The Vienna School of International Studies (Diplomatische Akademie Wien, École des Hautes Études Internationales de Vienne) is a centre of excellence for the study of international affairs.

We are proud to be the oldest professional school in the world, having launched talented men and women into international careers and positions of leadership over the course of more than two centuries.

Our unique multidisciplinary teaching approach is dedicated not only to the highest academic standards and proficiency in the major global languages, but also to linking theory and practice. Our activities as a professional school are complemented by first-rate research, world-renowned executive training programmes and our function as a hub for public lectures and debates.

We are fully committed to using our unique location in Vienna, the world capital of diplomacy, for the benefit of our students and to further the development of the international community.
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In our rapidly evolving world, education is the premise of progress. It enables people to distinguish between reality and fiction, between facts and fake news. Therefore, eminent educational institutions are central pillars of our interdependent global community. The Diplomatische Akademie Wien – Vienna School of International Studies (DA) with its commitment to launch talented academics into international careers and positions of leadership, provides an inspiring environment for young adults starting their professional careers. The longstanding history of the DA, its high-quality programmes and its large alumni network are just some of the reasons for the Academy’s outstanding reputation. It is perceived as one of Europe’s most important centres of excellence in diplomacy and international relations.

Situated right at the core of Europe, Vienna, as one of the major hosts and seats of international organisations, has successfully established itself as a hub for the promotion of peace, security and sustainable development. In total, Austria currently hosts more than 40 international organisations, which employ over 6,000 people. By offering such an exceptional international environment, Vienna and the DA’s multinational orientation provide students with profound knowledge and vision on how to face the challenges of today’s world.

Alexander Schallenberg,
Federal Minister for Europe, Integration and Foreign Affairs, Republic of Austria
INTERNATIONAL TRAINING FOR GRADUATES OF ALL DISCIPLINES
The Diplomatische Akademie Wien – Vienna School of International Studies (DA) is a postgraduate academic institution which prepares young graduates for the varied challenges of an international career. The DA is open to graduates of any discipline and of any nationality.

STUDYING AT THE DA
Around 200 regular students study every year at the DA. Each of the DA’s programmes offers a unique opportunity to acquire a wide and comprehensive knowledge of international affairs. The DA places special emphasis not only upon the highest academic standards in teaching and research but also on putting theoretical knowledge into practice. In addition to sound academic education and research, great value is attached to critical discussions of topical events in Europe and the world, to promoting intercultural awareness, to foreign languages and to management techniques.

ADMISSION
MAIS and ETIA Programmes
By means of filling in the online application form and the provision of all necessary documents. All applications are assessed by the MAIS/ETIA Programme Committees. Candidates may also be required to sit a written exam and/or be invited to a personal interview.

Diploma Programme
By means of a competitive oral examination, which can be taken either at the DA in Vienna or at an Austrian mission outside Austria.

Doctoral Programme
By means of submitting a formal application via email and providing all required documents. Please see: www.da-vienna.ac.at/PhD.

For further information contact phd-programme@da-vienna.ac.at or application@da-vienna.ac.at.

FEES AND FINANCIAL ASSISTANCE
Fees cover:
- tuition
- partial contribution to the costs of participation in curricular study trips
- infrastructure
  (library, reading room, sports facilities including a swimming pool, etc.)

Scholarships and student loans are available.
For further details see page 73

ACADEMIC CALENDAR 2019–20
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HOW TO APPLY
For further details see page 72
Die Diplomatische Akademie Wien bereitet in höchster Qualität und mit Lehrenden und Studierenden aus der ganzen Welt auf internationale Karrieren in Diplomatie und Wirtschaft vor. Wien ist der weltweit beste Standort, um zu erleben und zu verstehen, was eine globalisierte Welt an Traditionen und Innovationen benötigt. Die große Zahl an hier tätigen internationalen Organisationen, die wirtschaftliche Dynamik im Herzen Mitteleuropas, die Brückenfunktion Österreichs und seiner Diplomatie machen Wien zum faszinierenden Laboratorium für die Herausforderungen internationaler Karrieren.


1754 von Maria Theresia als „Orientalische Akademie“ gegründet, ist die Diplomatische Akademie Wien die älteste Institution ihrer Art und heute eine der weltweit führenden postgradualen Bildungseinrichtungen. Neben den akademischen Qualifikationen, dem umfassenden Sprachtraining und der Vermittlung von „management skills“, ermöglichen wir unseren Studierenden laufend die Teilnahme an hochkarätigen Konferenzen, an internationalen Exkursionen und anderen Aktivitäten außerhalb des Lehrplans. Wir unterstützen auch die Aktivitäten der „Diplomatic Academy Students Initiative (DASI)“, die innerhalb der Akademie ein wichtiges Stück aktiver Zivilgesellschaft und Selbstorganisation bedeutet.


**Emil Brix**
Direktor der Diplomatischen Akademie Wien
With students and lecturers from around the world, the Vienna School of International Studies provides high-quality education and training for international careers in diplomacy and business. Vienna is quite simply one of the best locations in the world from which to experience and understand what our globalised world requires in terms of both tradition and innovation. The large number of international organisations, the economic dynamism at the heart of Central Europe and its historical function as a diplomatic forum all combine to make Vienna a fascinating laboratory for the challenges of a global career.

The DA offers programmes which especially prepare young people for the complex tasks which will confront them in our increasingly inter-connected world. Students become part of a research community which is concerned with the practical application of themes such as 'digital diplomacy' or 'emotional intelligence' and 'intercultural communication'.

Founded by Maria Theresa as the Oriental Academy in 1754, the DA is the oldest existing institution of its kind, and today one of the leading postgraduate educational establishments worldwide. Alongside their academic qualifications our students acquire valuable management skills, undergo extensive language training and regularly participate in high-level conferences, international excursions and other extra-curricular activities. We also support the Diplomatic Academy Students Initiative (DASI); an essential component of our active civil society and self-organisation within the Academy.

My two years as a student at the DA decisively formed my own professional life in numerous ways. I lived and studied in an exhilarating community of young people from all corners of the earth. Here, I gained the prerequisites for my career in the Austrian diplomatic service, culminating in secondments as Ambassador to London and Moscow. At the Academy I have also been able to pass on to new generations my knowledge and experience in cultural policy and management. It is now my task to position the Academy as a leading postgraduate centre of excellence, both for its students as well as for those who want to analyse or help shape the economies and politics of our increasingly globalised world. With the entire team of the Academy and the assistance of all our cooperation partners, we will continue to prepare our students in the best possible way for something that we can truly only create together: the future of our world.

Emil Brix
Director of the Vienna School of International Studies

Grâce à ses étudiants et à ses professeurs venus du monde entier, l'École des Hautes Études Internationales de Vienne offre une préparation de très haute qualité pour entrer dans la carrière diplomatique ou le monde des affaires. Vienne est l’un des meilleurs endroits au monde pour expérimenter et comprendre ce que demande notre monde globalisé en termes de tradition et d’innovation. Le grand nombre d’institutions internationales présentes, une dynamique économique au cœur de l’Europe centrale, la fonction de médiateur de l’Autriche et de sa diplomatie, tout cela fait de Vienne un laboratoire fascinant pour relever les défis des carrières internationales.

Les programmes de l’École des Hautes Études Internationales offrent une préparation très ciblée à ses étudiants pour leur permettre de faire face aux défis propres à un monde de plus en plus globalisé. Ils sont partie prenante d’une communauté de recherche, dans laquelle des thèmes comme la « diplomatie numérique » ou la « l’intelligence émotionnelle » ou la « communication interculturelle » sont traités dans une perspective professionnelle.


Ma propre formation passionnante en tant qu’ancien élève de l’École des Hautes Études Internationales a orienté de façon décisive ma carrière diplomatique, et m’a conduit à être ambassadeur à Londres puis à Moscou. J’ai également exercé une activité d’enseignement à l’Académie qui m’a permis de transmettre mes connaissances et mon expérience dans le domaine de la politique et du management culturel. Aujourd’hui, un défi de taille m’attend : positionner plus fortement encore cette institution comme un centre d’excellence de formation post universitaire aux métiers de l’international, ouvert aux étudiants, mais aussi à tous ceux qui, dans les cercles économiques ou politiques, veulent analyser et agir dans ce monde de plus en plus globalisé qui est le nôtre. C’est avec toute l’équipe de l’Académie et tous nos partenaires de coopération que nous allons préparer nos étudiants au mieux à ce qui en réalité ne peut être assuré qu’ensemble : l’avenir de notre monde.

Emil Brix
Directeur de l’École des Hautes Études Internationales de Vienne
The Diplomatische Akademie Wien – Vienna School of International Studies (DA) is an autonomous institution of higher education established under Austrian public law. Besides tuition fees for its graduate and postgraduate courses and income from special training programmes part of the budget is borne by the Austrian Federal Ministry for Europe, Integration and Foreign Affairs. The DA also welcomes private and business sponsorship.

The statutory organs of the Vienna School of International Studies comprise the Board of Trustees, the Academic Board and the Director.

BOARD OF TRUSTEES
The DA’s Board of Trustees sets the principal guidelines in academic, administrative and financial matters in accordance with the legal statutes of the DA. In particular, it decides on the annual budget and approves the annual accounts. The Board consists of eleven members representing academia, the federal government, the federal provinces and business. It is chaired by the Secretary General for Foreign Affairs of the Austrian Federal Ministry for Europe, Integration and Foreign Affairs.

ACADEMIC BOARD
The Academic Board consists of a chair elected by the faculty, a member appointed by the Austrian Federal Ministry for Europe, Integration and Foreign Affairs, plus one appointed by the Board of Trustees and the faculty chairs. The members of the Board serve for three years. The Director and Deputy Director may attend the meetings.

The tasks of the Board are manifold: it advises the Director of the DA on the establishment of the curricula; on the appointment of academic staff and on decisions regarding the admission and exclusion of students. It is also responsible for the certification of academic achievement. Although its function is essentially advisory, it works in close cooperation with the Director and deals with a wide range of topics relating to the conduct of the Academy. Thus, it usually convenes far more frequently than the twice a year required by law.

THE DIRECTOR
In addition to running the DA on a daily basis, among the many tasks devolved upon the Director are the preparation and execution of the decisions of the Board of Trustees. The Director is appointed for four years by the Austrian Federal Minister for Europe, Integration and Foreign Affairs following the public advertisement of the post by the Board of Trustees. The Director is responsible for the management of the Academy and represents it both internally and externally. The Director is assisted by a Deputy Director.

The academic curriculum in the four study disciplines is the cornerstone of all programmes at the DA. It is organised by the faculty chairs and benefits from our cooperation with the University of Vienna and other leading universities worldwide. An individual study programme ensures that students can deepen their knowledge from previous studies, but also acquire a basic understanding of the disciplines they have never studied before.

Werner Neudeck
Chair of the Academic Board

‘Dating back to 1754, the DA is not only the oldest, but also one of the world’s leading schools in international relations. Located in Vienna, a traditional diplomatic hub between the East and the West, it prepares top graduates for successful international careers in our globalised world.’

Johannes Peterlik
Secretary General for Foreign Affairs of the Austrian Federal Ministry for Europe, Integration and Foreign Affairs; Chairman of the DA Board of Trustees

Institutional Profile
The Vienna School of International Studies is a postgraduate school for International and European Studies which prepares students from all around the world for international careers. It equips its students with the academic qualifications, the language skills and intercultural competences which are today the essential and often decisive prerequisites for successful entry into many international professions. The DA is open to graduates of any discipline and of any nationality. The main study areas are: political science and international relations, international economics, international and European law, and contemporary history. In addition to the academic programmes, prominent figures from the worlds of politics, business, the arts and science regularly visit the DA to present and discuss the latest developments in their fields. This emphasis on and proximity to the practical world is a key element of studying at the DA.

The DA also sets great store by the vibrant plurilingualism of its campus. As well as the formal programme of intensive language training, classes at the DA are taught as a matter of course in one of the DA's three working languages: English, French or German. Seminars, public lectures and discussions etc. are also held in these three languages.

THE MAIN FEATURES OF A COURSE OF STUDY AT THE DA
- Pluridisciplinary study programmes
- Highest academic standards
- Linking theoretical knowledge and practice
- International and diverse student body and faculty/intercultural environment
- Individual study programmes taking into consideration both previous experience and future career plans/topicality
- Strong language training programme
- Plurilingual teaching (English, French and German), especially in the Diploma Programme
- Personal skills development.

The DA is an affiliate member of APSIA (Association of Professional Schools of International Affairs) and a member of UNAI (United Nations Academic Impact). The European Commission has awarded the DA with the Erasmus Charter for Higher Education (ECHE) for the whole period of the Erasmus+ Programme until 2020.
The Diplomatische Akademie Wien – Vienna School of International Studies is proud of its long history stretching back to 1754 and the days of Maria Theresa. The Oriental Academy was founded upon the recommendation of her Chancellor of State, Prince Wenzel Anton Kaunitz, a towering figure in Habsburg politics during the Enlightenment.

The Academy’s special tradition of language training dates back to those times when Turkish, Arabic and Persian were taught in order to prepare young men for service in the monarchy’s missions to the Ottoman Empire. But even in its early days, the Academy promoted a strong programme in economics and created the first chair of international law in Austria. At the close of the nineteenth century it was reorganised as the Imperial and Royal Consular Academy, which trained young men for the ever-growing consular and foreign service of the Austro-Hungarian Empire.

During World War II the Academy was closed down. The modern Academy was reopened in 1964 by the then foreign minister Bruno Kreisky. It was restructured in 1996 and established as an independent public institution.

**TIMELINE**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>1 January 1754</td>
<td>Founding of the Oriental Academy</td>
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<tr>
<td>1833</td>
<td>Metternich decree a two-track study programme, covering law, diplomacy and languages</td>
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<tr>
<td>1898</td>
<td>Reorganisation of the Oriental Academy into the k.u.k. Konsularakademie divided into Occidental and Oriental sections; expansion of the economics programme; institution of a five-year study programme</td>
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<tr>
<td>1904</td>
<td>The Consular Academy moves from the Theresianum to a new building in Boltzmanngasse</td>
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<tr>
<td>1921</td>
<td>Reorganisation of the Consular Academy; institution of a two-year syllabus</td>
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<tr>
<td>1941</td>
<td>Last year of the Consular Academy</td>
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<tr>
<td>1945</td>
<td>The premises of the Consular Academy become the seat of the U.S. Military Administration for Austria, later the U.S. Embassy in Vienna</td>
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<tr>
<td>1964</td>
<td>Reopening of the Diplomatische Akademie Wien in the reconstructed ‘Consular Wing’ of the Theresianum</td>
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<tr>
<td>1996</td>
<td>Reorganisation of the Academy as an independent public institution</td>
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<tr>
<td>2006</td>
<td>Academic reform and integration of the Academy’s programmes into the Bologna structure</td>
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VIENNA: THE IDEAL LOCATION FOR INTERNATIONAL STUDIES

As the capital of an EU member state at the heart of Europe, and the seat of a United Nations headquarters plus a host of other international organisations, Vienna is ideally suited for the study and analysis of European developments in the context of global relations. DA students benefit from close contacts to organisations and their leading staff. Internships at the IOs located in Vienna offer a unique opportunity for many students and graduates to acquire practical experience.

Austria’s geographical location and its special historical relationship with its neighbours make Vienna the perfect place for studying developments in Central, Eastern and Southeastern Europe. Study trips, as well as first-hand insights provided by DA students from the region, deepen this special focus of the DA’s study programme.

INTERNATIONAL CAMPUS

The DA is located in a former imperial palace in the centre of Vienna. The courses are taught on the premises, which also provides accommodation for a large number of students. The spirit of the campus is characterised by its international student body with representatives from all four corners of the globe. Every year young people from more than forty different nations live and study at the DA. This very diversity ensures that ‘internationalism’ is not just an abstract, theoretical item on the syllabus, but something practised on a daily basis.

