Training Programmes
Susanne KEPPLER-SCHLESINGER
Domenica HOFMANN (on leave)
Viktoria HOLLER
Maximilian HUCK
Petra KAKUSKA
Julia NÉMETH

Development Department
Andreas EHRMANN
Katharina Dück

Administration
Gabriele SCHULTZE
Jan Claudius BUJAK
Wolfgang JUNG
Hubert NETTIG

Finance Department
Claudia NILSSON
Renate DRAGANITSCH
Ewelina POKRYWA
Roswitha STRAMPFER
## CONTACT

<table>
<thead>
<tr>
<th>Field</th>
<th>Details</th>
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<tbody>
<tr>
<td>Address</td>
<td>Diplomatische Akademie Wien – Vienna School of International Studies Favoritenstrasse 15a, 1040 Vienna, Austria</td>
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<tr>
<td>Telephone</td>
<td>+43-(0)1–505 72 72</td>
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<td>Telefax</td>
<td>+43-(0)1–504 22 65</td>
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<td>Email</td>
<td><a href="mailto:info@da-vienna.ac.at">info@da-vienna.ac.at</a></td>
</tr>
<tr>
<td>Website</td>
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## IMPRINT

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</tr>
<tr>
<td>Editor</td>
<td>Emil Brix</td>
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<tr>
<td>Coordination</td>
<td>Jan Claudius Bujak</td>
</tr>
<tr>
<td>Layout</td>
<td>Daniela Sternad</td>
</tr>
<tr>
<td>Print</td>
<td>???</td>
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<tr>
<td>Translations</td>
<td>Bernadette Couloumies-Frisic, Sonya Farquharson</td>
</tr>
</tbody>
</table>

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Explanatory note to page 7: 'European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.'