LEISURE AND CULTURE IN VIENNA

The quality of life in Vienna is amongst the highest in Europe, and the city regularly occupies a top position in international rankings. You can find examples of its imperial past everywhere, such as the Hofburg and Schönbrunn palaces, or the Ringstrasse. Classical music and opera fans can easily find plenty to delight them here. Yet Vienna not only has a rich cultural heritage, it is also a city committed to the contemporary arts, modern literature, jazz and avantgarde music. For those seeking more active pastimes, why not go for a hike in the Vienna Woods, jog or rollerskate in the Prater park, or take advantage of the great variety of in- and outdoor sporting facilities?

Vienna is also well known for its welcoming atmosphere of ‘Gemütlichkeit’, its famous coffee houses and Heurigen (wine inns).
FACILITIES
The DA provides accommodation for forty students in single rooms with an en-suite. The DA’s in-house caterers serve three meals a day for all those who sign up for full board. International newspapers and magazines, as well as a satellite TV, are available in the common room next to the library. There are sports facilities and even a small bar. Internet can be accessed in the computer room and throughout the Academy for private laptops, using cable or wireless LAN system. The reading room on the first floor offers students a peaceful and studious environment for private study. It is also fully wired for the Internet, allowing students to surf using their own laptops. The extensive library of the Austrian Ministry for Europe, Integration and Foreign Affairs, which is adjacent to the reading room, is at the full disposal of students.

MAIS students have access to the University of Vienna library whilst ETIA students may use the facilities of the library of the TU Wien; in both cases this includes access to online journal databases.

Further details under www.da-vienna.ac.at/campus

‘Among other tasks, my team and I are responsible for the catering, accommodation on the campus, internet access and the technical equipment in the lecture halls. It is our aim to make the lives of the students during their time at the DA as pleasant and comfortable as possible.’

Gabriele Schultze
Head of Administration
Study Programmes Overview

MASTER OF ADVANCED INTERNATIONAL STUDIES (MAIS)
An academically oriented two-year programme which equips participants with the analytical skills needed to better understand and assess major current European and global trends. The programme is run jointly with the University of Vienna. Students with relevant academic credentials beyond a first-level university degree may be eligible for direct admission into the second year.

PhD PROGRAMME IN INTERDISCIPLINARY INTERNATIONAL STUDIES
A Doctoral Programme in Interdisciplinary International Studies is offered jointly with the University of Vienna. The target group comprising highly qualified graduates who wish to work on an interdisciplinary topic under the guidance of academics familiar with the chosen areas of study. The interdisciplinarity of this doctoral programme is based on the combination of at least two of the four disciplines – legal studies, political science, international economics and history – in an academic research thesis project.

DIPLOMA PROGRAMME
An intensive one-year programme in the theory and practice of international relations, lasting from October to June. This course places equal emphasis on the practice of international affairs, with an intensive training in languages, as well as presentation and negotiation techniques, rhetoric, media skills and project management. Students who graduate from the Diploma Programme with excellent academic results may be eligible for direct admission into the second year of the Master of Advanced International Studies (MAIS) Programme.

COOPERATION PROGRAMME WITH TU WIEN’S CONTINUING EDUCATION CENTER: MASTER OF SCIENCE IN ENVIRONMENTAL TECHNOLOGY AND INTERNATIONAL AFFAIRS (ETIA)
The two-year ETIA programme is a professional master's degree programme (Universitätslehrgang*) that offers the opportunity to study environmental issues both from the technical and the international relations points of view. This interdisciplinary programme is organised in cooperation with the TU Wien’s Continuing Education Center. Upon graduation students are awarded an academic degree (MSc) of the TU Wien. ETIA prepares graduates for high-flying careers as managers and consultants, as well as for political and diplomatic tasks in the fields of environment and sustainable development, where they can rationally assess environmental requirements and actively take part in the shaping of new norms. Professional master’s programmes like the MSc ETIA focus on professional career development rather than a career in academia.

* in accordance with §56 of the University Act 2002, BGBl I Nr. 120/2002 as amended

Genny Chiarandon
Head of Academic Administration
MAIS COOPERATIVE DEGREE
The DA has long-established cooperative degree programmes with the Johns Hopkins University School of Advanced International Studies (SAIS Europe) and the Fletcher School of Law and Diplomacy at Tufts University.

EXCHANGE PROGRAMMES
Exchange programmes for student mobility have been established between the DA Master of Advanced International Studies (MAIS) and the following partner institutions: Stanford University (Master’s Program at FSI), MGIMO (Master Programmes in International Studies and Political Science), Korea University Graduate School of International Studies, China Foreign Affairs University and the Hebrew University of Jerusalem. For each of the above mentioned exchanges programmes two incoming and two outgoing students are selected to attend the winter or spring term at the partner institution.

RECOGNISED STUDENTS
Recognised students are not enrolled upon a set study course. As non-degree students they may be registered for classes individually selected from the DA’s curricula.

SUMMER COURSE FOR GERMAN LANGUAGE AND AUSTRIAN STUDIES
A unique opportunity to learn German or extend your knowledge of the language, whilst at the same time discovering the politics, economics, history and culture of Austria.

For further details see page 42
Under the title ‘Integrating Europe in a Globalised World’, the MAIS programme is designed to deal with the issues raised by the European integration process from a multidisciplinary perspective. MAIS is a joint programme of the Vienna School of International Studies (DA) and the University of Vienna.

TARGET GROUP
The two-year programme is intended for university graduates of any nationality who are interested in further academic specialisation in international studies with a particular focus on Europe.

PROGRAMME STRUCTURE
- In the first year students assimilate the principles of the four core disciplines of the programme: political science and international relations, economics and international economics, international and European law, and history.
- The second year offers advanced courses and seminars. Students have the opportunity to deepen their knowledge in the core disciplines and to combine insights from different disciplines. The programme culminates in the writing of an interdisciplinary master’s thesis.

DEGREE AWARDED
Master of Advanced International Studies, awarded by the DA together with Vienna University. Graduates holding the academic degree of Master of Advanced International Studies (MAIS) are entitled to enrol in any university doctoral programme related to their field of study.

LANGUAGE OF INSTRUCTION
All compulsory courses are taught in English. Some elective optional courses are offered in German and French.

LANGUAGE TRAINING
Language training in German and French at different levels of competence is an integral part of the curriculum. Students can acquire an internationally recognised German and/or French language certificate (ÖSD, FRI or DALF).

STUDY TRIPS AND EXCURSIONS
During the spring break students are welcome to join any of the study trips organised every year as integral part of the academic curriculum. In addition, the programme includes excursions to international and European institutions headquartered in Vienna (UN, IAEA, UNIDO, OSCE, OPEC, EUMC, FRA etc.). A study trip to various capitals in southeastern Europe complements the academic courses in the second year. Study trips and excursions are offered to the Kurdistan Region of Iraq, Ukraine, Israel and Geneva.

ADMISSION REQUIREMENTS
In order to be eligible for admission to the MAIS programme, candidates must hold a university degree (in any discipline). An excellent command of English (Council of Europe level C2) is a prerequisite for admission; a knowledge of German and French is an
advantage. Non-native speakers need to furnish evidence of their English language skills. The following certificates are recognised: a first degree in English; CPE; CAE (grade A). Although preference is given to applicants who can demonstrate C2 proficiency in English, under certain circumstances and at the discretion of the DA, applicants with level C1 may also be considered: IELTS test (minimum 7.0) or TOEFL test (minimum 627 points (written), or 263 points (computer based) or 106 points (Internet based)). Students with relevant academic credentials beyond a first-level university degree may be eligible for direct admission into the second year.

ADMISSION PROCEDURE
A completed MAIS programme application form, together with all required documents, should be sent to the Vienna School of International Studies (DA) (for application deadlines see below). All applications are reviewed by the MAIS Programme Committee. Candidates may also be required to sit a written exam and/or be available for an interview.

DEGREE REQUIREMENTS
A minimum of 120 ECTS points must be earned over the two years of the MAIS programme.
Of these, 56 ECTS points have to be acquired from the following obligatory modules:

- Principles of Political Science and International Relations
- Principles of International Economics
- Principles of International and European Law
- Fundamentals of International History
- Interdisciplinary Lectures and Seminars
- Master's Thesis and the final defence of the thesis.

In addition, a minimum of 44 ECTS points have to be acquired from at least three of the four optional modules offered:

- International Relations and Comparative Politics
- International Economics
- International and European Law
- International History.

Included in these 44 ECTS points is a successful participation in at least three seminars.

During the two years of the MAIS programme at least 4 ECTS points have to be earned within the language module by completing language training courses in German or French.

After fulfilling the three requirements mentioned above, remaining ECTS points may be acquired by attending courses in the optional modules:

- Area Studies and Current Issues
- Austrian Studies
- Language Skills.

APPLICATION DEADLINE:
15 JANUARY 2020 (for early decision)
1 MARCH 2020 (for regular decision)
EXCHANGE PROGRAMMES

Exchange programmes have been set up between the DA’s MAIS programme and the following partner universities: Stanford University (Master’s programme at FSI), MGIMO (Master Programmes in International Affairs and Political Science), Korea University’s Graduate School of International Studies (MA Programmes in International Studies), the China Foreign Affairs University (CFAU), and the Hebrew University of Jerusalem (European Forum’s Study Programmes).

The exchange programmes provide for a three- to four-month exchange between two second-year students from the DA’s MAIS programme for the autumn term and two students from the partner institution for either the autumn or the spring term. Students are enrolled at the host institution as visiting students and remain degree candidates at their home institution. Any academic credits earned at the host institution may be transferred to the home institution in accordance with procedures determined by them.

Stanford exchange

‘Stanford University’s Freeman Spogli Institute for International Studies is a superb institution, where we have had countless opportunities to broaden our academic horizons by partaking in engaging and insightful discussions. Stanford offers a thriving intellectual community in the heart of the Silicon Valley, and we were able to immerse ourselves into multifarious courses and activities from tech to business, through to social entrepreneurship. This Californian adventure was a real highlight for the both of us!’

Thomas Kögler, Matteo Mirolo, MAIS 2017–19

HUJ exchange

‘We had the chance to spend one semester at the Hebrew University of Jerusalem. The unique status of Jerusalem as an Israeli and Palestinian city made us familiar not only with the Palestinian-Israeli conflict, but furthermore with the sentiments and cultures of both states. Besides the knowledge gained at HUJ, we learned a lot from simply living in the area. Not only from the complex religious and historical situation, but also from the local population, political actors such as NGOs and the blooming young arts scene. In other words, it was a vivid experience, which was a great match between theory and practice.’

Clara Knäpper-Bohman, Benjamin Flaig, MAIS 2017–19
MGIMO exchange

'The exchange programme at MGIMO offered us a vibrant hands-on experience of life in Russia. From discussing high politics to negotiating souvenir prices, the semester in Moscow improved our understanding of Russia’s role and interests in the international system. Through intense and extensive language courses at MGIMO, we were able to greatly and quickly improve our Russian language skills.'

Ruben Gabriel Hirsch, Luka Zucić, MAIS 2017–19

Korea exchange

'Living and studying in Seoul has been a truly enriching experience. I have always been interested in East Asia and spent a lot of time on studying and doing research on the region. Studying at Korea University was therefore a unique opportunity for me to further explore the region, to complement our knowledge and extend my perspective.'

Nadine Sampl, Carolin Hehr, MAIS 2017–19

CFAU Exchange

'Living in Beijing for four months as exchange students at China Foreign Affairs University was a unique experience which greatly enriched our Master studies. We were able to fully immerse ourselves in China’s fascinating culture and language, and to develop an invaluable understanding of this geopolitical and geo-economic hotspot. The time in China not only gave us inspiration for our master’s theses, but also greatly contributed to our personal development.'

Federico Zanotti, Guilherme Feierabend, MAIS 2017–19
PhD Programme in Interdisciplinary International Studies (IIS)

'Interdisciplinary International Studies' (IIS) is a four-year doctoral programme organised by the Vienna School of International Studies (DA) and the University of Vienna.

The programme involves demanding coursework prior to writing a doctoral thesis. Its interdisciplinarity makes for an innovative model. Students select two disciplines, in which they sit comprehensive exams, and which feature in their doctoral theses. The disciplines to choose from are economics, history, law and political science. Exceptions are possible if the research project a student pursues requires input from another discipline – most notably area studies. Students have two dissertation supervisors from different disciplines, one from the DA and one from the University of Vienna. This high-quality programme is designed to enable graduates to be competitive in the international academic job market. It is also designed as a small programme, in which students interact frequently with their advisors and are embedded in the vibrant academic life of the DA through research assistantships and direct involvement in teaching activities.

ADMISSION REQUIREMENTS

The new programme is open to graduates (Master’s degree) who wish to pursue a research project linking at least two of the four disciplines of legal studies, political science, international economics and history.

The target group of the programme comprises highly qualified graduates who wish to work on an interdisciplinary topic under the guidance of academics from the chosen area of study.

ADMISSION PROCEDURE

A completed online application form together with all the required documents must be sent to the Vienna School of International Studies (DA) (for application deadlines see below). All application documents (list available online at www.da-vienna.ac.at/PhD) have to be submitted in electronic copy to phd-programme@da-vienna.ac.at. Complete applications are reviewed by the IIS Programme Committee. Candidates may also be required to be available for an interview.

APPLICATION:
open 1 JANUARY 2020, tbc
close 31 MARCH 2020, tbc
The Diploma Programme is a one-year interdisciplinary postgraduate programme offering a broad overview of the system of international relations. Particular emphasis is placed upon the relationship between theory and practice, and the promotion of multilingualism by means of an obligatory intensive language training programme. Graduates of the Diploma Programme with excellent academic results and who fulfil specific curricular requirements may be eligible for direct admission into the second year of the Master of Advanced International Studies (MAIS) programme.

TARGET GROUP
The Diploma Programme addresses university graduates of all disciplines who wish to pursue an international career. Students are equipped with the necessary knowledge and skills.

THE COURSE COVERS
- Political science and international relations with special emphasis on European integration studies
- Structure and functioning of international organisations
- Economics and international economic relations
- International law and the law of the European Union
- Contemporary political history with emphasis on Central, Eastern and Southeastern Europe
- Intensive language training.

LANGUAGES OF INSTRUCTION
The language of instruction is predominantly English. Some classes are held in French and German.

LANGUAGE TRAINING
Language training in English, French and German aiming at full proficiency is compulsory. Students are encouraged to take internationally recognised examinations (Cambridge, FRI or DALF, ÖSD) in each of these three languages. Optional courses in other languages complement the language programme. These courses are offered in cooperation with the Language Centre of the University of Vienna and the Confucius Institute at the University of Vienna.

STUDY TRIP AND EXCURSIONS
During the spring break students are welcome to join any of the study trips organised every year as an integral part of the academic curriculum. In addition, the programme includes excursions to international and European institutions headquartered in Vienna (UN, IAEA, UNIDO, OSCE, OPEC, FRA etc.). In September Diploma Programme students may choose to do language training in France in cooperation with the École Nationale d’Administration in Strasbourg.

ADMISSION
Admission to the Diploma Programme is by means of a competitive oral examination which can be taken either at the DA in Vienna or at an Austrian mission outside of Austria.

ENTRANCE EXAMINATION
Candidates are admitted to the examination if they fulfil the following criteria: they hold a first-level degree in any discipline from a
recognised university (this includes in Austria a Fachhochschule) and have an excellent command of English. French (elementary, A2) and German (beginner, A1) language skills are an advantage. The entrance examination consists of an interview before a commission. Besides discussion of their motivation and future plans with the commission, candidates are questioned about current issues in international affairs, general knowledge and also one discipline of their choice from the following ones:

- International relations
- 19th and 20th century history
- Economics and international economic relations
- International law and European law.

Candidates are questioned in English. Language skills in English, French and German may be tested separately.

A reading list is available to help candidates prepare for the entrance examination. This, together with a past examination paper, may be found under https://www.da-vienna.ac.at/DiplomaProgramme. Candidates are also strongly advised to read relevant reports and analyses in newspapers and specialist magazines such as the *International New York Times*, *The Financial Times*, *The Economist*, *Le Monde*, *Neue Zürcher Zeitung*, etc. on a regular basis.

DEGREE REQUIREMENTS

To receive the Diploma, a minimum of 60 ECTS points must be earned. A minimum of 40 of these ECTS points have to be acquired from core and advanced courses in all four study disciplines (international relations and politics, international and European law, international economics, history), and by the successful completion of a final presentation. Language training in English, French and German must be completed.

Additional ECTS credits may be acquired in lectures and seminars dealing with ‘Contemporary Issues’, ‘Area Studies’ or ‘Contemporary Austrian Studies’. Further, ECTS credits are also awarded for the successful completion of a foreign language course other than English, French and German.

FINAL AWARD

Diploma of the Diplomatische Akademie Wien. For Austrians holding a bachelor’s degree, the Diploma awarded by the DA is the requirement for admission to the Austrian foreign service examination (Exam préalabe) under current Austrian law. For up-to-date information, please consult https://www.bmeia.gv.at/das-ministerium/karriermoglichkeiten/laufbahn-im-bmeia/hoeherer-auswaertiger-dienst/.

APPLICATION DEADLINE:

15 JANUARY 2020 entrance exams abroad
1 MARCH 2020 entrance exams in Vienna

EXAM DATES:

24–28 February 2020 at Austrian embassies and consulates general
23–27 March 2020 at the Vienna School of International Studies

‘In an increasingly complex and globalised world diplomats need to engage with a growing range of actors, including a series of non-state actors, on a wide scope of international issues. This requires a broad skill-set and expertise, including competence in commerce, climate change, terrorism, energy and cybersecurity. The interdisciplinary DLG programme, with its focus on international relations, economics, and law provides a unique combination of academic education, skills and language training, together with exposure to the policy world to prepare for a successful international career.’

Patrick Müller
Professor of European Studies
The two-year ETIA programme is a professional master’s degree programme (Universitätstlehrgang*) that offers the opportunity of studying environmental issues both from the technical and the international relations points of view. This interdisciplinary programme is organised in cooperation with the TU Wien’s Continuing Education Center. The participants are awarded an academic degree (MSc) of the TU Wien. ETIA prepares graduates for high-flying careers as managers and consultants, as well as for political and diplomatic tasks in the fields of environment and sustainable development, where they can rationally assess environmental requirements and actively take part in the shaping of new norms. Professional master’s programmes like the MSc ETIA focus on professional career development rather than a career in academia.

* in accordance with §56 of the University Act 2002, BGBl I Nr. 120/2002 as amended

TARGET GROUP
Professionals of all disciplines and nationalities with a university degree who aim at a career in the field of international environmental management; university students of all disciplines and nationalities who have acquired a first level university degree and are interested in a career in businesses and organisations dealing with the current and future challenges of the environment and sustainable development.

PROGRAMME STRUCTURE
The first year at the DA covers
- Political Science and International Relations
- International Economics
- International and European Law
- Contemporary Political History.

The second year at the TU Wien offers
- General Topics and Seminars in Environmental Technology
- Surveillance and Sustainable Development
- Air, Water and Waste
- Environment and Technology.

DEGREE AWARDED
Master of Science, awarded by the TU Wien in accordance with §58 (1) and § 87 (2) of the University Act 2002, BGBl I Nr. 120/2002 as amended.

LANGUAGE OF INSTRUCTION
All compulsory courses are taught in English. Some elective courses are offered in German and French.

LANGUAGE TRAINING
Besides fulfilling their degree requirements, ETIA students may participate in language courses for German and/or French at different levels of competence. Students can acquire an internationally recognised German and/or French language certificate (ÖSD, FRI or DALF). Optional language courses in other languages are also offered in cooperation with the Language Centre of the University of Vienna and the Confucius Institute at the University of Vienna.

STUDY TRIPS AND EXCURSIONS
During the spring break students are welcome to join any of the study trips organised every year as an integral part of the
Master of Science in Environmental Technology and International Affairs (ETIA)

curriculum. In addition, the programme includes excursions to international and European institutions headquartered in Vienna (UN, IAEA, UNIDO, OSCE, OPEC, FRA etc.).

ADMISSION REQUIREMENTS
In order to be eligible for admission to the ETIA programme, candidates must hold a university degree (in any discipline). An excellent command of English (Council of Europe level C2) is a prerequisite for admission; a knowledge of German and French is an advantage. Non-native speakers need to furnish evidence of their English language skills. The following certificates are recognised: a first degree in English; CPE; CAE (grade A). Preference is given to applicants who can demonstrate a C2 proficiency in English; however, under certain circumstances and at the discretion of the DA, applicants with level C1 may also be considered: IELTS test (minimum 7.0) or TOEFL test (minimum 627 points (written), or 263 points (computer based) or 106 points (Internet based)).

ADMISSION PROCEDURE
A completed ETIA programme application form, together with all required documents (in duplicate), should be sent to the Vienna School of International Studies by 15 March 2020.

DEGREE REQUIREMENTS
In each year, a minimum of 60 ECTS points has to be earned (120 ECTS points for the whole programme). In the first year, at least 45 of the ECTS points have to be acquired from core and advanced courses in the four core study disciplines (international relations and political science, international and European law, international economics, and history). 5 ECTS points are awarded for attending the DA Master’s Module.

After fulfilling the requirements mentioned above, additional ECTS credits may be acquired by attending lectures and seminars in the fields of contemporary issues, area studies and contemporary Austrian studies.

In the second year, students have to acquire 45 ECTS points by passing courses in the four modules

- General Topics and Seminars
- Surveillance and Sustainable Development
- Air, Water and Waste
- Environment and Technology.

For writing and defending the interdisciplinary Master’s thesis students are awarded 15 ECTS points.

APPLICATION DEADLINE:
15 MARCH 2020

www.etia.at
Among the highlights of studying at the DA are the various study trips. Study trips are embedded in the academic curricula of our students and supported by our faculty. Participation in a study trip requires thorough preparation and in-depth individual research. During the term before departure, students and professors meet for specific preparatory sessions during which they discuss the history, the current political situation and any relevant issues which enable a better understanding of the countries they will visit.

STUDY TRIPS TO EUROPEAN AND INTERNATIONAL INSTITUTIONS (BRUSSELS AND GENEVA), SOUTHEAST EUROPE AND BEYOND (WESTERN BALKANS, UKRAINE, THE KURDISTAN REGION OF IRAQ)

Besides visiting the most important institutions of the EU (European Parliament, European Commission, the Council) and the NATO Headquarters in Brussels, the DA organises a workshop with panel discussions on EU policy-making in order to provide students with input from experts on key contemporary challenges faced by the EU (e.g. in the domains of migration, environment, and security). DA alumni currently working in Brussels further enrich the programme by contributing to the debates in their respective fields of expertise.

DA students also join the study trip to Geneva organised by the University of Graz. After a thorough theoretical grounding in class, once in Geneva students enjoy a very high level of exposure to the praxis of multilateral diplomacy thanks to the support of the Permanent Representation of Austria to the United Nations and other international organisations.

Students particularly enjoy the trips to East and Southeast Europe (and beyond) as they offer a wonderful opportunity to learn about these regions and experience them-first-hand from a very special DA perspective. The Academy’s network of locally based alumni and regional policymakers opens doors which are normally not easily accessible. Excellent lecturers and meetings with important local actors provide a deeper insight into the politics, economics, culture and everyday life of this amazingly complex and fascinating part of Europe and beyond.
‘The Balkans trip enriched our knowledge of European history and identity. We got to benefit from several top level meetings and lectures where we saw diplomacy working at its very best. The unique natural and historical resources of the region, such as the breath-taking beach in Montenegro, was one of the hallmarks of the entire trip. The legendary Cevapcici was another. Overall, two weeks of constant mobility, quality time with friends and colleagues and intriguing scholarly debates allowed us a glimpse into the diplomatic lifestyle.’

Gelila Tafesework Geletu, MAIS 2017–19

‘The Kurdistan Region presented itself as ambitious and eager to raise itself from the war and terror it had experienced. It was an incredible experience to talk to politicians and officials, but especially also to young entrepreneurs who were ready to build up lasting prosperity. The official visits, the food, the sightseeing all made this our first, but definitely not the last, trip to Erbil.’

Anna Stürgkh, MAIS 2017–19

‘Our visit to Brussels was a fantastic opportunity to observe the inner workings of a significant political city. Our excursions to the three main EU institutions and NATO headquarters, as well as the Austrian Permanent representation were insightful experiences for our diverse student body. Between our daytime agenda, the DA alumni networking event, and our free time in the evenings, we gained an inside perspective on working and residing in this international hub. Overall, it was a great bonding and learning experience!’

Jonna Gazzola, MAIS 2018–20
The DA encourages its students to take the initiative and to use their own initiative as much as possible. It therefore places great emphasis on supporting extracurricular activities such as student organised conferences or charity events, visits to cultural centres etc. A tradition of many years standing is the spring ball organised by the students. Students also take an active role in the publication of *Polemics*, the student magazine of the DA, and in various sporting events (skiing weekends, football, basketball or volleyball tournaments etc.).

In 2005 students founded the Diplomatic Academy Students Initiative (DASI), which aims to provide coordination and logistical support for the different student projects.

An important element of student life at the Vienna School of International Studies is active participation in the numerous lectures and discussions held at the DA by leading personalities from the worlds of politics, business, science, the media and culture. Such events, which are open also to the general public, provide students with the opportunity to meet decision-makers, learn from their experience and sharpen their own thinking by engaging in critical discussion.

"Having been elected as representatives of the Diplomatic Academy Students Initiative has turned out to be an enriching experience for us all. We are very proud of having contributed to the development of our societies and committees, and hope to have further reinforced the foundations of a vivid and active student life at the DA."

From left to right: Salome Svanidze (MAIS 2017–19), Liza Geréb (MAIS 2017–19), Mercedes Corrales (MAIS 2017–19), Stefan Cibulka (ETIA 2017–19)

"We are incredibly proud of the hard work, team effort and dedication that this year’s team has put into *Polemics*. We have witnessed the growth of the magazine, which this year not only had more writers, editors and layouters than in previous years, but also published three high-quality issues featuring more articles than ever before. Students learned the ins and outs of journalism, combining their story-telling, research and fact-finding skills to craft high-quality and pertinent articles covering a wide range of issues from all over the world. We hope to have equipped a new generation of diplomats with the tools they need to continue to ask questions and pursue the truth wherever they may go."

Paula Jahn, MAIS 2017–19, Editor-in-Chief, Polemics
The Charity Ball represents one of the highlights of the academic year, visited annually by more than 400 distinguished guests. Under the motto ‘Pacta Sunt Servanda’, the 2019 Charity Ball commemorated 500 years since the death of Leonardo Da Vinci, the epitome of a renaissance man. In cooperation with Diakonie Katastrophenhilfe, we were able to donate an amazing 13,500 EUR to an educational project in Somalia.

From left to right: Rebekka Taylor, Petronela Halamová, both ETIA 2017–19

“Towards Global Citizenship: Home without borders”: This was the theme of the 15th DASICON. In cooperation with the Ban Ki-Moon Centre for Global Citizens and the support of the City of Vienna, we gathered 17 experts and over 150 participants to discuss the notion of Global Citizenship and its implications for digital innovation, conflict resolution and urban innovation. We were honoured to have the former President of Austria, Heinz Fischer as well as the CEO of Microsoft Austria, Dorothée Ritz among our speakers this year. The conference team would once again like to thank the DA for giving students this unique opportunity to organise a fully student-run conference.

By Gloria Bozyigit,
from left to right: Marco Redolfi, Liza Geréb, Philipp Grüll, Margaret Grün, Kathrina Fallast, Gloria Bozyigit, Sandra Struve, Lisa Reitbrecht, Anna Lia Brunetti, Wolfram Grosser

Founded in 2018 as the society for Francophones, Le Cercle has since striven to extend its remit by staging over 30 high-profile events in conjunction with the UN, the OIF, the OSCE, the CTBTO, the WTO and scores of French-speaking Ambassadors and diplomatic missions in Vienna, whilst organising a variety of cultural and social events. Taking over the joint presidency is a remarkable opportunity!

By Nicola Audibert
David W. Bagshaw, Gaëtan Castillon, Matteo Mirolo, Yasmine Mesloub, Nicola Audibert, Sarah Anne Aarup, Julia Kostal, Roberto Quendolo and guests
In addition to its excellent academic training, the Vienna School of International Studies offers a broad range of opportunities for students and alumni to actively prepare themselves for their chosen international careers. da.link, the DA’s career services programme, is tailored to our students’ and alumni’s individual needs and career choices and comprises:

**CAREER COUNSELLING**

Throughout the academic year, both staff and professors of the Academy offer individual counselling and support in career planning. In one-to-one sessions, students first learn to analyse their own ideas and interests in order to facilitate their search for a suitable job in a goal-oriented way. Consequently, they research job descriptions, possible employers and successful alumni careers. After analysing their existing skills and competences, students furthermore learn how to put together unique and convincing application papers, and develop a personal strategy for acquiring new experience and improving their individual skills. Finally, students implement these strategies by applying for internships and jobs, and – with the help of the career services team – analyse the results.

**CAREER TALKS AND LUNCHES**

Targeted events for career planning in the form of workshops, lectures, presentations and discussions allow students to make direct contact with leading representatives from the worlds of diplomacy, politics, business, culture, international organisations and NGOs. In this regard, the DA draws mainly on its large network of DA alumni. Formal and informal meetings with DA alumni working for international organisations located in Vienna (UN, OSCE, IAEA, CTBTO etc.) and abroad, for EU institutions or for international enterprises, banks or consultancy firms are an integral part of da.link.

**CAREER DAY**

At the initiative of DA’s Alumni Association ClubDA, CEOs, department heads and high-ranking HR managers from highly renowned international organisations, NGOs and the private sector have been invited to an annual da.link career day since 2013. During the course of this ‘professional speed dating’, the representatives sit down and talk with DA students about their career plans. A wide range of advice is given, experience is shared, and jobs, internship positions and follow-up meetings are offered.

Maria Ute Lohmann, DLG 2018–19, Group Data Protection Professional, OMV

Phillip Farbowski, ETIA 2017–19, HSEQ Manager, Total

The da.link career services gave me valuable advice on how to optimise my CV and assisted me in analysing skills that could be highlighted. Moreover, I got information on interview techniques that I was able to practice in workshops, and which helped me to get a position as data protection professional.

The da.link career day is a fantastic opportunity to meet potential future employers, ranging from a very interesting selection of private sector companies to government ministries and international organisations. On top of that, many career talks and skills seminars are offered by the DA. The CV clinic with Andreas was outstanding, indicating strong and weak points of my CV, and receiving valuable input on areas to improve. Among the many skills seminars, the workshop on communication and rhetoric as well as the crisis management seminar delivered helpful skills which enabled me attain my current position as HSEQ manager at an oil & gas major.
CAREER SKILLS
To help students prepare individually for job interviews, the DA offers skills training in communication, presentation and negotiation techniques, simulations of job interviews and assessment centres, and how to prepare CVs in English, French and German. The quality of DA students’ applications in comparison to others frequently makes the decisive difference.

In addition, practice-oriented seminars and workshops on project, event and crisis management, public diplomacy, journalistic writing, protocol, etc. help students to develop additional professional and personal competences that are essential for a successful career.

ADDITIONAL SUPPORT
Current employment opportunities, information on entrance examinations and internship announcements regarding international organisations, the EU, the private sector, etc. are regularly posted on the DA’s new networking platform ‘DA Wien Connect’ as well as on the da.link career portal.

In addition, students have access to the global network of ClubDA. Through this network, which new graduates may obtain valuable advice from professionally successful alumni on application and career development strategies tailored to their respective fields of work.

The da.link career services have been a true highlight of my studies at the DA. Individual counselling has helped me upgrade my CV, and the career talks have been a great opportunity to build my personal network and to define my professional goals. All this culminated during the da.link career day where I received my first internship offer.’

Anja Vujaković, ETIA 2018–20, Intern, Emerging Compliance Regimes Division, Department of Environment, UNIDO

‘The DA provides students with the skill set necessary to succeed in their future career, and the da.link career services play an instrumental role in this. A range of seminars with experienced practitioners, soft skills workshops and counselling sessions helped us map our trajectory in the world of international relations. The vacancy database enabled us to transform these aspirations into reality.’

Dmitry Orlov, MAIS 2017–19, Youth UNV in Terrorism Prevention, UNODC

“Career choices of alumni of DA graduate programmes since 1996 (in %)”

This chart is based on the data of 1,579 alumni. Please note: the fields of work exceeds 100 per cent as some alumni have changed their career paths over the years.
OUR GRADUATES

The DA has more than 2,400 alumni of its graduate programmes. They come from 126 different countries (see map). Many DA graduates have become diplomats, but even more have chosen different careers, in particular in the public administration of their countries, in EU institutions, international organisations, and in the private sector. Since 1990 the DA’s Executive Programmes have trained more than 2,000 young diplomats and civil service officials from Central, Eastern and Southeastern Europe, as well as from Central Asia, Africa, the Caribbean and Pacific Islands. Over the course of their careers many participants in these courses have advanced to top positions. To honour exceptionally successful graduates, in 2010 the DA introduced its Alumni Hall of Fame, into which new high achievers are inducted each year. The list of currently 103 HoF members includes:

Iren BORISSOVA  
(Bulgaria, Diploma Programme and MAIS graduate 1998)  
Senior Director, International Public Policy at Verisign; former Trade Advisor at the European Commission Delegation in Washington, DC

Kolinda GRABAR-KITAROVIC  
(Croatia, Special Course graduate 1995)  
President of the Republic of Croatia (see photo above)

Shigeo KATSU  
(Japan, Diploma Programme graduate 1976)  
Former Vice President for Europe and Central Asia of the World Bank Group, President of Nazarbayev University

Elhadj As SY  
(Senegal, Diploma Programme graduate 1984)  
Secretary General of the International Federation of Red Cross and Red Crescent Societies (IFRC)

The DA impressed me with its micro-cosm of different cultures. The time spent together with my international class in discussions, excursions and joint projects proved very valuable. It still remains today a deep and rich source for my international endeavours.’

Oliver Kitz  
Managing Director of Casinos Austria Gastronomie, graduate 1984

‘My studies at the DA definitely changed my life. My original worldview was confronted with a broad international perspective, and I therefore discovered my ability to work in an international environment.’

Richard Slomka  
Founder of Polaris Handelsgesellschaft m.b.H., graduate 1984
The primary function of the Alumni Association of the Diplomatic Academy of Vienna (ClubDA) is to foster and maintain contacts between former students and the Academy. An annual international meeting of DA alumni in Vienna provides great opportunities for networking, as do regional alumni meetings in big cities around the world organised by ClubDA’s 21 local chapters (see map). Furthermore, ClubDA offers support to current students and young alumni. Mentors are available to give advice and support to students who are looking for a job. In addition, alumni announce job openings on the Club’s interactive networking platform ‘DA Wien Connect’. In this way, the large DA alumni network is able to make a significant contribution to the DA’s career services. Finally, in 2011 ClubDA’s General Assembly decided to introduce the ClubDA Scholarships programme, providing DA students in need with financial assistance in order to enable them to finish their studies at the DA.

You may find further details concerning ClubDA at https://club.da-vienna.ac.at

‘The year I spent at the DA had a strong impact on my perception of international affairs and the opportunities for cooperation among peoples of different backgrounds. I found myself in a microcosm of the world of that time: Vienna was a very open city and the Diplomatic Academy has always been a very pluralistic institution, one in which I saw I could live for the first time with people from Eastern Europe, the then Soviet Union, and from other parts of Europe.’

Celso L. N. Amorim
former Minister of Defence and former Minister of External Relations, Brazil, graduate 1968
“Your home and anchor after graduation” is the motto the DA's Alumni Association ClubDA adopted to characterise its main goal. To achieve this 21 local chapters all over Europe, North America and Asia serve as hubs to strengthen the DA's global alumni network. At the same time, DA's graduates are eager to give something back to their alma mater by funding two scholarship programmes. These programmes enable students in financial need to pursue and complete their studies at the DA like so many alumni successfully did before.

Andreas Ehrmann
Head of Development Department

KEEPING IN TOUCH

In addition to its new networking platform 'DA Wien Connect' the main opportunities for the DA, its alumni and students to stay in touch are the online-magazine ClubDA News, event and information newsletters as well as social media platforms and alumni gatherings around the world. The Academy, ClubDA and its 21 local chapters organise a great variety of events that range from the annual International Alumni Meeting in Vienna to local meetings, talks and panel discussions, excursions and sporting events. Some examples are:

- Talks by and discussions with high-ranking women in politics, academia, diplomacy and business (“Frauen im Gespräch”)
- Talks by and discussions with members of the DA Alumni Hall of Fame
- Student-alumni meetings on the occasion of study trips to Brussels as well as Southeastern Europe
- Sporting events like the annual DA Ski and Snowboard Championships, the ClubDA Outdoor Weekends (see photo above) or the joint participation in events like the Vienna City Marathon
- The annual St. Nicholas Party & Meet and Greet of alumni with new DA students (see photo below).
Resident faculty, postdoctoral fellows and doctoral students have again produced first-tier research which has been widely disseminated to the international academic community. Books have been authored for major publishing houses and articles for highly regarded journals, not to mention other channels such as writing blogs and giving interviews. What follows is a brief summary of the highlights of the DA’s research activities and publications in 2018–19.

Our Political Science and International Relations Chair, Markus Kornprobst, saw the publication of his new book *Co-managing International Crises: Judgements and Justifications* by Cambridge University Press. Together with Cornelius Bjola, he has also written the second edition of their work *Understanding International Diplomacy: Theory, Practice and Ethics* (Routledge). A Mandarin translation of the book is available from Beijing University Press. Kornprobst also co-edited *Communication, Legitimation and Morality in Modern Politics: Studying Public Justification*, and a further co-edited volume, *African Diplomacy: Navigating Orders and Borderlands*, is forthcoming (both with Routledge). A number of his articles appeared in renowned publications: ‘Framing Resonance and War: Foregrounds and Backgrounds of Cultural Congruence’ in the *European Journal of International Relations*; ‘Diplomatic Communication and Resilient Government Problems of Governing Nuclear Weapons’ in the *Journal of International Relations and Government*; and, (with Martin Senn) the co-authored piece ‘Ordnung, Kommunikation und Wandel in den internationalen Beziehungen: eine Rhetorische Feldtheorie’ in the *Zeitschrift für Internationale Beziehungen*. Kornprobst’s new research focuses on peaceful change and international orders. He has recently been appointed Regional Director Africa for the Global Research Network on Peaceful Change. He is also leading the newly established Arbeitsgruppe ‘Internationale Beziehungen’ of the Österreichische Forschungs gemeinschaft (ÖFG), which is a network of researchers inquiring into peaceful change. This project will run for a minimum of five years.

Patrick Müller, newly appointed as Professor of European Studies, is a great addition to the research output of the DA. His article ‘Normative Power Europe and the Israeli-Palestinian conflict: The EU’s Peace-building Narrative meets Local Narratives’ is shortly to appear in *European Security*. He has also published a number of co-authored pieces, including ‘Legal Framing and the EU’s External Relations: How NGOs Shaped the Negotiations for an Israel Euro-pol Cooperation Agreement’ in the *Journal of European Public Policy*, ‘Une Liaison Transnationale: Exploring the Role of NGOs in EU Foreign Policy-making towards the ICC’ in *Comparative European Politics*, and ‘Perceptions of the EU’s Role in the Ukraine-Russian and the Israeli-Palestinian Conflicts: A Biased Mediator?’ in *International Negotiation*. Müller participates in a number of collaborate projects. He is the Vice-Chair of COST Action EU Foreign Policy Facing New Realities (ENTER) as well as Project Collaborator in Crisis, Conflict and Critical Diplomacy: EU Perceptions in Ukraine and Israel/Palestine (C3EU) and The EU as an International Mediator.

Rachel Johnston-White, also a postdoctoral researcher in history, wrote a piece on ‘A New Primacy of Conscience? Conscientious Objection, French Catholicism and the State during the Algerian War’, which appeared in the Journal of Contemporary History. She is working on a number of article projects at the moment. These include ‘Human Rights and Christianity’ (recently presented at Cardiff University), ‘The State and the Individual: Human Rights in the Era of Decolonization’ (presented at the American Historical Society Annual Conference in Chicago), and ‘A ‘Preferential Option for the Poor’: French Christianity, the End of Empire, and the Arab-Israeli Conflict’ (presented at the Society for the Study of French History Annual Conference in Warwick).


At the end of 2017, the DA initiated the Forum außenpolitische Think-Tanks (FaTT), a network of 30 organisations and institutes situated in Austria which focus on foreign and European policy. It is the aim of the forum to exchange research papers and briefing materials, to discuss and co-operate in Austrian foreign policy
priorities, and to strengthen the interest in European and foreign policy topics in the public sphere.

See www.fatt.at

From 2018–20, the DA is participating in the European Union’s Horizon 2020 research and innovation project ‘S4D4C – Using science for/in diplomacy for addressing global challenges’. The project partners consist of ten universities and other institutions from eight European countries. The main objective of S4D4C is to support science diplomacy in the EU by contributing to better science policy interfaces and the training of science diplomats.

See www.s4d4c.eu

FAVORITA PAPERS
The Favorita Papers publish substantive reports on contributions and events within the framework of the Academy’s programmes which are of particular relevance to the understanding of contemporary international problems facing Austria and Europe, as well as on issues relevant to the training for careers in diplomacy and international affairs. The series was named Favorita Papers after the original designation of the DA’s home, the Imperial summer residence, Favorita, donated by Maria Theresa to the Theresianische Akademie foundation in 1749.

The DA’s many years of experience as a centre of academic excellence, together with its emphasis on the training of soft skills, form the basis of its high profile as a provider of tailor-made training courses and seminars for diplomats, public officials and experts employed in international organisations and EU institutions. These programmes prepare participants for future leadership roles.

The DA organises a broad range of training courses for public officials and diplomats from Southeast Europe, the Black Sea region/South Caucasus and Africa. In recent years, DA Executive Programmes have also been provided for Central Asia and the Caribbean. Courses and seminars are often organised in cooperation with the Austrian Ministry for Europe, Integration and Foreign Affairs with the financial support of the Austrian Development Cooperation.

Furthermore, the DA organises Executive Training Programmes at the request of governments, universities, etc. These programmes are especially designed to familiarise participants with the European Union, its structures and decision-making processes, as well as the concepts underlying specific EU policies and programmes. Taking into consideration Vienna’s special role as a seat of the UN, the OSCE and OPEC, the programmes emphasise dialogue on global security issues and include a range of study visits to international organisations and EU offices in Vienna.

The Executive Programmes comprise a broad mix of academic analyses, critical discussion, simulation workshops, study visits and the training of soft and practical skills. The programmes include negotiation techniques, interactive seminars on protocol and etiquette, crisis management and mediation, science diplomacy, health diplomacy, cultural diplomacy or media relations, as well as courses on social media and international event management.

‘Providing executive training at the highest of standards is a key element of the activities of the Vienna School of International Studies. Our tailor-made programmes respond to the challenges of modern network diplomacy for clients from both the state and private sectors. This expertise is firmly rooted in the know-how and skills we have derived from many decades of experience in the field of international relations.’

Susanne Keppler-Schlesinger
Deputy Director of the
Vienna School of
International Studies
The DA provides training modules for Austrian diplomats. Additionally, it organises trainings within the framework of the European Diplomatic Programme, a common training programme for foreign service officials from EU member states and EU institutions.

Furthermore, the DA is active in training civil service officials for the specific tasks they face when their country holds the EU Presidency and provides consultancy services to governments wishing to establish their own diplomatic training institutes.

In the run-up to the Austrian EU Presidency the DA organised highly specialised trainings for more than 1,500 Austrian civil service officials.

**SELECTED RECENT TRAINING SERVICES AND EXPERIENCE**

- **Executive Training Programmes in European and International Affairs**
  Various tailored two to four-week training programmes for a specific country (e.g. China) or a region (e.g. Southeast Europe, Black Sea/South Caucasus, Africa or the Caribbean) are held regularly throughout the whole year.

- **Seminars/Modules/Workshops**
  The DA regularly organises short-term tailor-made seminars, modules and workshops from one to five days, or longer, on various topics (e.g. protocol and etiquette, business diplomacy, energy diplomacy, and multinational negotiations) for different institutions in Vienna and abroad.

- **Inter-University Summer School on European Policy Making (Institute for European Studies at Vrije Universiteit Brussel, Diplomatische Akademie Wien – Vienna School of International Studies, University of Vienna)**
  This inter-university programme offers participants two weeks of intensive study on the European decision-making process with lectures, study visits and simulation games in Brussels and Vienna.

- **Summer School for the European Studies Institute (MGIMO University, Moscow)**
  Since 2008 the DA has organised a one-week tailor-made Summer School for Master’s Students (civil service officials) of the European Studies Institute at the Moscow State Institute of International Relations (MGIMO University).

Further details and information under [www.da-vienna.ac.at/training](http://www.da-vienna.ac.at/training) or contact [training@da-vienna.ac.at](mailto:training@da-vienna.ac.at)
Today a facility with languages is an absolute ‘must’ for anybody seeking a highflying career, be it in diplomacy, in politics, the civil service, the private sector or an NGO. The DA continues to focus on its three working languages and four other ‘UN languages’.

Studying languages has not only enjoyed a long tradition at the DA but is also an obligatory component of the curricula of the individual study programmes. Emphasis is placed on English, French and German, the working languages of the Academy. In the Diploma Programme study of all three languages is compulsory for non-native speakers, whilst in MAIS and ETIA a certain number of credits must be obtained in a language module (in French and/or German only) during the course of the period of study. Further languages are offered in cooperation with the Language Centre of the University of Vienna and the Confucius Institute at the University of Vienna.

Language courses lead to internationally recognised certificates, such as Cambridge, DELF/DALF/DFP RI or ÖSD. The language trainers are all highly qualified with many years of experience in their specialised fields.

Language training at the DA, however, goes well beyond the general acquisition of the grammar rules and vocabulary of a foreign language. It is conducted within the framework of the DA’s strong and ongoing commitment to multilingualism and interculturalism, and includes from the very beginning the specialised training in formal and informal communication in a professional context necessary for a successful international career: politeness, presenting your point of view, telephoning and emails, writing CVs, the language of meetings and negotiations, small talk etc..

‘Whatever your chosen career path, much of your working life will be conducted in English. The DA will equip you with the necessary skills to use the language fluently and confidently in all situations.’

Sonya Farquharson
Coordinator for English Language Training

Bernadette Couloumiès-Frisicic
Coordinatrice pour le Français

Tina Welke
Koordinatorin für Deutsch als Fremdsprache

Tous les cours de français à l’École des Hautes Études Internationales de Vienne sont des cours spécialisés en relations internationales et diplomatie, ils vous préparent à l’utilisation professionnelle du français dans votre future carrière. L’équipe du département de français s’engage à vous donner tous les outils pour apprendre, approfondir vos connaissances, améliorer vos compétences et avoir du plaisir à utiliser cette langue.

Bernadette Couloumiès-Frisicic
Coordinatrice pour le Français

Das Sprachangebot Deutsch soll die Studierenden dazu befähigen in ihren künftigen Berufsfeldern sprachlich handeln zu können. Dabei wird nicht nur die Plurizentrik der deutschen Sprache, sondern auch, dem Standort Wien entsprechend, auf akademischem Niveau Österreich im europäischen und internationalen Kontext berücksichtigt.

Tina Welke
Koordinatorin für Deutsch als Fremdsprache
Every year in August the DA organises the Summer Course for German Language and Austrian Studies. It lasts four weeks and offers intensive German classes for learners of all levels – from beginners to advanced, everybody can find a course suitable for their individual requirements. The course is open to anybody 18 and over.

**METHODOLOGY AND TOPICS**

Classes are communicative, learner-oriented and geared to the needs of adults, with the methodology firmly based on the latest practice. The Summer Course team is comprised of highly experienced and highly qualified teachers with specialist training for teaching 'German as a Foreign Language' to adults. The trainers use the latest methodological and didactic insights of linguistics. Subjects chosen for the language classes make use of both topical and authentic materials, and include information on history, politics, economics, and culture with, of course, an Austrian slant wherever appropriate. Classes take place in small groups. As far as possible the trainers take into consideration the individual needs and requests of the students.

**COURSE PROGRAMME**

In the morning, four hours of language training take place for all levels. Depending on the course option, lectures, research projects, creative language learning activities, excursions and leisure activities are organised in the afternoon.

**RESEARCH PROJECTS**

The 'Vienna Research Projects' are a fascinating way to learn more about the Austrian capital. These are designed to enable participants to discover by themselves the real Vienna beyond tourist clichés and, at the same time, to use and practice the new German language skills acquired in the classroom.

**LECTURES, EXCURSIONS AND LEISURE ACTIVITIES**

In addition to language training, the DA Summer Course provides lectures on various aspects of Austrian politics, history, economics and culture. Participants have the opportunity to visit international organisations based in Vienna, as well as Austrian political, economic and cultural institutions, and to discuss issues with representatives from these bodies. An all-day excursion offers students the opportunity to discover a part of Austria outside Vienna. In addition, various leisure activities are organised, such as hiking in the vineyards around Vienna, wine-tasting and a visit to a ‘Heuriger’ (Austrian wine tavern) as well as waltz lessons.

**CERTIFICATES**

Participants are awarded a certificate of participation. They may also sit the examination for the Österreichisches Sprachdiplom (ÖSD).*

* Examination fees are not included in the course fee.

**APPLICATION DEADLINE:**

15 MAY 2020

Further details and information under [www.da-vienna.ac.at/programmes/summer_course](http://www.da-vienna.ac.at/programmes/summer_course) or contact [sommerkurs@da-vienna.ac.at](mailto:sommerkurs@da-vienna.ac.at)

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**Elisabetta Cozzi,**
Summer Course Participant 2018

Taking the advanced course of German language and Austrian Studies provided me with a unique opportunity to dive into Austrian culture. At the Academy, a captivating teaching method, together with research projects and engaging leisure activities create a prolific background for both learning and connecting with valuable people. Highly recommended!

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**Jaime Hernández,**
Summer Course Participant 2018

The opportunity of learning a beautiful language and practising it while you go deeper into the history, the culture and the daily life of a magnificent country such as Austria. The experience of knowing, understanding, and interchanging a lot of points of view of many people from different parts of the world is simply enriching.

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La Chaire francophone de science politique européenne a été créée en 2007 à l'initiative de l'Organisation internationale pour la Francophonie (OIF). Elle traduit l'importance reconnue à l'École des Hautes Études Internationales de Vienne d'un enseignement en langue française sur le système politique et le rôle international de l'UE.

Cette chaire francophone poursuit la longue tradition du plurilinguisme à la DA en vue de la préparation aux carrières internationales. La Chaire est actuellement détenue par Julien Navarro, maître de conférences à l'École européenne de science politique (ESPOL) de l'Université Catholique de Lille (France). Par ailleurs, l'OIF soutient un projet francophone d'établissement destiné au renforcement de l'enseignement de la langue française, le programme de la Chaire francophone ainsi que les actions du Cercle, l'association des étudiants francophones de la DA.

La collaboration avec l'OIF permet d'organiser des conférences trimestrielles avec des experts internationaux de renom, en synergie avec l'actualité internationale. Ces manifestations sont ouvertes au public et accroissent ainsi l'impact de la Chaire francophone. Elles permettent d'approfondir les liens avec la communauté diplomatique et des organisations internationales présentes à Vienne, tout en proposant aux étudiants l’occasion d’approfondir leurs connaissances en relations internationales, et de recevoir des réponses de première main des meilleurs experts du domaine.

MISSION STATEMENT
The goal of the Association for the Advancement of Teaching at the Vienna School of International Studies (Verein zur Förderung der Lehre an der Diplomatischen Akademie Wien) is to support the continued excellent training of students from more than 120 countries in the fields of political science and international studies, international organisations and the European Union, international economics, environmental technology, and international and European Law.

With their annual membership fee members of the Association aid activities and events that qualify students for careers in national diplomatic services, international organisations, as well as international economics and finance.

MEMBERS
Alumni Association of the Diplomatic Academy ClubDA
Austrian Federal Ministry for Europe, Integration and Foreign Affairs
Erste Group Bank AG
Oesterreichische Nationalbank
Raiffeisen Bank International AG
RHI Magnesita N.V.
UniCredit Bank Austria AG
UNIQA Insurance Group AG
VAMED ENGINEERING GmbH

ALUMNI MEMBERS
Herbert Cordt
Anne Ruth Herkes
Ernst Porpaczy

HONORARY MEMBER
Reinhard Ortner (†)
In recent years the Vienna School of International Studies has emerged as an important seminar and conference centre hosting numerous public events. Well-known figures from the worlds of politics, diplomacy, academia, business and culture regularly gather at the Academy to discuss and analyse current developments and trends, making it one of Austria’s leading fora for public discourse on issues of European and international relevance.

The DA event calendar can be found under www.da-vienna.ac.at/events

INTERNATIONAL FORUM ON DIPLOMATIC TRAINING

The International Forum on Diplomatic Training (IFDT) was established at the DA in 1972 as an annual meeting of deans and directors of diplomatic academies and institutes of international relations worldwide. Its co-chairs are the Director of the DA and the Director of the Institute for the Study of Diplomacy (ISD) of the Edmund A. Walsh School of Foreign Service at Georgetown University, Washington, DC. This group meets annually at the invitation of the DA and Georgetown’s ISD, the venue rotating between the participating institutions. In 1996 the group adopted the name International Forum on Diplomatic Training. The Forum is an informal gathering of deans and directors devoted to the discussion of issues of modern diplomacy and trends in diplomatic training.

‘The DA is the hub that brings together diplomats, academics, politicians and experts to discuss current issues in international affairs. We as students have front-row seats at these conversations and get unparalleled access to the speakers. Whether it’s to talk about your research project, receive professional guidance or ask a burning question – it’s up to you to make the most out of the many public events at the DA!’

Andreas L. Hahn, MAIS 2018–20

‘With its particularly rich programme of evening talks and discussions, as well as day-long workshops and conferences, the DA offers first-hand insider information both for our students and the general public on issues of foreign relations and policy.’

Melusine Bujak
Event Management
**Histoire des pratiques diplomatiques contemporaines (XIXe-XXIe siècle) (core course DLG)** Laurence BADEL

Ce cours d’histoire original s’adresse prioritairement aux étudiants qui se destinent aux métiers diplomatiques à l’échelle nationale ou dans les organisations internationales. Il a pour objectif de donner une véritable culture diplomatique aux futurs praticiens. Il analyse l’institutionnalisation des pratiques diplomatiques à travers la densification des réseaux consulaires et diplomatiques, la structuration des carrières, l’apparition des ministères des Affaires étrangères et la volonté d’assurer une formation professionnelle des futurs représentants des États. L’élargissement des domaines de négociation aux champs économique, social, culturel et environnemental au XXe siècle est mis en perspective. Traditionnellement exercé par une élite sociale et masculine, le métier de diplomate s’est démocratisé et féminisé selon des processus variables en fonction des cultures nationales.

Codifiées en Occident en 1815 et 1961/1963, les pratiques diplomatiques ont néanmoins dû s’adapter aux phases successives de la mondialisation contemporaine. Elles ont été affectées par les révolutions politiques et technologiques ainsi que par l’intensification des échanges avec d’autres cultures à prétention universaliste (Empire ottoman, États-Unis, Chine et Japon en particulier). Dans ce contexte, peut-on parler aujourd’hui d’une homogénéisation des pratiques diplomatiques ? Enfin, face à la démultiplication des acteurs privés dans les relations internationales et à leur capacité d’intervention dans les négociations diplomatiques, la place du diplomate et de l’État a été singulièrement remise en cause en Occident. De nouvelles pratiques ont vu le jour qui seront analysées ici avec précision.

En privilégiant la lecture de textes de diplomates et la présentation d’études de cas historiques, les étudiants pourront mettre en perspective les défis qu’ils auront à affronter en ce début de XXIe siècle.

**Les démocraties européennes : une approche comparative** Julien NAVARRO


**Political Science: Scopes and Methods (core course MAIS)** Markus KORNPROBST

The course is designed, firstly, to introduce students to key questions, concepts, theories and debates in Political Science (Political Theory, Comparative Politics, and International Relations). Secondly, it introduces students to the main issues of how to conduct research (large-n comparisons, small-n comparisons and single case-studies).

**Theories of International Relations (core course MAIS)** Markus KORNPROBST

Students are introduced to the academic discipline of International Relations. A survey of the major theoretical approaches and debates (realism, liberalism, constructivism, normative approaches) is followed by an in-depth discussion of levels of analysis (international system, domestic politics, leadership), concluding with an examination of the actors of international politics.
Introduction to Political Science (core course DLG/ETIA) Patrick MÜLLER
The purpose of this course is twofold: First, the course is designed to introduce students to key questions, concepts, theories and debates in Political Science. There is a particular emphasis on the triadic structure of the discipline and its sub-disciplines Political Theory, Comparative Politics, and International Relations. Second, the course introduces students to the main issues of how to do research. How do social scientists in general and political scientists in particular collect, organise, and analyse data in order to learn about social and political phenomena? What standards of scientific inquiry are there? On what assumptions are these standards based? By drawing attention to these methodological issues, this course aims to sharpen the students’ analytical and critical thinking about political science research, make students aware of appropriate methodological choices for their own research, and provide them with the tools necessary to pursue these choices. To illustrate the way political scientists – in the three subfields – approach prominent themes of their research, the course pays special attention to the study of ‘liberal democracy.’

Introduction to International Relations (core course DLG/ETIA) Arthur RACHWALD
The course introduces students to international relations. Its goals are to familiarise students with the methodological foundations of the discipline; to present the study of international relations as a field and to survey its main components; and to encourage the use of conceptual tools and theoretical insights in approaching issues in international politics.

Comparative Politics Anton PELINKA
The course introduces students to the basic concepts of comparative politics and demonstrates the analysis of different political systems by focusing on specific cases. The seminar combines a theory-based analytical framework and an overview of the most important phenomena (including the most recent trends) of and within political systems.

Seminar: Conflict in World Politics Annette SEEGERS
This course addresses the following questions about conflict in world politics. First, how do ethnicity and resources explain these conflicts? Second, who are the primary actors? Third, why are civilians victimised? And finally, what are the consequences of these conflicts when, or indeed if, they end?

Applied Geopolitics, Political Change Management, and International Law Klemens H. FISCHER
The course lays a firm foundation of understanding with regard to the options, challenges and risks of political decision-making in the field of international relations. Students obtain the tools necessary to analyse the effects of geography and economy on foreign and security political decisions, and learn to assess options both in terms of domestic and foreign policy as well as of the application of international law, and so develop political and legal change management strategies.

Seminar: Advanced Topics in International Relations: A Geo-Political Perspective Arthur RACHWALD
This seminar is designed to provide a more comprehensive and conceptually rigorous understanding of contemporary international developments, and to develop the ability to analyse foreign affairs with the help of theories, concepts and models.
How does the EU work? EU Institutions and the EU Decision-Making Process
Christine NEUHOLD
Lectures and debates on the EU institutional framework: the Council of Ministers, the European Commission, the European Parliament and the European Court of Justice. Lectures and discussions on the EU policy cycle and decision-making, from lobbying to the ordinary legislative procedure. To apply their knowledge, participants are asked to simulate a Council Working Party at the end of the seminar.

European Security after the Cold War: Concepts, Changes, Challenges
Hanspeter NEUHOLD
This course covers the conceptual foundations of international security policy; structural changes in the international system in the wake of the Cold War, 9/11 and the ongoing crises; and contemporary major threats and dangers affecting international, in particular European, security.

Crisis Management and Peaceful Conflict Settlement in a Changing Europe: “The Balkan Laboratory”
Hanspeter NEUHOLD
This interdisciplinary course deals with traditional and more recent means and methods of international crisis management and dispute settlement as applied by the principal security institutions (the UN, NATO, the EU, the OSCE) in Europe, especially in the recent Balkan conflicts. Important legal aspects are also discussed.

Les émotions dans les relations internationales : approches et exemples historiques
Thomas ANGERER
L’empathie, l’humiliation, la peur, l’espoir, la confiance, la méfiance ... : les émotions sont au cœur d’une historiographie renouvelée des relations internationales. Elle distingue émotions individuelles et collectives ; émotions transnationales, internationales et « impériales » ; émotions spontanées, programmées et instrumentalisées ; émotions en compétition et chocs d’émotions ; sentiments et ressentiments ; etc.

Analyse politique de la construction européenne (core course DLG)
Julien NAVARRO
L’objet de ce cours, en s’appuyant sur les outils de la science politique, est de donner à comprendre le système politique de l’UE, ses principaux acteurs et quelques-unes de ses politiques, dans toute leur complexité et leur originalité. Les thèmes de l’européanisation et de la politisation de l’UE traversent l’ensemble du cours.

Diplomatic Practices in the World
Christian LEQUESNE
The course provides an intellectual challenge to students regarding contemporary diplomatic practices. Based on political sociology, it considers the practices of diplomats as a specific social activity, taking the perspective of what diplomats are doing but also what they think they are doing. The course theorises the contribution of the practice turn in social sciences to the study of IR.

Seminar: Writing International Theory
Markus KORNPROBST
What kind of international theory is possible? What are the ingredients of such a theory? How are the ingredients related? How much of a heuristic aid is such a theory for analytical and normative research purposes? This course deals with the cutting edge of international theory.
Seminar: EU Foreign Policy and Arab-Israeli Relations  
Patrick MÜLLER

This course focuses on the foreign policies of the European Union (EU) towards Arab-Israeli relations, with a particular focus on the Israeli-Palestinian conflict. On the one hand, the course provides an overview of the evolution of the EU’s institutional foreign policy system, the way EU foreign policy-making works, and the EU’s foreign policy instruments. Through which it addresses Arab-Israeli relations. This also involves studying the interplay between EU-foreign policy and the national foreign policies of selected EU Member States. The course will, furthermore, deal with the transatlantic dimension of the EU’s foreign policy, as the US has traditionally been a key external player in the region. On the other hand, this course explores how the EU has been addressing key aspects of Arab-Israeli relations. Here, students learn about the history of Arab-Israeli relations and of the longstanding Israeli-Palestinian conflict. Starting with the 1948 war, the course covers key milestones in European foreign policy toward Arab-Israeli relations – including events such as the Suez crisis, the 1967 Arab-Israeli war, the Oslo peace process (1993-2000), and the so-called ‘Arab Spring’. It will also focus on timely issues, such as the European response to the US’ policy toward Arab-Israeli relations under President Donald Trump.

Seminar: European Foreign Policy in Times of Populism  
Patrick Müller

This timely course focuses on the foreign policies of the European Union (EU) and selected Member States in times where populism inside the EU is growing. The first part of the course introduces the participants to the institutions, instruments, policy-making process as well as to the norms and values that underpin EU foreign policy. The second part of the course explores the concept of populism (both as an ideology and as a strategy), as well as related concepts such as Euroscepticism, and examines the way they relate to EU foreign policy. It explores the populism of the political right in the EU, and the way it relates to developments such as: the EU’s management of the migration crisis, Brexit, and transatlantic relations and the evolution of the liberal international order. Furthermore, the course examines the related phenomenon of ‘Euroscepticism’, including how third parties like Russia may use Euroscepticism.

Seminar: Gender Policies as wicked policy problems?  
Birgit SAUER

This course focuses on trans- and international gender policies, mainly in the Global North. Multi-level governance might be an opportunity for gender policies, however gender policies might also be trapped between different levels of governance and thus become ‘wicked’ policy problems. We discuss examples such as trafficking in women, gender mainstreaming and violence against women.

Seminar: Nationalism  
Anton PELINKA

This seminar focuses on theoretical concepts of nationalism and confronts contemporary trends of rise and decline in nationalistic attitudes and policies. The seminar looks into similarities and differences (and explanations) of a variety of cases. Students are required to participate actively. At the beginning of the term students choose a topic for their seminar paper which has to be discussed in class as work in progress.

Seminar: EU’s international role and power – The regional neighbourhood: the Eastern Partnershi, Turkey, Russia  
Wolfgang WESSELS

Based on a sound knowledge of the institutional set up of the EU system, participants discuss visions, performance, theories and institutions for the EU as a global and regional actor. Students write a theory-based seminar paper after an intensive course.
Seminar: Current Issues of European and Transatlantic Security
Coit BLACKER/Hanspeter NEUHOLD
This interdisciplinary seminar covers current key problems of European and transatlantic security from a political science and legal point of view. Both matters of substance (e.g. hybrid warfare, terrorism, cyber and energy security) and the institutional aspects (challenges facing the UN, NATO, the EU and the OSCE) are included.

Séminaire: Démocratiser les relations internationales : acteurs et enjeux
Julien NAVARRO
L’objectif de ce séminaire est d’examiner l’émergence de la question démocratique à l’échelle internationale. Souvent décrites comme entièrement dominées par les purs rapports de force, les relations internationales n’échappent pas à l’exigence de démocratisation. Le séminaire aborde notamment le rôle de la société civile, des ONG et des parlements dans la politique mondiale à l’époque contemporaine.

Seminar: World order and region-building Ludger KÜHNHARDT
Across the world, region building has become a new paradigm in reaction to globalisation. The revival of geopolitical challenges raises new questions to better contextualise regional groupings and better assess their strength and weakness. The course studies preconditions and consequences, obstacles and the potential of regional integration in a global comparative perspective.

Seminar: The Western Balkans and ENP Partner Countries: Political, Economic and Legal Issues Hanspeter NEUHOLD/Georg WINCKLER
This interdisciplinary seminar focuses on the political, economic and legal aspects of conflicts in the Balkans, Eastern Europe and the Caucasus region since the end of the Cold War and recent developments in these regions.

Lectures and seminar: Russian Domestic Politics and External Relations (lectures and seminar) Gerhard MANGOTT
These courses deal with Russia's protracted democratisation, the main features of Russia's polity, the intermediary level of party activity and the anarchical decentralisation of political power during the Yeltsin era. The socio-economic and socio-demographic features of post-Soviet Russia, its recriminated privatisation schemes and the role of the 'oligarchs' are discussed as well as Putin's concept of 'controlled democracy' and its impact on human rights, federal institutions, opposition parties and NGOs. The course continues with a discussion of the rationale and major features of Medvedev's presidency. The next section addresses Putin’s return to the Russian presidency and its encompassing features: a short-lived erosion of stability, the brief revitalisation of the public sphere ushering in mass demonstrations, civil protest and the politics of repression. Finally, the fourth term of V. Putin as Russia’s president is discussed. Russia’s international role is also addressed with particular attention given to Russia’s energy policies, its relations with Ukraine, its relations with the US (strategic arms control, Iran, Syria, Afghanistan) and the EU. The seminar in the second term provides more detailed analysis of the course’s topics. Students choose a topic for presentation from a list of topics provided.
Latin America – the International and Regional Setting  Johannes MAERK
This multidisciplinary course introduces Latin American politics, its socio-cultural features (e.g. forms of democracy or social movements), and the political, as well as commercial, relationships of Latin America with other world regions (with special emphasis on the European Union, Russia, the USA and China). Additional topics of the class include the integration of the continent through political and trade blocks (Mercosur, Alianza del Pacifico, etc.) and south-south relationships (BRICS, in the past: ALBA and IBSA).

Seminar: Getting it Right and Getting it Wrong: Pre-war Assessment in Conflict  John GAROFANO
Conflicts of all types have been characterised by misdiagnosis — both winners and losers fail to understand the nature of the conflict, public support, duration, technology, and their enemy. We examine the psychological, societal and related causes of such failures with an emphasis on recent and likely future conflicts ranging from conventional war to humanitarian interventions.

Seminar: America and the World since 1945  John GAROFANO
American Foreign Policy today appears to be both at a crossroads and somewhat unpredictable. This course examines the history of U.S. foreign policy with an emphasis on the period since 1945. We examine the impact of various traditions, institutional contexts, and presidential priorities to discover where policy is likely to go in the near term.

Seminar: Ethnic Politics and Ethnic Conflict  Stuart KAUFMAN
This course focuses on three sets of questions. First, what is the nature of ethnicity and ethnic conflict? Second, why do these conflicts sometimes escalate into brutal wars and genocides? Third, what are the options for managing or resolving these conflicts, and how effective are they?

Seminar: US Foreign Policy  Ronald KREBS
The United States remains the world’s preeminent power, with unusual influence on global politics. The purpose of this course is to give students the tools to make sense of U.S. foreign policy, past and present. We explore the international and domestic forces that shape U.S. foreign policy. We then examine how these forces play out over contemporary policy issues—such as humanitarian intervention, nuclear proliferation, terrorism, climate change, and international trade and finance.

Seminar: Security, Politics, and Strategy in Cyberspace  Richard HARKNETT
Cyberspace is a vital economic, social and political domain that is increasingly at risk to cyberaggression (cybercrime, cyberespionage, cyberwar). This challenge must be addressed through national and international policy development. We examine core conceptual and policy frameworks that impact security, politics, and strategy in the cyber domain.

Seminar: Digital Diplomacy – Theory and Practice  Corneliu BJOLA
The aim of this course is twofold: a) to understand the key conceptual, institutional, and normative developments at the intersection of diplomatic and social media theory, and b) to assess the implications of the digital revolution on diplomatic practice with respect to crisis management, public diplomacy and strategic communication.
Seminar: The Domestic and Global Governance of Nuclear Weapons Martin Senn
The first part of the seminar explores the supply and demand sides of nuclear proliferation and discusses the use of nuclear weapons as instruments of diplomacy and warfare. In the second part, the seminar investigates the development and current state of global rule systems designed to address the vertical and horizontal proliferation of nuclear weapons.

Seminar: Foreign Policies of Japan, China, and India T.V. Paul
Overview of the foreign policies of Japan, China, and India: historical evolution, goals and determinants of their foreign policies, and the conflictual and cooperative interactions of these states with other countries in Asia and the world; efforts at institutionalised cooperation in East, Southeast and South Asia and the role of these countries in those efforts; discussion of various approaches to foreign policy analysis to provide the necessary theoretical and conceptual tools to understand the foreign policy behaviour of states, especially in Asia.

Seminar: Thucydides on Imperialism and War Marco Cesa
The course moves from the assumption that Thucydides’ Histories can be seen not only as a masterpiece of ancient historiography and classical political philosophy but also as a grand theory of imperialism and war based upon a number of ideal-type characterisations of states and their interactions. Accordingly, the course aims at identifying such central notions and ideas and organising them in a comprehensive conceptual system.

Principles of International Law (core course DLG/ETIA) Gerhard Loibl
Sources, subjects, basic structural characteristics and elements of the international legal system; discussion of the relationship between international and national law; case studies.

Principles of International Law (core course MAIS) Gerhard Loibl/Stephan Wittich
Structure of international law, principles of international law, subjects and sources of international law.

Law and Jurisprudence: Basic Notions of European Legal Traditions Franz-Stefan Meissel
This optional course introduces students with no previous legal background to basic notions of law and legal science. The structure of the legal system and the various sources of law are discussed as well as the relationship between law and justice. The way lawyers think and argue is studied as well as the recognised ways of interpreting the law. A particular emphasis is put on familiarising students with fundamental legal terminology. Another perspective of the course is the comparative analysis of Common Law and Civil Law in Europe and the different approaches to the application of law in European legal systems.

Institutional Law of the European Union (core course DLG/ETIA/MAIS) Friedl Weiss
This course aims to provide an overview of the legal aspects of the institutional framework of the project of European Integration and its ongoing development. Beginning with the post-World War II historical and socio-economic context of European integration, it will describe, analyse and explain institution building and expansion as well as the procedures, processes and instruments used to implement EU policies including the main features of the EU’s external action, and the mechanisms of judicial protection provided.
by the European Court of Justice. The contemporary functioning of the EU's main institutional governance structures is addressed by reference to the Treaty on European Union (TEU), the Treaty on the Functioning of the European Union (TFEU), the EU Charter of Fundamental Rights and the pertinent leading case law of the European Court of Justice (ECJ).

**External Economic Relations and Foreign Policy in the European Union**
Hubert ISAK
The course deals with the main Union external policies such as association, common commercial policy, neighbourhood policy, CFSP as well as its relations with international organisations, and the United Nations and the Council of Europe in particular.

**Seminar: External Economic Relations and Foreign Policy in the European Union**
Hubert ISAK
The seminar is intended to deepen the theoretical and factual understanding of EU External Relations. It thus comprises an introductory session, dedicated to the discussion of the theoretical aspects of EU external relations, and a second session with the presentation of students' papers on specific topics.

**Selected Areas of Substantive EU Law**
Georg STILLFRIED
Economic integration lies at the heart of the EU. In this context the most important treaty rules are those establishing the ‘four freedoms’ which essentially prevent states from restricting the free movement of goods, persons, services and capital, and those that prevent or control anti-competitive behaviour of private entities.

**Judicial protection in the European Union**
Josef AZIZI
The organisation, competences and procedures of the judicature of the European Union are presented from the direct perspective and against the background of the practical experience of a long-serving EU judge.

**Legal Foundations of World Politics**
Hanspeter NEUHOLD
This course analyses some of the foundations of the international legal system from a legal as well as a political viewpoint: the prohibition of the threat or use of force, non-intervention in internal affairs, the peaceful settlement of disputes and self-determination of peoples.

**Human Rights in the International and European Perspective**
Wolfgang BENEDEK
This course provides an introduction into the system of human rights at the international and European levels. This is complemented by the analysis of topical human rights problems and how they are addressed by national and international bodies and institutions.

**Seminar: The Protection of Human Rights**
Manfred NOWAK (on leave)
The seminar deals with the different standards and procedures for the protection of human rights developed by the UN, the OSCE, the Council of Europe, and the EU.

**International Economic Law and Institutions (core course DLG/ETIA/MAIS)**
Friedl WEISS
The course provides an overview of the legal and institutional foundations of international economic law and governance, with particular emphasis on the World Trade Organisation
(WTO), especially its institutional framework and unique system of dispute settlement. It also addresses the contemporary phenomenon of the proliferation of Regional Free Trade and Investment Agreements. The course also covers the sources of international economic law, basic regulations of GATT/WTO law (including GATS, TRIPS, TBT, SPS), and the Panel and Appellate Body Reports adopted by the WTO’s Dispute Settlement Body.

Seminar: International Trade and Investment Dispute Settlement Joanna GOMULA
The seminar deals with topical cases and issues within the global institutional and legal framework for trade and economic policymaking, with a focus on the settlement of disputes. The objective of the seminar is for participants to demonstrate their ability to carry out individual research and conduct an analysis of a topic of their choice in the area of international economic law and policy, and related areas (including international investment law, international financial regulation, international environmental law), preferably (but not exclusively) with a reference to dispute settlement.

International Organisations and Multilateral Diplomacy
Gerhard LOIBL/Thomas LOIDL/Stephan WITTICH
The legal set-up of international organisations with special emphasis on the law of the United Nations; principles and practice of multilateral diplomacy.

The Law and Practice of the United Nations Larry D. JOHNSON
A focused approach on fully understanding the mix of policy and law that encapsulates ‘UN law’ is the purpose of this course. Analytical skills and the practice within which the law operates are of special interest. Constitutional developments within the UN are discussed through interpretation and application of the UN Charter.

UN Simulation coordinated by Markus KORNPROBST/Gerhard LOIBL/Thomas LOIDL
Multilateral negotiations on a current topic of international environmental law.

International Environmental Law and Institutions Aiming at Sustainable Development (core course ETIA) Gerhard LOIBL
Examination of international environmental law with special emphasis on the role of the United Nations and non-state actors as well as developments since the Rio Conference in 1992.

The European Union as a Global Actor Hubert ISAK
This course discusses and analyses, from a legal perspective, the institutional setup, procedures and legal instruments for the external relations of the EU.

Environmental Law – European and Global Challenges Gerhard LOIBL
The threat to the environment is one of the major problems facing mankind. As many environmental problems cannot be solved by individual states alone, the cooperation of states has become a necessity. International law has to break new ground in order to deal with the threats to the environment and human health. Thus, environmental issues have become a topic addressed in many international fora and in other areas of international regulation, such as trade, investment or human rights.
Seminar: Environmental Security (core course ETIA) Gerhard LOIBL
Environmental security is analysed in this seminar from two different angles: on the one hand, the impact of security matters on the environment and, on the other, the threats to the security of human beings caused by environmental degradation and the environmental risks due to growing industrial activity and the increased use of hazardous substances. These issues are already addressed in international institutions such as the OSCE, NATO, the EU and UNEP.

International Criminal Justice Stephan WITTICH
This course aims at providing a general introduction to the rules governing international criminal justice mechanisms in international law. Topics covered range from the historical development of international criminal law, substantive crimes and principles to institutional procedures and mechanisms charged with prosecution and enforcement. The focus is on the law and procedure of the International Criminal Court in The Hague.

Lecture and Seminar: Human Rights in the Balkans Wolfgang BENEDEK
Starting from the major violations of human rights during the Balkan wars in the 1990s and the reconstruction efforts of the International Community thereafter, the course deals with the role of human rights, rule of law and democracy in the process of preparing SEE countries for eventual European Union membership with special case studies on Bosnia-Herzegovina, Kosovo and Serbia.

INTERNATIONAL ECONOMICS
Principles of Microeconomics (prerequisite for core courses in economics) Werner NEUDECK
This course provides a survey of the fundamental principles of microeconomics. It investigates individual decision-making in situations of scarcity and covers consumer behaviour and demand, the theory of the firm and supply, market structure and resource allocation, market failure and the role of government, and the problems of uncertainty and asymmetric information.

Principles of Macroeconomics (core course DLG/ETIA) Gerhard SORGER
This course provides an introduction to the principles of macroeconomics. After the discussion of some of the most important macroeconomic variables, it covers economic growth theory (long-run macroeconomic analysis) and business cycle theory (short-run macroeconomic analysis).

Principles of International Economics (core course DLG/ETIA/MAIS) Mauro CASELLI
This course aims at providing an overview of international trade and international monetary economics theory and policy. The purpose is to introduce students to the main topics of international trade and international finance, and to analyse the effects of various international economic policies on domestic and world welfare.

Macroeconomics (core course MAIS) Werner NEUDECK
This course investigates the long-term determinants of national aggregate income, economic growth, the rate of unemployment and inflation. It contrasts Keynesian and neo-classical explanations of short-term fluctuations in income and employment, and evaluates alternative government policies of stabilisation and growth.
International Trade Theory Werner NEUDECK
The course looks at the microeconomic (or ‘real’) aspects of international economics. It analyses the causes of international trade, the pattern of trade, the gains from trade, and the distributional impact of trade. The arguments for free trade and for trade restrictions are evaluated and alternative national and international trade policies are discussed.

International Monetary Theory Werner NEUDECK
The macroeconomic aspects of international economics. The course analyses the balance of payments and the evolution and significance of international financial markets. It investigates the determination of floating exchange rates and the working of a fixed exchange rate system with central bank intervention. Stabilisation policies under different exchange rate regimes are examined. The final part of the course includes a discussion of optimum currency areas and the EMU.

Introductory Issues in Economic Development Michael G. PLUMMER
This course focuses on the economics of the development process, with an emphasis on its external dimensions. In addition to looking at various models of economic growth and development, it uses cases to highlight some of the critical issues facing developing countries today.

Environmental Economics Katharina WICK
This course focuses on the use of economic tools to gain a better understanding of anthropogenic environmental problems and potential solutions. We discuss the power of free markets, and why they often fail when it comes to environmental issues. Failing markets require (state) interventions to ensure welfare improving outcomes. Environmental policy is needed. We investigate possibilities to intervene, ranging from simple command and control policies to incentive-based approaches. Environmental problems are often of an international or even global nature, and thus have to be approached on an international level. We consider the possibilities and limits of international agreements, and outline conditions under which they are likely (not) to be successful. A different – albeit important – contribution of economic thinking in the field of environmental issues lies in the monetary valuation of environmental benefits. We discuss the most prominent approaches for valuing the environment and discuss how the obtained numbers are employed in policy decisions.

Energy Economics Peter ZWEIFEL
This intensive course, which draws heavily on microeconomics and somewhat on econometrics, pursues four objectives. First, participants learn a few basic physical and economic facts about energy and its measurement. Second, they are able to assess investments in energy sources by applying investment criteria such as present value. Third, they learn about the determinants of the demand of energy, combined with estimates of parameters such as the elasticity of substitution between energy and capital. Fourth, peculiarities of selected energy markets (oil, gas, coal, nuclear, electricity, choice in accordance with the preferences of participants) are analysed to gain insights into the challenges confronting policymakers.

Political Economy Martin ZAGLER
Political economy strives to explain how political institutions, the political environment, and the economic system interact with one another. Specifically, this course uses eco-
nomic tools and ways of reasoning to examine political phenomena and citizen-state interaction. It discusses the role and responsibilities of government as well as key aspects of traditional political economy, new political economy (public choice theory) and social choice theory.

Econometrics – Quantative Methods in Economics Jesus CRESPO CUARESMA
This course offers a self-contained presentation of the basics of econometric theory. It combines a presentation of the statistical foundations of econometric modelling with empirical applications using real world data. It provides students with the background required to perform rigorous empirical work on their own.

Economic growth and development: Selected topics Jesus CRESPO CUARESMA
This course discusses modern research on economic growth and development. It presents theoretical frameworks and empirical results on issues related to cross-country income growth differences, global poverty dynamics, globalisation and the role of economic development on environmental depletion.

The Economics of the European Union Werner NEUDECK/Aurel SCHUBERT
This course looks at the economic principles of European integration and examines selected EU policies such as the Common Agricultural Policy, regional policy, and trade policy. Macroeconomic questions, especially the opportunities and problems of the European Economic and Monetary Union (EMU), are discussed in the final part of the course.

Seminar: The Western Balkans and ENP Partner Countries: Political, Economic and Legal Issues Hanspeter NEUHOLD/Georg WINCKLER
This interdisciplinary seminar focuses on the political, economic and legal aspects of conflicts in the Balkans, Eastern Europe and the Caucasus region since the end of the Cold War and recent developments in these regions.

Seminar: Economic Consequences of Population Ageing Alexia FÜRKNRANZ-PRSKAWETZ
Low fertility rates and increasing life expectancy imply a pronounced ageing of the European population reaching its peak in the middle of the 21st century. As the age composition of the population changes, economic, social and political consequences may be expected. The focus of the course is on selected research topics on the economics of population ageing.

Seminar: Reason, Religion, and Democracy Dennis MUELLER
This seminar explores the tension between religion and liberal democracy, and more broadly looks at the challenges to liberal democracy raised by the rise of populism and nationalism. It begins with a discussion of human psychology and religion. The history of the state from its first appearance in Mesopotamia until the 20th century is then traced with special emphasis on the appearance of democracy and the effects of religion. The last portion of the seminar focuses on democratic institutions, and the threats to liberal democracy posed by recent developments across the globe.
Digital Economics  Daniel GARCIA
This course aims to expose students to fundamental issues in the Digital Economy. Examples include the rise of online platforms, the use of artificial intelligence and big data and the labour market implications of automation. The course uses basic concepts in Economics to shed some light on this issues and presents recent empirical evidence.

Macroeconomics and Inequality  Monika GEHRIG-MERZ
What are the causes, phenomena, and consequences of economic inequality? This course introduces measures of inequality and presents empirical facts from industrialised countries. It introduces students to a rigorous study of inequality and how it relates to growth, business cycles, or labour markets. Standard tools from economics and statistics are used to explore the topic.

Behavioural Economics  Martin KOCHER/Kerstin GROSCH
The course introduces topics from behavioural and experimental economics. Behavioural economics studies human decision making in the economic domain, including non-rational behaviour and other-regarding preferences. An emphasis will be on the application of concepts from behavioural economics to the public sector and to problems in organisations.

Advanced Topics in Development Economics  Valentin SEIDLER
This course aims to expose students to fundamental issues in development economics such as the role of trade, geography or institutions in long-run economic growth. The course also familiarises students with recent empirical research in these and in more specific topics such as microfinance or the resource curse.

Economics and Politics of International Migration  Rainer MÜNZ
This course informs about the historical and current distribution of international migrants (stocks) as well as about the distribution of those who have recently moved (flows) by type of migrant, origins and destinations. It provides an overview of the most important theories aiming at explaining human mobility. It looks at economic and social outcomes of migration. And it discusses successful and less viable ways in which main sending and receiving countries as well as the EU are trying to structure, control and manage the flow of migrants and refugees across international boundaries.

Evolution of the International System, 1789–1945  (core course MAIS) Thomas ROW
The course aims to provide a broad interpretative framework for understanding the formation and evolution of the international system of states. We examine in particular detail the evolution of the international system from the birth of the modern nation state in the French Revolution to the onset of a bi-polar state system at the start of the Cold War.

International History, 1789–1945  (core course DLG/ETIA) Emmanuel COMTE
A survey of the major developments in diplomatic and international history from the Congress of Vienna to the recent past.

Seminar: Thucydides on Imperialism and War  Marco CESA
The course moves from the assumption that Thucydides' Histories can be seen not only as a masterpiece of ancient historiography and classical political philosophy but also as
a grand theory of imperialism and war based upon a number of ideal-type characterisations of states and their interactions. Accordingly, the course aims at identifying such central notions and ideas and organising them in a comprehensive conceptual system.

Seminar: Perspectives in World History Thomas ROW
This course examines a number of key building blocks of human history. The purpose is to provide students with a better understanding of some of the basic historical forces that underlie and shape human and international history. The point of view is a global one and is not limited to any particular chronological period.

Introduction into Environmental History (core course ETIA) Verena WINIWARTER
Combining lectures and required readings, this course offers a worldwide, long-term perspective on human relations with the environment. Themes comprise colonial and post-colonial legacies, side-effects of interventions into complex ecosystems such as forests or rivers and the environmental cost of war. Students acquire a deeper understanding of contemporary environmental issues and their possible (re-)solution and of long-lasting legacies of interventions into nature.

Russia and the State System in Historical Perspective Wolfgang MUELLER
This course examines and analyses the changing position and role of Russia in the state system from the early modern period until today. After discussing the theoretical and methodological framework, the course proceeds chronologically, taking into account geopolitical, dynastic, military, economic, as well as cultural aspects. Special attention is given to the relation between foreign and domestic developments.

Les émotions dans les relations internationales : approches et exemples historiques Thomas ANGERER
L'empathie, l'humiliation, la peur, l'espoir, la confiance, la méfiance … : les émotions sont au cœur d'une historiographie renouvelée des relations internationales. Elle distingue émotions individuelles et collectives ; émotions transnationales, internationales et « impériales » ; émotions spontanées, programmées et instrumentalisées ; émotions en compétition et chocs d'émotions ; sentiments et ressentiments ; etc. Dans ce cours, nous nous intéresserons aux « émotions strictu sensu » définies par Robert Frank comme « bouleversements affectifs […] provoqués par un événement déclencheur » et au « processus de contagion à travers les frontières », aux « mécanismes d'internationalisation ou de transnationalisation ». Nous étudierons des cas historiques concrets du 19ème siècle à nos jours pour analyser un phénomène qui échappe aux conceptions purement rationalistes des relations internationales (« réalistes » et autres) et invite au dialogue entre historien/ne/s et spécialistes des relations internationales.

Seminar: Europe as a Cultural Space Alfred PFABIGAN
The keynote of this seminar is a famous phrase, attributed to Jean Monnet: 'If we had the chance to start the project Europe again, then we would begin with culture.' Culture is a multidimensional concept: we will try to 'test' Monnet's concept by doing case studies on diverse branches of European culture, especially in the field of 'creative industries.'
Geschichte der Republik Österreich  Manfried RAUCHENSTEINER
Der Zeitraum von 1918–2018; Fragen der jüngeren und jüngsten Zeit werden auf einen historischen Hintergrund projiziert.

Seminar: Ukraine and Its Neighbours in Historical Perspective  Katherine YOUNGER
This seminar examines the multi-faceted relationships between Ukraine and its neighbours from the early modern era to the present. It focuses on the international dynamics that shaped the emergence of the modern Ukrainian state, as well as Ukrainian influences on broader European developments. Particular attention is paid to the notion of Ukraine as a borderland and/or frontier between East and West.

Seminar: Problems in Modern European History and Historiography  Thomas ROW
The purpose of this course is to examine a series of broad problems central to understanding modern history and, at the same time, to analyse some of the differing ways in which historians approach the interpretation of the past. The course is organised around an intensive reading and discussion of selected works in recent historiography.

Seminar: Rethinking Post-War Europe  Thomas ROW
Over 70 years have passed since the end of the Second World War and more than 25 since the end of the Cold War. The purpose of this course is to take a new look at the history of the post-war world in order to examine the relevance of that history for the contemporary world.

Seminar: Refugees in Modern European History  Philipp THER
The seminar takes up the most recent mass flight from the Middle East to explore the history of refugees in modern Europe. It deals with religious, nationalist and ideological persecution, the policy of receiving states and the establishment of international institutions such as the UNHCR and its historical predecessors. The seminar also discusses past experiences with refugee integration and why the EU has not found a common response to the most recent ‘refugee crisis’.

Perspectives on European History  Martina STEER
This course examines modern European history from the late 19th century to the fall of the Iron Curtain and beyond. Emphasis is placed on major events and broader trends of modern European history such as the Second World War and its aftermath, industrialisation, changing gender roles and secularisation. Using various historiographical approaches, the course discusses the complex interrelations between political movements, ideological radicalisation, economic developments, and social and cultural changes which shape our understanding of Europe today.

Seminar: International Politics and Cinema  Hanspeter NEUHOLD/Thomas ROW
This seminar focuses on the reflection of major international events, from World War II to the 2003 Iraq War, in outstanding films. Before the seminar sessions participants watch the selected films and then two of them present the political background and the cinematographic aspects of these films. They submit written versions of their presentations in light of the seminar discussions.
Seminar: America and the World since 1945  John GAROFANO
American Foreign Policy today appears to be both at a crossroads and somewhat unpredictable. This course examines the history of U.S. foreign policy with an emphasis on the period since 1945. We examine the impact of various traditions, institutional contexts, and presidential priorities to discover where policy is likely to go in the near term.

Seminar: Getting it Right and Getting it Wrong: Pre-war Assessment in Conflict  John GAROFANO
Conflicts of all types have been characterised by misdiagnosis — both winners and losers fail to understand the nature of the conflict, public support, duration, technology, and their enemy. We examine the psychological, societal and related causes of such failures with an emphasis on recent and likely future conflicts ranging from conventional war to humanitarian interventions.

SPECIAL SEMINARS

Interdisciplinary Lecture Series and Seminars (MAIS)  Hanspeter NEUHOLD/Werner NEUDECK
Guest speakers give talks on the political, economic and legal dimensions of basic issues and recent events in European and world politics. MAIS students act as invited discussants.

Master Thesis Seminar (MAIS)  Werner NEUDECK/Gerhard LOIBL/Thomas ROW/Markus KORNPROBST/Patrick MÜLLER
The first sessions of this seminar deal with methodological issues. In the second part students discuss their thesis proposals (and progress reports) with other students and faculty.

Master Thesis Seminar (Master Module ETIA)  Hans PUXBAUM
The seminar provides information about the academic method, about academic literature searching and about the formalities involved in writing a master thesis. Students perform a literature search on a topic in preparation for the master thesis and give an overview of the state of the art in a chosen field.

ISSUE AREAS AND AREA STUDIES

A Series of Lectures on Current Issues  convener: Emil BRIX
Representatives of the diplomatic community and the public and private sector give lectures on the latest political and economic developments.

Politics of Memory in Europe 1918 to 2018  Emil BRIX
The course introduces students to the concepts of ‘collective memory’ and of ‘politics of memory’ and discusses how the role of politics of memory to legitimise and question political structures in Europe changed from 1918 to the present. The course will also assess the ambivalent role of ‘collective memory patterns’ for nation building and for European integration processes, and in particular their significance in international relations (with examples from the UK, Russia and Austria).

Multilateralism at the UN Headquarters in Geneva  Elisabeth TICHY-FISSLBERGER
This course deals with the International organisations headquartered in Geneva:

- the UN and its various Special Agencies (ILO, WMO, ITU, WHO, WIPO), Subsidiary bodies (Human Rights Council, Disarmament Conference) as well as Funds and Programmes (UNCTAD, ITC, UNHCR)
- as well as other international organisations such as the WTO, IOM and CERN.
The mandate and functioning of these organisations is explained against the background of the current discussion on the future of multilateralism.

**Human Security in the 21st Century** Irene GINER-REICHL
The different components of the concept of 'human security': economic, social and ecological security; possibly with field trip to the United Nations Office Vienna and other Vienna-based organisations.

**Transnational Organised Crime: Threats and Impacts** Walter KEMP
This course looks at the threat posed by transnational organised crime (TOC) and its impact on security, development and the rule of law. It examines why this threat has intensified since the end of the Cold War, it looks at the characteristics of TOC, and international efforts to address this challenge. Students also learn how to carry out an organised crime threat assessment.

**Cooperation and Trust** Walter KEMP
This course looks at theories of cooperation (and conflict), what incentives states have to work together (especially in an increasingly interlinked world), what steps can be taken to build trust and confidence, and how multilateralism can be made more effective. The objective of this course is to provide students with a better understanding of the merits of cooperative security, explain practical confidence-building measures, look at challenges and opportunities for cooperation in the current security environment, and contribute to a culture of cooperation in international relations.

**Intelligence and Diplomacy in Times of Crises** Mihai-Ražvan UNGUREANU
The core of the course is represented by an analytical description of the decision-making processes at various state executive levels, through which national political deciders shape and put into action specific foreign policy strategies and directions.

**Policies and Institutions of Development Cooperation** Irene GINER-REICHL
Main ideas and practices of development policy; discussion of prevailing development concepts in the current changing landscape of development policy; tools and processes used by the international community in bilateral and multilateral development cooperation; placing Austria’s development cooperation in its international context.

**The current UN Development Agenda – One Global Development Road Map up to 2030** Martin SAJDIK
This course provides students with an in-depth insight into the formulation, adoption and implementation of the current global development agenda of the United Nations, the 2030 Agenda, including as one key element the aspect of its financing. The goal is both to lay a sound foundation and provide a clear outlook on current UN development policy and strategies.

**The Minsk Process for the Conflict Settlement in Eastern Ukraine** Martin SAJDIK
This course provides the students with an in depth insight into the Minsk negotiation process for the conflict settlement in eastern Ukraine. It enters both into the history and the background of the negotiations and focuses on the role of the OSCE in the conflict. Students are offered learning opportunities through lectures and class discussions.
International Law: Practical Case Studies Helmut TICHY/Konrad BÜHLER
Case studies in international law using examples from the daily practice of the Austrian Foreign Ministry's legal office.

Dynamics of African Integration Jean-Emmanuel PONDI
The aim of this course is to provide the students with a more accurate understanding of the concepts, the issues, the problems, the actors and the institutions involved in the process of African integration.

Conflict Resolution in Africa Jean-Emmanuel PONDI
After discussing a typology of conflicts in Africa, the course analyses different case studies, such as border disputes, ethnic conflicts, post-Cold War conflicts and the different processes of conflict resolution on the continent.

The Middle East in World Politics Gudrun HARRER
This course introduces students to the regional dynamics of the Middle East. It surveys the recent history of the region, including political Islam, the main actors and the enduring challenges for stability.

Security Challenges in the Middle East Gudrun HARRER
This course is dedicated mainly to the development of the 'Arab spring' countries, including the situation in Syria. It also covers the Iranian-Arab tensions which reverberate throughout the whole region.

Real Politics – How does it really work? Israel and Middle East case study
Avraham BURG
In this unique course the DA students will have an opportunity to study and comprehend the deeper mechanism of the region’s intensive politics and policymaking. Avraham Burg – the former speaker of the Israeli parliament, a famous Israeli intellectual and political analyst and world known author – is a DA Professor who shares with the students his first-hand know-how and knowledge. The teaching methodology of the course is unique and very open.

Introduction to Politics in the People's Republic of China
Susanne WEIGELIN-SCHWIEDRZIK
This course offers an introduction to recent political developments in the People's Republic of China. It includes an introduction to the political system of the PRC as well as to major policy fields like social welfare policies, environmental policies and urbanisation policies.

China – Current Developments and Historical Perspectives Richard TRAPPL
The course gives an introduction to the current internal and international situation of the People's Republic of China and provides basic knowledge about the historical and cultural context of China. Chinese experts are invited during the academic year for lectures and discussions.

India–Pakistan: Analysis of a Complicated Relationship Herbert TRAXL
The relationship between nuclear armed India and Pakistan is not only of regional, but increasingly of global relevance. The course aims at a deeper understanding of the origins
and the systems of the two neighbours and, leading from an analysis of their interrelationship during the decades since their independence 1947, look into the prospects for the coming years.

**Judicial protection in the European Union** Josef AZIZI
The organisation, competences and procedures of the judicature of the European Union are presented from the direct perspective and against the background of the practical experience of a long-serving EU judge.

**TECH & SMART: How Diplomacy is being transformed by Innovation and Digitalisation** Clemens MANTL/Martin RAUCHBAUER
This course introduces students to the concepts of tech and smart diplomacy. Participants study new diplomatic approaches in shaping relations between countries, and the tech industry in global innovation hubs such as Silicon Valley, drawing on the experiences of European and international innovation outposts and networks.

**AUSTRIAN STUDIES**

**Geschichte der Republik Österreich** Manfried RAUCHENSTEINER
Der Zeitraum von 1918–2018; Fragen der jüngeren und jüngsten Zeit werden auf einen historischen Hintergrund projiziert

**Österreichisches Verfassungsrecht mit Einführung** Georg STILLFRIED
Überblick über die Bundesverfassung, das staatliche Organisationsgefüge, Verhältnis zwischen Staats- und Völkerrecht, das Recht der EU im Rahmen der österreichischen Rechtsordnung, sowie Menschen- und Minderheitenrechte.

**Kultur und Literatur in der Ersten und Zweiten Republik** Wolfgang MÜLLER-FUNK

**Kulturdiplomatie – Kulturmanagement. A Practitioner’s Look** Teresa INDEJN/Peter MIKL

**Kunst kennt keine Grenzen** Friederike FORST-BATTAGLIA
Vortragsserie im Kunsthistorischen Museum (KHM) über Kunstwerke als vornehmster Ausdruck internationaler Beziehungen.
WORKSHOP  Avoiding Plagiarism in Your Academic Writing  Mathilde Sengoelge
The objective of this highly practical and skills-brand workshop is to support students’ academic writings ability related specifically to plagiarism.

CAREER SKILLS  Every year, the Vienna School of International Studies offers a broad variety of practice-oriented da.link career skills seminars and workshops in order to support students with developing essential professional and personal competences for a successful career. The following topics are covered during the 2019–20 academic year:

- Preparing for job interviews
- The perfect LinkedIn profile
- The perfect application for jobs at international organisations
- Preparation course for European Personnel Selection Office (EPSO) competitions
- Communication and rhetoric
- Protocol and etiquette
- Public diplomacy
- Project management
- Crisis management and communication
- Event management
- Intercultural communication
- Media training including new/social media
- IT skills: MS Word for thesis writing, MS Excel, Adobe InDesign.
The DA boasts an international faculty that consists of university professors from many different countries. A permanent faculty ensures the coordination of the main fields of study and provides academic counselling to students. Lectures and workshops given by high-ranking diplomats and experts from diplomacy, business, finance, public administration or international organisations add their special insight to the academic training at the DA. An experienced language faculty and top trainers in personal skills complement the DA teaching staff. Critical thinking and the active participation of the students are fostered by an interdisciplinary approach and a variety of didactic methods. Self-study is encouraged by individual tutoring.

**RESIDENT PROFESSORS**

NEUDECK, Werner Professor of International Economics  
LOIBL, Gerhard Professor of International Law and European Union Law  
ROW, Thomas Professor of History  
KORNPROBST, Markus Professor of International Relations  
MÜLLER, Patrick Professor of European Studies, joint professorship with the University of Vienna  
NAVARRO, Julien Chaire francophone de Science Politique en Études Européennes et Internationales ; Maître de conférences en science politique à l’Université Catholique de Lille (ETHICS EA 7446)  
BENDEL, Justine Postdoctoral Fellow in International Studies  
DOBRESCU, Mădălină Postdoctoral Fellow in International Studies  
CROWCROFT, Barnaby Postdoctoral Fellow in International Studies  
GAROFANO, John F. Distinguished Diplomatic Academy-Fulbright Professor of International Studies 2020  
RACHWALD, Arthur Visiting Professor of Political Science; Professor emeritus at the Political Science Department, US Naval Academy  
N. N. Israel Institute Visiting Chair 2019–20

**PROFESSORIAL LECTURERS**

ANGERER, Thomas Maître de conférences à l’Institut d’Histoire de l’Université de Vienne  
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ZWEIFEL, Peter Professor Emeritus of Economics, Department of Economics, University of Zurich

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FARQUHARSON, Sonya English, Senior Lecturer, Vienna School of International Studies
WELKE, Tina German, Senior Lecturer, Vienna School of International Studies

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CAM, Laurence French, Lecturer, Vienna School of International Studies
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VICTORIEN, Marie-José French, Lecturer, Vienna School of International Studies
WALKER, Kate English, Lecturer, Vienna School of International Studies
WINKLER, Vanessa German, Lecturer, Vienna School of International Studies
Applications

Please register electronically under http://application.da-vienna.ac.at/. All documents to be mailed in hard copy to: Diplomatische Akademie Wien, attn. Registrar’s Office, Favoritenstrasse 15a, 1040 Vienna, Austria. ETIA applicants: please mail a double set of documents (one for the DA and one for the TU Wien).
Should you require any further details, please contact application@da-vienna.ac.at.

Decisions on admissions can be expected by the end of February (early decision MAIS), otherwise by end of March (regular decision MAIS and ETIA), mid-April (Diploma Programme) and the end of June (PhD Programme).

APPLICATION DEADLINES

<table>
<thead>
<tr>
<th>Program</th>
<th>Deadline</th>
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<tbody>
<tr>
<td>MAIS</td>
<td>1 March 2020 (for early decision: 15 January 2020)</td>
</tr>
<tr>
<td>PhD</td>
<td>31 March 2020, tbc</td>
</tr>
<tr>
<td>DIPLOMA PROGRAMME</td>
<td>1 March 2020</td>
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<tr>
<td></td>
<td>Entrance examination at the DA in Vienna: week of 23 March</td>
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<tr>
<td></td>
<td>15 January 2020 for entrance examination at Austrian embassies</td>
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<tr>
<td></td>
<td>Entrance examination at Austrian Embassies and Consulates General:</td>
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<tr>
<td></td>
<td>Week of 24 February</td>
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<tr>
<td>ETIA</td>
<td>15 March 2020</td>
</tr>
<tr>
<td>SUMMER COURSE</td>
<td>15 May 2020</td>
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</table>

Further details concerning applications can be found on our homepage under http://application.da-vienna.ac.at/
### COURSE FEES

<table>
<thead>
<tr>
<th>Programme</th>
<th>Fees</th>
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<tbody>
<tr>
<td>MAIS Programme (1st and 2nd year)</td>
<td>EUR 27,500 (2020–22)</td>
</tr>
<tr>
<td>PhD Programme (Prep Year)</td>
<td>EUR 13,600 (2020–21)</td>
</tr>
<tr>
<td>ETIA Programme 1st year DA</td>
<td>EUR 13,600 (2020–21)</td>
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<tr>
<td>ETIA Programme 2nd year TU Wien</td>
<td>EUR 13,600 (2021–22)</td>
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<tr>
<td>Diploma Programme</td>
<td>EUR 13,600 (2020–21)</td>
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</table>

These fees include tuition and the use of all of the DA’s facilities. Some study trips are subsidised; participating students are requested to pay a moderate contribution.

<table>
<thead>
<tr>
<th>Academic year 2019–20 Recognised Students registration fee</th>
<th>EUR 290</th>
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<tbody>
<tr>
<td>for each 1 or 2 credit course (ECTS credits)</td>
<td>EUR 550</td>
</tr>
<tr>
<td>for each 3 or more credit course (ECTS credits)</td>
<td>EUR 730</td>
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### BOARD AND LODGING

<table>
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<tr>
<th>Description</th>
<th>Price</th>
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<tbody>
<tr>
<td>Room with breakfast per month</td>
<td>EUR 410</td>
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</table>

(The current prices for meals can be found on our website.)

### SUMMER COURSE 2020

For current fees please see our website.

### FINANCIAL SUPPORT

Grants for studying at the Vienna School of International Studies are made available by the Scholarship Foundation of the Diplomatic Academy maintained by Austria’s provinces. Additional grants come from the Austrian Development Cooperation, as well as private and business sponsors. EU citizens can apply for student loans at the Fund of Excellence (https://www.fundofexcellence.com).

Decisions on applications for financial assistance are taken by the Scholarship Foundation of the Diplomatic Academy by the end of May.

### MAIS PROGRAMME

Financial assistance in the form of student loans (only for EU citizens) and scholarships is available, dependent on the sum available in the Scholarship Foundation of the Diplomatic Academy and on sponsorships received.

### PhD PROGRAMME

Financial assistance in the form of student loans (only for EU citizens) and scholarships is available, dependent on the sum available in the Scholarship Foundation of the Diplomatic Academy and on sponsorships received.

### ETIA PROGRAMME

A limited number of scholarships is available. EU citizens can apply for student loans at the Fund of Excellence (https://www.fundofexcellence.com). Every year the Austrian newspaper "Die Presse" sponsors two scholarships for successful candidates admitted to ETIA – for details see www.da-vienna.ac.at/ETIA and www.etia.at.

### DIPLOMA PROGRAMME

Financial assistance is available in the form of scholarships, dependent on the sum available in the Scholarship Foundation of the Diplomatic Academy. Scholarships are awarded to students in financial need who achieve the best results in the entrance examination.

### RECOGNISED STUDENTS, SUMMER COURSE

No financial assistance is available.
## Academic Calendar 2019–20

### DIPLOMA PROGRAMME
- Entrance exams at Austrian embassies and consulates general: 24–28 February 2020
- Entrance exams at the Vienna School of International Studies: 23–27 March 2020

### DIPLOMA PROGRAMME, MAIS, ETIA 1st YEAR
- Arrival and registration: 23–27 September 2019
- Christmas vacation: 20 December 2019–6 January 2020
- Study trips to Ukraine, the Kurdistan Region of Iraq, Israel (MAIS, DLG, ETIA 1): 30 March–5 April 2020
- Easter vacation: 6–13 April 2020
- Study trip to the Balkans (MAIS 2): 7–19 May 2020
- Graduation: 25 June 2020

### SUMMER COURSE
- German as a Foreign Language and Austrian Studies, language programme, workshops and excursions: 3–28 August 2020
## The Administrative Staff of the DA

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director</td>
<td>Emil BRIX</td>
</tr>
<tr>
<td>Director's Secretary</td>
<td>Birgit MARZO</td>
</tr>
<tr>
<td>Assistant to the Director, Press and Media Service, Publications</td>
<td>Nadja WÖZONIG</td>
</tr>
<tr>
<td>Deputy Director</td>
<td>Susanne KEPPLER-SCHLESINGER</td>
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<tr>
<td>Assistant to the Deputy Director</td>
<td>Petra KAKUSKA</td>
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<tr>
<td>Academic Administration</td>
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<tr>
<td>Registrar's office</td>
<td>Genny CHIARANDON</td>
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<tr>
<td></td>
<td>Elvira ACKERMANN-PEYRAT</td>
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<td>Eva-Maria BAUER</td>
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<td>Annemarie HENGEL</td>
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<td>Henry NGO-SYTCHEV</td>
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<td>Rosemarie WINKLER</td>
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<td>Executive Programmes</td>
<td>Susanne KEPPLER-SCHLESINGER</td>
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<td>Viktoria HOLLER</td>
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<td>Maximilian HUCK</td>
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<td>Petra KAKUSKA</td>
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<td>Julia NÉMETH</td>
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<tr>
<td>Development Department</td>
<td>Andreas EHRMANN</td>
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<td>Katharina DÜCK</td>
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<td>Thorstein GAISSBAUER</td>
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<td>Domenica HOFMANN</td>
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<td>Roswitha STRAMPFER</td>
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<tr>
<td>Administration</td>
<td>Gabriele SCHULTZE</td>
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<td>Melusine BUJAK</td>
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<td>Wolfgang JUNG</td>
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<td>Hubert NETTIG</td>
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<td>Ernö PETER</td>
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<tr>
<td>Finance Department</td>
<td>Claudia NILSSON</td>
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<td>Renate DRAGANITSCH</td>
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<td>Domenica HOFMANN</td>
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<td>Ewelina POKRYWA</td>
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<td></td>
<td>Roswitha STRAMPFER</td>
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</tbody>
</table>
Contact 

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